



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	M.C.E.SOCIETY'S A.K.K.NEW LAW ACADEMY PUNE
• Name of the Head of the institution	Dr.Rasheed Shaikh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	020-26442068
• Mobile no	9423023420
• Registered e-mail	akknlapune@gmail.com
• Alternate e-mail	principalakknlapune@gmail.com Address Hidyatullah Road, Azam Campus,
• Address	Hidyatullah Road, Azam Campus, Camp, Pune - 411001 Maharashtra
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Jacinta Stephen Bastian				
• Phone No.	02026442068				
• Alternate phone No.	02026442068				
• Mobile	9881342004				
• IQAC e-mail address	akknlapune@gmail.com				
• Alternate Email address	principalakknlapune@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nlpune.org/wp-content/uploads/2023/07/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nlpune.org/wp-content/uploads/2023/08/Academic-calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.66	2011	27/03/2011	26/03/2016
Cycle 2	B+	2.71	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			15/07/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
A K K New Law Academy's Competitive Examination Centre (CEC) organized 15 days Crash Coaching for NET-SET (Law) Examinations from 6-9-2021 to 21-9-2021.	
A K K New Law Academy had organized One day Webinar on Legal Education in India : Retrospect and Prospect on 11th November, 2021	
A K K New Law Academy organized Workshop-cum-Training Programme on "Ouriginal - Plagiarism Detection Software"on 17th November, 2021.	
A K K New Law Academy organized Webinar on Protection of Right to Life and Personal Liberty under Article 21 of the Constitution of India - Human Rights Perspective on 10th December, 2021.	
A K K New Law Academy in coordination with All Schools and Junior Colleges of Azam Campus jointly had organized One day Webinar on Protection of Child Rights : Issues and Challenges on 24thJanuary, 2022.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To organize research related programmes and quality initiatives in research	The Research Centre of the college organised Course Work for Ph.D (Law) students of our Research Centre. The Library Committee organized online Workshop-cum-Training Programmes. One on "Original - Plagiarism Detection Software" and another on "How to do effective Legal Research using SCCOnline&HeinOnline"
To organize Webinars on issues related to Legal / Constitutional / Human Rights	The college organized webinars on- 1) Domestic Violence Act, 2005 2) Legal Education in India 3) Motor Vehicle Act 4) Human Rights Day 5) Consumer Rights Day 6) Protection of Child Rights
To develop advocacy skills of the students	The Moot Court Committee in coordination with the Library Committee organized Workshop-cum-Training Programme on "Use of AIR Online for Moot Preparations" The Moot Court Committee also organized Intra Collegiate Moot Court Competition
To organize Guest Lectures	Guest lectures were organized and renowned legal experts delivers lectures on topics like - "Feminist Jurisprudence", "Standard form of Contract", "Specific Relief Act", "Concept of Ownership & Possession"
To organize programmes in collaboration	1) Internal Quality Assurance Cell in collaboration with Office of Controller General Patents, Design & Trademarks, Government of India had organized Intellectual Property Awareness Programme 2) A K K New

	Law Academy in collaboration with DLSA had organized visit of students to District Legal Services Authority, District Court, Pune.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	15/02/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022.	26/01/2023
15.Multidisciplinary / interdisciplinary	
<p>The College offers the following programmes</p> <p>1. Five year B.A. LL.B Course which has an interdisciplinary approach as it is an integrated law course wherein the curriculum has been designed by the Savitribai Phule Pune University.. The first, two year of the curriculum has non law subjects i.e. English, Political Science, Economics and Sociology.. As such multidisciplinary/interdisciplinary approach with an integration of social sciences and law has been incorporated.</p> <p>2. In both five year B.A. LL.B Course and three year LL.B Course there are optional subjects in law as per the curriculum prescribed by the Savitribai Phule Pune University having an interdisciplinary approach eg, Criminal Psychology and Sociology, Banking and Insurance etc.</p>	
16.Academic bank of credits (ABC):	
<p>1. For undergraduate law programmes i.e. Five year B.A. LL.B Course and three year LL.B Course ABC has been adopted</p> <p>2. In post graduate LLM programme which is a choice based credit system, ABC has been adopted as per the circular of S.P.Pune University.</p>	
17.Skill development:	

As per the BCI rules the Syllabus of University prescribes four clinical papers which are skill based and as an institution of legal education, imparting moot skills are of utmost priority for which there is Moot Court Hall in the college where students get mock court experience. Moreover the undergraduate final year students have a clinical paper i.e. Practical Training Paper - Moot Court Exercise and Internship which is exclusively a practical paper as a part of their curriculum wherein the object to this paper is to develop advocacy skills of arguments and presentation. Apart from this, skills are also developed by encouraging students to participate in National And International Moot Court competitions and they are also organised within the college.

In addition to this there is Skills Development Centre at our college is envisaged as the training regimen to impart various skills to its students like Communicative English, Computer Skills, Soft Skills, etc. Skill Development Centre at A.K.K. New Law Academy with 60 seating capacity has following facilities.

- 1) Language Lab for developing Communication skill in English
- 2) Computer Lab consisting of 50 computers with internet facility

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College is affiliated to Savitribai Phule Pune University hence we at college level do not have autonomy to integrate Indian knowledge system in our law courses. However as per instructions of the Bar Council of India there is an integration of Indian Knowledge system in the curriculum whereby law students have an option to write examination in regional language. The students can write their examination in Marathi. This option is made available to law students in our college and all law colleges affiliated to Saviribai Phule Pune University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Law Courses are designed in a way to enable the students to adopt advocacy skills for getting better placed in jobs requiring legal expertise. As per the Bar Council of India rules of legal education there are four clinical papers which bridge a gap between theory and practice and it certainly focuses on Outcome based education. Moreover the college through its co curricular activities such as moot courts etc boosts the practical knowledge of the students which makes the legal education as outcome based education.

On completion of undergraduate law degree (LL.B/B.A.LL.B), the law

graduates possess the core competence essential to practice law, can join Judicial / Civil services, Corporate sector etc.

Post Graduate degree programme in Law (LL.M.) further opens avenues for research and teaching. The student can opt for Doctoral studies in India and abroad. The UG and PG law courses run in our college will help students to achieve advocacy skills, academic excellence, discipline, ethical and moral values.

20.Distance education/online education:

Our College is affiliated to Savitribai Phule University and as per the Curriculum prescribed by the University we run regular law courses for both UG and PG law Courses. Distance Education for law course has not been prescribed by the University. Online education was only undertaken during Covid-19 Pandemic.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	784
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	00
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	178
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	17
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	21.30600
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	146
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

Due to the pandemic this academic year was quite challenging as the college teachers and students had to adopt online mode for effective curriculum delivery. All through the year lectures, internal evaluation curricular, co-curricular and extra curricular activities were conducted by online method.

The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the Savitribai Phule Pune University. The University revises the syllabus from time to time through syllabus revision committee after taking suggestions from principals of all law colleges. The college takes following measures to ensure effective curriculum delivery:

1. The college has a well-qualified and experienced teaching staff. Academic calendar, time table and lecture plan are prepared in advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, essay competitions, moot court competitions are conducted throughout the year to hone the talent and skills of the students.
2. The college conducts Communication Skills and Soft Skills Development course to develop the overall personality of the students and to enhance their employability.
3. The college library is well equipped with Books, Journals, and Reports in print as well as electronic format. Library is also subscribing/ providing access to Legal databases/E-resources like Manupatra, SCC Online, HeinOnlineetc.
4. The college organises Legist- Intra-collegiate Moot Court Competition to develop mooting skills in the students.
5. The college organises Pinnacle -Intercollegiate Academic and Cultural Fest to encourage the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	//nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance wherein the curricular,co-curricular and extra- curricular activities are

planned. Allotment of duties and semesterwise workload is given to the faculties in the beginning of the year to conduct the activities as per the academic calendar. Through various committees the activities are conducted throughout the year taking into consideration the examination schedule of the SPPU.

As far as the conduct of continuous Internal Evaluation is concerned, the college has to follow class-wise schedule of examination provided by the University time to time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

53

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to Savitirbai Phule Pune University and as such the college follows the curriculum prescribed by SPPU which includes integration of crosscutting issues relevant to professional ethics, gender issue, environment and sustainability and human values through the following compulsory and optional subjects :

1) Gender :

Constitutional Law, Family Law, Human Rights Law and Practice etc.as a subject for students of B.A.LL.B.year and LL.B.

2) Environment and sustainability :

Environmental Law is taught as a subject to the students of B.A. LL.B Vth year and LL.B IIIrd Year.

3) Human Values :

The students of LL.B IInd Year and B.A. LL.B IVth year study Human Rights Law and Practice as an optional subject.

4) Professional Ethics :

The syllabus includes 'Practical Training Paper-I -Professional Ethics and Contempt of Court Law' as a subject to the students of B.A. LL.B IVth year and LL.B IInd Year which is taught in association with the practising lawyers.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

164

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	nlapune.org/wp-content/uploads/2023/07/Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	nlapune.org/wp-content/uploads/2023/07/Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

786

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The law being a professional course, the institution provides various exposures and facilities to students for their overall

development. After admission, the class teachers appointed for each class; identify the learning abilities of the students through various methods such as group discussion, performance in the unit test, the responsiveness of students, and organize special programs for advanced learners, moderate learners and slow learners.

They are as follows -

1. Soft Skills Development
2. College Journal & Magazine
3. Revision Lectures
4. Remedial Lectures
5. Professional Guidance

Holistic Development:

The college puts forward efforts to realize the holistic development of the student. In addition to academics, literary, cultural, and sports activities are conducted which foster leadership quality, decision making ability, team spirit, precision, analytical capability, socio-psychological awareness, etc. which make an individual an intellectually mature being.

Provision for differently abled students:

To meet the specific needs of differently abled students, provision is made by arranging for suitable classrooms, lift, and ramps for physically challenged students. Special attention is given to cater to the educational needs of the differently abled students once admitted in college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
786	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional lecture method (black-board) of teaching, the college adopts various modern methods in order to have an effective teaching-learning process as below:

1) **Experiential learning:** It is the need of the legal field that students get an exposure to the realities of life which are prevailing in society. In both five year and three year law course there are clinical papers for which there are court visits, visits to registrars/ sub-registrars office for observation of proceedings in civil and criminal cases, pre-trial preparations and documentation is learnt. All of these develops the experiential learning among the students.

2) **Participative learning:** The College always encourages the participation of students in various competitions at different levels with the view that such exposure will help them in prospering in their professional life. In the classroom too, the college adopts encourages the mode of group discussion and seminar presentation.

3) **Problem Solving Methodologies:** In subjects' like Indian Penal Code, Evidence Act, Family Law, and Contract Act application based questions are framed in exams and the students solve it. Through moot court activity legal problems are addressed by the students and their advocacy skills are evaluated by their presentations and memorials.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nlpune.org/wp-content/uploads/2023/07/Annual Report 2021-2022-.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses ICT in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors are available in different classrooms.
2. Computers are Arranged at Computer Lab and Faculty cabins.
3. The conference cum Moot court hall is equipped with mike, projector, cameras, and computer system.
4. One smart board is installed in the college.
5. Online Classes through Google Meet.
6. Digital Library resources (SCCONLINE, MANUPATRA, HEIN ONLINE, NDL, eShodSindhu, AIR Database, ePG Pathshala, Vidya Mitra, SSRN, Core and other sources to access E-books and E-Journals and audio-visual materials)

Use of ICT by Faculty

1. PowerPoint presentations-Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.
2. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
3. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism for internal assessment is transparent and robust. Each student has to complete the given assignments by the subject teacher and he/she should be a participatory in the class activities. This emphasis on the participatory studies will keep students more attentive and make him/her confident and more exposed to the current legal issues. During the pandemic, all the activities of internal evaluation done through Google Classrooms, teacher communicated the grades/marks to students through Google classroom.

The internal continual evaluation for the Practical Training papers of degree course comprises of four moot courts, court visits, visit to advocates chambers, drafting of deeds, case study, viva-voce and writing reports. The moot court, court visits, visit to advocates chambers are conducted throughout the year. The Viva-voce is conducted by a team of one internal examiner and one external examiner, both appointed by the University.

For LL.M. degree, the internal evaluation is monitored by PG Departmental Committee. The monthly written tests, seminar presentations, assignments and viva voce are conducted for every semester whereas dissertation is evaluated at the end of fourth semester. The marks of internal examination are displayed on notice board from time to time.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent & efficient mechanism to deal with

examination related grievances. The college has appointed a CEO (College Examination Officer) as per SPPU guidelines who look into all exams related issues. There is a Examination Committee consisting of Senior members for smooth conduct of exam. Additionally there is a grievance committee which looks into grievances of students in general which also includes exam related issues. The grievances of the students are accepted by the office and the Principal takes a decision whether the same should be send to the University or it need to be dealt with by the College. In case, it is within the authority of the University, the same is forwarded to the University immediately and if the issue is of such a nature that the college has authority to decide, the matter is referred to the concerned committee immediately.

Grievances related to exams may occur at the time of online exams form filling, discrepancies in names and subjects in hall ticket, question paper errors, cap centre queries, junior supervisor reports, result declaration and errors in marks sheets, etc. During the pandemic college helped the student in all the aspects of the examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://nlapune.org/wp-content/uploads/2023/07/Grievance-Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes of all the programs are identified at the National Level by the Bar Council of India. The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. Our college offers various courses such as BALLB (Five year course), LLB (Three year course) and LLM (Two year PG course). Following are some of the Course outcomesof the programme on their completion.

- Practice of Law in Bar

- Judicial Services
- Legal Process Outsourcing
- As Legal Advisor In Law Firm
- Non-Governmental Organization
- As Prosecutors
- As Law Clerk
- Government Services
- Legal officers in PSUs and Private Organizations

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nlapune.org/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results of internal & external examinations is analyzed for measuring the attainment of Cos, Pos and PSOs.

The attainment of course outcomes is measured in three different ways. Firstly, by the teacher in his continuous evaluation in class rooms through class seminars, group discussions, case studies, Moot-Courts and other practical training aspects. Secondly, through assignments and Module wise MCQs where the questions are framed as per the course outcome. Lastly, through the University exam which is written examination for theory subjects and Viva - Voce Examination for the practical.

The course outcomes are measured through the general performance of the students in the above mentioned evaluation system after the declaration of the University results. Result is analyzed subject wise to measure the attainment of Programme Specific Outcomes. This outcome helps teachers for evaluating student performance and achievement of learning objectives. The PSOs are also measured through students' participation in various intra-collegiate competitions, Legal-Aid activities and performance in the practical training.

The Cos and PSOs are defined and evaluated by the subject teacher on continual basis. Under this the students are assessed through assignments, oral presentations, dissertations, research articles, group discussions, internal and external exams and Viva-Voce.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nlapune.org/wp-content/uploads/2023/06/MCES-A.K.K-New-Law-Academy-Pune-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The present era is marked with the rise of skills and competencies. The College provides computers with internet & WI-FI facility to

inculcate research culture among students & teachers. The Ph. D. (Law) Research Centre approved by the Savitribai Phule Pune University provides common facilities viz. office support, technology and equipment supports like Computer Lab with internet facility to Ph. D. scholars. Our college strives hard for the up skilling of the students by providing training to the students and teachers through the Skill Development Centre (SDC) approved under UGC XIIth Plan with 60 seating capacity & is envisaged as the training regimen to impart various skills to its students. The College also guides and motivates the students to participate in various competitions like moot court, book review, elocution, essay writing to obtain and transfer the knowledge on recent socio-legal issues and conducts various Webinars, online (Law) Lecture Series for the same. The College has well equipped library with the latest books, journals, e-journals, and all other authentic online resources. The College publishes an "International Research Journal of Socio-Legal Studies" (a peer-reviewed quarterly journal having ISSN 2455-0019) to provide platform to the Scholars for creation & dissemination of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly undertakes various activities to sensitize students on socio-issues and works on their holistic development. The College has conducted various Webinars on Domestic Violence, Legal Education, Rights of Victims of Road Traffic Violations, Human Rights, etc. and other contemporary socio-legal issues. We witnessed active participation and commitment of students to eradicate such social evils from society. The active National Service Scheme Unit of the College conducts various activities like tree plantation, plastic eradication, medical, Free physiotherapy, and dental checkups camps. The Centre for Free Legal Aid and Advice generates awareness among villagers on contemporary socio-legal issues such as domestic violence, consumer protection, right to information, fundamental duties of citizens, etc.

The College promotes experiential learning through its clinical papers and also other activities such as Elocution Competition, Moot Courts, Paper and Poster Presentation Competitions, Street Plays, etc. which provides enormous contribution towards all round development of students. The College participates in various Rallies organized by the Parent Maharashtra Cosmopolitan Education Society on birth anniversaries of various social and religious reformers and stalwarts.

File Description	Documents
Paste link for additional information	https://nlapune.org/wp-content/uploads/2023/07/Annual Report 2021-2022-.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1624

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient number of classrooms , library & reading room as per norms to continue with any academic activity & Skill Development Centre for communication and soft skills with 60 seating capacity.

Computing Equipment

The college has 146 computers with antivirus software, BSNL leased line internet with speed of 800 Mbps which is shared in Campus. The College campus has secure Wi-Fi connection with speed of 150 Mbps through 04 routers.

ICT as a Learning Resource

Seven Classrooms are provided with LCD projectors. One Portable LCD Projector is available for other Classes. Internet is provided for all computers with 800 Mbps bandwidth.

The College has a fully equipped Smart Classroom at fourth floor.

Legal Aid Centre is established.

Research Centre:

A.K.K. New Law Academy has been granted Ph.D Research Centre wherein 13 Computers have been installed to access e-resources for their Research & Development.

A separate lift facility & Ramp for Handicapped and Seniors faculty members is available.

The college has 02 Conference Halls, namely, Hi-tech Hall (Seminar Hall)

&Moot-Court cum Conference Hall & one common auditorium of Azam Campus named as A. R. Shaikh Assembly Hall for Co-curricular activities.

Hostel Facility & NSS Unit available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlapune.org/wp-content/uploads/2018/11/Teaching-Learning-Facilities-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The M.C.E. Society has established Azam Sports Academy to promote Sports talent among students.

Facilities like Badminton Court, Tennis Court, Mud Ground, Cricket Ground and Running track for athletics have been made available to

students.

2. V. M. Gany Sports Complex has 400 m track, Cricket Ground, Hockey and Football field.

Games (Indoor and Outdoor)

1. Adequate facilities for Indoor & Outdoor Games are available.

2. Special coaches have been appointed to train students for Cricket, Softball, Football and Athletics to participate at State, National and International levels.

3. Gymnasium / Yoga: There is a Gymnasium with required amenities.

4. The Sports Academy provides Diet scholarship and T.A/D.A to sports students to participate at various levels of tournaments.

Another feature of the Institute and Campus is the Canteen Facility.

The Canteen is located in the Institute Campus. Timing of the canteen is 07:30am to 08:00pm. etc.

5. Cultural Activities: The parent society has provided facilities for cultural activities like,

Assembly Hall (A. R. Shaikh Assembly Hall)

Pinnacle:

Annually the Institute conducts cultural events viz. Pinnacle. In 2021-22, due to CORONA Effect, the event couldn't be conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlpune.org/wp-content/uploads/2018/11/Sports-and-Cultural-Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlpune.org/wp-content/uploads/2018/11/ICT-Enabled-Facilities-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.98273

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library is fully automated using the library module of VRIDDHI Software from 2010. VRIDDHI (Version 2.0) is an Integrated Software for college management. Bar-code technology is being used for the circulation of books and periodicals.

The following main functions are being managed with this software:

Cataloguing: The database of Books/Periodicals and CDs/DVDs has been created.

OPAC : Online Public Access Catalogue is available for browsing books and other materials available in the library through title, author, subject, call number, etc.

Serial Control: Acquisition of Periodicals is automated.

Circulation: Circulation of library materials is controlled using Bar-code technology.

User's Account Management: VRIDDHI enables to manage users' accounts and ID Card printing with Bar-code.

Reports: The software helps to generate various reports required.

The E-library has 25 computers exclusively for students to access legal databases and other resources subscribed by the library as well as open educational resources (OER) for their study and research. The library has Printer, Scanner and Photocopier Machine. Library premises are covered under Wi-fi zone. The library has CCTV System to monitor the activities of students and other patrons towards security and safety issues. The library website plays its role as a gateway to subscribed and open educational resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlalibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.50178

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

93

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Technology Up-gradation:-

1. Firewall is upgraded to Cyberoam 750 ING in April 2016.
2. Wireless access points on the campus have been increased to 56

with wireless controller in May 2017.

3. Gigabit Passive Optical Network (GPON) connectivity hardware Aliphion Optical Line Terminals (AOLT) have been installed to monitor fiber cable in May 2016.

4. The bandwidth of leased line has been increased from 200 mbps to 800 Mbps in June 2018 and that is been continued.

Updation of Wi-Fi Facilities:

1. OTP based authentication
2. Speed is increased from 64 Kbps to 100 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/1/1/IT-Infrastructure.pdf

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.92198

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy and Procedure:

- 1.Registration of the complaint in the society office giving the details of the maintenance required by the respective department.
2. Technician visits the site and assesses the maintenance required and completes the job.
- 3.The report of the maintenance is prepared by the technician and signed by the concerned head.
4. Bill is generated and processed through the concerned authorities and forwarded through Principal for final payment.
- 5.The monthly accounts of maintenance are reported to the President.
- 6.Annual Maintenance Contracts for computer related repairs and maintenance, power backup systems, fire extinguishers and pest control for library are in place.

Procedure for Utilization of Support Facility:

Sports complex:

- 1.The college can use any of the support facility available with the

central Sports academy by making a requisition in writing for the same in advance.

2.Upon receipt of the letter the Director, Sports Academy confirms the availability and the department/ college can make use of the specific facility.

Utilization of Library:

To ensure the proper utilization of library resources, a set of rules has been framed to manage day to day activities of the library. Library Advisory Committee, having representation of Teaching staff and Students and headed by the Principal, is responsible for taking policy decision for collection development, utilization of budget, compliance to BCI/University Rules, amendment to library rules, upgrading of ICT facilities, and other functions of library and e-library and reading room.

Utilization of Class Rooms:

1.Classrooms are allotted as per the student strength.

2.Lectures are regularly monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlapune.org/wp-content/uploads/2021/08/280da4e9a57aa84076c1241cc504cde3.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	https://nlapune.org/wp-content/uploads/2023/07/Career-and-Counseling.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Student Council (A.K.K. New Law Academy's leading enthusiastic students actively participate in various activities. The Council has the members from all BA.LL.B., LL.B. The Student Council provides a platform to students for co-curricular and extra-curricular activities. The active involvement of the class representatives motivates the students to participate in the programmes undertaken by college or by various institutions in our campus and it ensures maximum participation of students. Each representative can be a member of more than one activity / committee, either academic or cultural. There is representation of the students council members in a number of committees like, Anti-Ragging Committee, Sexual Harassment Committee, College Development Committee, Library Committee, NSS Committee, Cultural Committee, Grievance Redressal Committee, IQAC Committee etc These Committees meets at regular interval work as helping hand in college activities. This council along with the help of other active student volunteers help the college to organize various seminars, workshops, conference and intercollegiate activity like Pinnacle, which is a law festival exclusively organized for law students organised by New Law Academy in which every year around 1000 students in various activities participate from various law colleges under SPPU and

other Universities around Pune.

File Description	Documents
Paste link for additional information	https://nlapune.org/our-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of A.K.K. New LawAcademywas registered in 2018.Since then regular meetings of alumni at different occasions have taken place. Thesemeetings area blend of academic and cultural activities including music, talent show, dramaticsetc. In these meetings weavidly propagate our motto MEET, CONNECT & IMBIBE. We aimat creating a platform for ex- students to come back to their home institution, meet and reconnect with old and new, exchange ideas, and share some memorable moments and Imbibe or absorb good values, great ideas, assimilate good thoughts and knowledge. We also introduced the ALUMNI FORUM where some of the alumni, who have undergone specialized training or achieved extraordinary skills are invited as judges for our various moot court competitions and to extend guest lectures. The committee members along with Alumni

members in the college host the meet with innovative ideas and current trends and welcome their colleagues and seniors from different places in India and abroad. The participants of these meetings willingly fill up feedback forms to share their experiences and give valuable suggestions for the betterment and enrichment of the institution and the overall development and well being of the student fraternity. Donations and contributions such as books, study material, articles, library data sources, training for entrance exam aspirants etc are some of the highlights of these interactions. Regular meetings annually or at different frequencies, depending on the feasibility of the alumni are organised enthusiastically.

File Description	Documents
Paste link for additional information	painamdar.in/html/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

A.K. K. New Law Academy is a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions leading to learning breakthroughs for all students. It is dedicated to establish strong, just upright minds and develop the talents of the students thereby to discover their greatness.

Mission

The aim of A.K.K. New Law Academy is to cater to the needs of students of all communities in general and in particular socially, educationally and economically weaker sections minorities and to provide them required amenities, assistance and help for their

upliftment by giving opportunity in joining the legal profession and make them an able, confident, competent efficient and well trained advocates. The Society of our college namely Maharashtra Cosmopolitan Education Society is both a religious and linguistic minority educational institution as per Article 30(1) of the Constitution of India. The College Development Committee is instrumental in planning, monitoring and evaluating the administration and academic processes. The faculty members of the college are influential in the planning and decision making process of CDC. Similarly the faculty members along with the Principal and the Management through the IQAC are involved in the development of the College.

File Description	Documents
Paste link for additional information	https://nlapune.org/college-development-committee/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College functions with the objective of decentralization. As such the management is participative in letter and spirit. The College is established under Maharashtra Cosmopolitan Education Society There is a set structure for the smooth functioning of the college. Governing Body is at the Management level.

The Principal is the highest authority in the college. However the faculty, non-teaching staff and the students are also involved in the decision making process in certain areas of administration.

The College Development Committee consists of the management members of the Society, the Principal, senior faculty, the member of the non-teaching staff and the student representatives.

The IQAC functions through different committees and detail allotment of duties pertaining to the activities was prepared by the concerned coordinator. The IQAC comprises members from the management, experts from outside, faculty and students.

There is Students Council wherein the students are part of it and certain activities are entrusted to the students to organize events.

There is also a moot court society wherein the students actively participate in organizing the moot court events along with the concerned faculty.

File Description	Documents
Paste link for additional information	https://nlapune.org/college-development-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the Institution is executed keeping in view the its vision and mission statement. The vision statement of the college ensures a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions. One of the strategic plan was increasae in the number of Ph.D holders from our Ph.D Research Centre Accordingly. The following developments relatetoResearch Centre our College during the academic year 2021-22. :

1) Four Reserach Scholars have been awarded with Ph.D Degree from our Research Centre during the academic year 2021-22.

2)Thirty- five candidates are enrolled as Research Scholars at our Research Centre during theacademic year 2021-22.

3) Three of our teaching staffhave got Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/07/Perspective_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The Governing Body of the institution is concerned with both the academic and administrative functioning of the College.

Administrative setup The administrative set up of the college is monitored by the Governing Body and the Principal of the college. The Administrative setup includes the Head clerk assisted by a team Junior Clerks. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies.

Functions of various bodies.

CDC and IQAC

The IQAC and College Development Committee (CDC) monitors the over all functioning of the Committees. The College Development Committee and the IQAC constitutes a number of committees to carry out day to day functioning of the college. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies.

Service Rules

The college adopts service rules, procedures, recruitment, promotional policies as per the rules and regulations Government of India, UGC Act, The Maharashtra Public University Act of 2016, Government of Maharashtra and Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/oldpdf/regulations/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	http://nlapune.org/wp-content/uploads/2018/07/Organisational_Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for Teaching & Non teaching staff

- Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani Medical College and M.A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy
- Provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid.
- The Loan facility is available from Azam Credit Society for teaching and non teaching staff.
- Incentives to staff members to appreciate their hard work and excellent academic achievements.
- Financial Support for Medical Emergencies Advance Salary in times of delay of grants, need and emergency.
- DCPS Facilities to all Grantable Teaching (excluding Principal) and Non-Teaching Staff.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API / APAR Forms: Academic Performance Indicator (API) / Annual Performance Appraisal Report of each staff is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfils all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Base Appraisal System Forms are validated by the IQAC.

Teachers Self Appraisal Forms :The Principal obtains Teachers Self Appraisal Forms from Teachers at the end of the academic year It contains information relating to to Teachers Qualifications, Seminars Conference etc attended, publications etc. Basing on the information given by the Teacher in the Self Appraisal Form, the Principal will prepare the assesement report of every teacher. In the same manner the Principal's Appraisal Form will be assessed by the management of the College

Confidential Reports: Confidential report of non teaching staff is submitted to the Principal and thereafter it is recorded in personal file.

Student Assessment: Assessment of teachers by students is done every year through feedback forms. Feedback forms are analyzed and a report is prepared by the Principal. The outcome of feedback is communicated to the respective teacher.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSeV_IvKCJTti39yWrzisVRzSWr9F3zRzqxbKcS10Hp8aLfKpR_Q/viewform
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit :

The management of the college has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of accountant and Principal of the college.

External Audit :

The management has appointed SARDA SARDA & Co. as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The audit was done for the financial year 2021-22 and the report was submitted to the management. No major objections were raised for this audit. Further all necessary audits as per the requirements of the University (SPPU); and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The University and UGC authorities carry out an audit of all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme as well as the audit of examination funds.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkIxaGFkVGVxH0mZaYlM3cDY5REV3dmc9PSIsInZhbnVlIjoitTG56emNkb1I2cVFERzVJdEphL0YxR1lPWlZwZ0cva2JXU0pNUNm1GdWdUYWVNV252ZVRaUjkwalRNSUxMbCtKdSIsIm1hYyI6IjIyZWJhMTRhZjRjN2FmYjBlMzliMTZkZjMwY2M5NzJhMDO4YTNkNWY3ODlmZGFjMTI1ODliNjI1ZjBlOTAYN2MiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) has defined following resource generation policies and utilization strategies.

Resource Generation Strategy :

Fees: The major resource of funds are generated through admission fees collected during admission from funded as well as self financed courses.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Funding Agencies : Through various schemes of University Committees such as NSS, Board of Students' etc. the funds are utilized to carry out the activities under the schemes.

Utilization Strategies: Budget for the academic year is prepared for the Academic Year and expenditure to be incurred as per the budget.

Repairs and Maintenance : The College follows the existing policy to carry out day to day repair and maintenance from college funds with approval from the management.

Library Expenditures : The library is upgraded every year on the need basis. Addition of text and reference books as per the change in curriculum is purchased.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkIxaGFkVExHQmZaYlM3cDY5REV3dmc9PSIsInZhbHVlIjoiTG56emNkb1I2cVFERzVJdEphL0YxRl1PWlZwZ0cva2JXU0pNUmlGdWdUYWVNV252ZVRaUjkwalRNSUxMbCtKdSIsIm1hYyI6IjIyZWJhMTRhZjRjN2FmYjBlMzliMTZkZjMwY2M5NzJhMDQ4YTNkNWY3ODlmZGFjMTI1ODliNjI1ZjBlOTAYN2MiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Initiatives for the AY 2021-22

1. Academic and Administrative Audit
2. Participation in AISHE Survey
3. Energy Audit
4. Green Audit
5. Conferences, Webinars, Workshops on Quality enhancement
6. Faculty development initiatives
7. Collaborative quality initiatives with other institutions
8. Feedback Mechanism and improvements
9. E-Governance in Documentation
10. Initiatives on Intellectual Property Rights
11. Skill Enhancement Programmes

12. Initiatives for Research Promotion

File Description	Documents
Paste link for additional information	https://nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested. This practice has led to following accomplishments.

Review of Teaching Learning Process:

The IQAC prepares and monitors the time table. Teacher feedback is taken from students with respect to the teaching learning and evaluation process. Result analysis is also an integral part of the review. Feedback is analysed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. As many students come from vernacular background and hence to bridge his gap spoken English classes are conducted.

Use of ICT in Teaching Learning :

IQAC emphasizes on modernizing the teaching learning process through implementation of ICT methods. The college has a smart class room. Some classrooms have LCD projectors which are used by teachers as technology based teaching methods. Teachers also use online resources which offer information with graphical explanations which are missing from the regular text books. The Covid Pandemic has given a boost to adopting the ICT methods extensively in Teaching Learning and moreover examination too was conducted online. The use of ICT has made teaching learning process effective by generating and sustaining the interest of the students in the classroom. Students are encouraged to used ICT methods in class room presentation.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSeV_IvKCJTti39yWrzisVRzSWr9F3zRzqxbKcS1OHp8aLfKpR_Q/viewform
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance.

- There is an anti-sexual harassment cell, anti ragging committee, grievance redressed cell at the college
- Activities such as webinars and awareness programmes are organized to promote gender equity.

- To have a hawk eye, the institution installed C.C.T.V.at around 460 (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. Information Technology department of Azam Campus continuously monitors the same. There is 24 hours security on the campus managed by duly appointed Director of Security and Safety, Azam Campus.
- I-Card is checked at the main entrance.
- The college has separate seating and relaxing areas for girls and boys throughout the campus with attached sanitary blocks.
- A vending machine is installed in the girls' wash room.

File Description	Documents
Annual gender sensitization action plan	https://nlapune.org/wp-content/uploads/2023/07/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nlapune.org/wp-content/uploads/2022/12/Safety-for-Women.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning.

- 1. Solid waste management: Housekeeping staff has been trained to**

handle the waste. Organic waste is processed through Organic Waste Converters and used for composting, which is used as manure in the campus. Colour coded dustbins and Sani bins are used for segregation of waste. Canteens use degradable and washable plates. Plastic Waste, Metal scrap and papers are recycled through recognized agencies. A total of 658 kg of compost prepared in the campus was sold. The primary focus is to reduce, reuse and recycle the waste. The Institution has different dustbins to segregate the different waste disposed to a place where it can be converted into manure. In addition to this at the campus policies are adopted for implementation of the techniques effectively. Training programmes are conducted at campus level from time to time about the methodology of disposing the waste.

2. **E-waste management:** E-waste is handed over to an agency recognized by MPCB. Batteries are replaced through buy back scheme.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading material, screen**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture. In our college students are admitted of different religion and culture therefore the students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The college also by organising various online activities this academic year has endeavoured to create inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The college establishes policies that reflect core values. The Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in different activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nlapune.org/wp-content/uploads/2023/07/7.1.9-Sensitization-of-students-and-employees-.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days. We celebrated the various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day. We also celebrated Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Smt. Savitribai Phule, Lokmanya Tilak (Marathi Bhasha Din) , Babasaheb Ambedkar Jayanti. The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen. Republic day was celebrated in the college with great enthusiasm on 26th January. This day celebrates the anniversary of the constitution of the India. This day is celebrated with a great pride and enthusiasm throughout the India. On this day Indians pay tribute to all the freedom fighters who sacrificed their lives in order to gain the freedom for India. The celebration started with hoisting of National flag National Anthem was recited by both students and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Celebrating Significant Days

Activities Organized 2021-22

1. Teachers Day Celebration 6th September, 2021
2. Webinar on Motor Vehicle Act 23rd November, 2021
3. Webinar on Constitution Day 26th November, 2021
4. Webinar on Human Rights Day 10th December, 2021
5. Webinar on Consumer Rights Day 24th December, 2021
6. Webinar on International Consumer Day 15th March 2022

Best Practice - II

To provide Crash Coaching to Students in getting Success in NET ,SET and Judicial Examinations.

Activities Organized 2021-22

1. NET-SET(LAW) Examinations 15 days Crash Coaching From 6-9-2021 to 21-9-2021
2. Felicitation Programme of the Civil Judge Junior Division & Judicial Magistrate First Class 25th April 2022

File Description	Documents
Best practices in the Institutional website	https://nlapune.org/wp-content/uploads/2023/07/Best-Practices-21-22.pdf
Any other relevant information	<u>NA</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College focuses towards the education and development of the socially, financially and culturally weaker sections of society and Muslims in particular. Admissions are by Centralized Admission Process for both 3 year and 5 year Law courses by State of Maharashtra. Further the college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. The college also rewards the efforts of the students for the various activities, thus building the confidence of the students. The staff informs students about the availability of various scholarship schemes. The teachers have a poor fund to which each teacher contributes and the same is utilized to sponsor the education of some needy students. The management too sponsors the fees of needy students. Student toppers are felicitated at the annual prize distribution function. The entire college campus is Wi Fi enabled. All students are provided with free wifi on their mobile phones or tablets. The focus of education is technology based and all efforts are on to provide the students with state of the art, information technology infrastructure and skill sets.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Due to the pandemic this academic year was quite challenging as the college teachers and students had to adopt online mode for effective curriculum delivery. All through the year lectures, internal evaluation curricular, co-curricular and extra curricular activities were conducted by online method.

The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the Savitribai Phule Pune University. The University revises the syllabus from time to time through syllabus revision committee after taking suggestions from principals of all law colleges. The college takes following measures to ensure effective curriculum delivery:

1. The college has a well-qualified and experienced teaching staff. Academic calendar, time table and lecture plan are prepared in advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, essay competitions, moot court competitions are conducted throughout the year to hone the talent and skills of the students.
2. The college conducts Communication Skills and Soft Skills Development course to develop the overall personality of the students and to enhance their employability.
3. The college library is well equipped with Books, Journals, and Reports in print as well as electronic format. Library is also subscribing/ providing access to Legal databases/E-resources like Manupatra, SCC Online, HeinOnlineetc.
4. The college organises Legist- Intra-collegiate Moot Court Competition to develop mooting skills in the students.
5. The college organises Pinnacle -Intercollegiate Academic and Cultural Fest to encourage the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	//nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance wherein the curricular, co-curricular and extra-curricular activities are planned. Allotment of duties and semesterwise workload is given to the faculties in the beginning of the year to conduct the activities as per the academic calendar. Through various committees the activities are conducted throughout the year taking into consideration the examination schedule of the SPPU.

As far as the conduct of continuous Internal Evaluation is concerned, the college has to follow class-wise schedule of examination provided by the University time to time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

53

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to Savitirbai Phule Pune University and as such the college follows the curriculum prescribed by SPPU which includes integration of crosscutting issues relevant to professional ethics, gender issue, environment and sustainability and human values through the following compulsory and optional subjects :

1) Gender :

Constitutional Law, Family Law, Human Rights Law and Practice etc. as a subject for students of B.A.LL.B. year and LL.B.

2) Environment and sustainability :

Environmental Law is taught as a subject to the students of B.A. LL.B Vth year and LL.B IIIrd Year.

3) Human Values :

The students of LL.B IInd Year and B.A. LL.B IVth year study Human Rights Law and Practice as an optional subject.

4) Professional Ethics :

The syllabus includes 'Practical Training Paper-I -Professional Ethics and Contempt of Court Law' as a subject to the students of B.A. LL.B IVth year and LL.B IInd Year which is taught in association with the practising lawyers.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

164

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	nlapune.org/wp-content/uploads/2023/07/Fee-dback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	nlapune.org/wp-content/uploads/2023/07/Fee-dback-Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
786	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The law being a professional course, the institution provides various exposures and facilities to students for their overall development. After admission, the class teachers appointed for each class; identify the learning abilities of the students through various methods such as group discussion, performance in the unit test, the responsiveness of students, and organize special programs for advanced learners, moderate learners and slow learners.

They are as follows -

1. Soft Skills Development
2. College Journal & Magazine
3. Revision Lectures
4. Remedial Lectures
5. Professional Guidance

Holistic Development:

The college puts forward efforts to realize the holistic development of the student. In addition to academics, literary, cultural, and sports activities are conducted which foster leadership quality, decision making ability, team spirit, precision, analytical capability, socio-psychological awareness, etc. which make an individual an intellectually mature being.

Provision for differently abled students:

To meet the specific needs of differently abled students, provision is made by arranging for suitable classrooms, lift, and ramps for physically challenged students. Special attention is given to cater to the educational needs of the differently abled students once admitted in college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
786	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional lecture method (black-board) of teaching, the college adopts various modern methods in order to have an effective teaching-learning process as below:

1)Experiential learning: It is the need of the legal field that students get an exposure to the realities of life which are prevailing in society. In both five yaer and three yaer law course there areclinical papers for which there are court visits, vists to registrars/ sub-registrars office for observation of proceedings in civil and criminal cases, pre-trial preparationsand documentation is learnt. All of these develops the experiential learning among the students.

2) Participative learning: The College always encourages the participation of students in various competitions at different levels with the view that such exposure will help them in prospering in their professional life. In the classroom too, the college adopts encourages the mode of group discussion and seminar presentation.

3)Problem Solving Methodologies: In subjects' like Indian Penal Code, Evidence Act, Family Law, and Contract Act application based questions are framed in exams and the students solve it.Through moot courtactivity legal problems are addressed by the students and their advocacy skills are evaluated by their

presentations and memorials.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nlpune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses ICT in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors are available in different classrooms.
2. Computers are Arranged at Computer Lab and Faculty cabins.
3. The conference cum Moot court hall is equipped with mike, projector, cameras, and computer system.
4. One smart board is installed in the college.
5. Online Classes through Google Meet.
6. Digital Library resources (SCCONLINE, MANUPATRA, HEIN ONLINE, NDL, eShodSindhu, AIR Database, ePG Pathshala, Vidya Mitra, SSRN, Core and other sources to access E-books and E-Journals and audio-visual materials)

Use of ICT by Faculty

1. PowerPoint presentations-Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.
2. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
3. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism for internal assessment is transparent and robust. Each student has to complete the given assignments by the subject teacher and he/she should be a participatory in the class activities. This emphasis on the participatory studies will keep students more attentive and make him/her confident and more exposed to the current legal issues. During the pandemic, all the activities of internal evaluation done through Google Classrooms, teacher communicated the grades/marks to students through Google classroom.

The internal continual evaluation for the Practical Training papers of degree course comprises of four moot courts, court visits, visit to advocates chambers, drafting of deeds, case study, viva-voce and writing reports. The moot court, court visits, visit to advocates chambers are conducted throughout the year. The Viva-voce is conducted by a team of one internal examiner and one external examiner, both appointed by the

University.

For LL.M. degree, the internal evaluation is monitored by PG Departmental Committee. The monthly written tests, seminar presentations, assignments and viva voce are conducted for every semester whereas dissertation is evaluated at the end of fourth semester. The marks of internal examination are displayed on notice board from time to time.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent & efficient mechanism to deal with examination related grievances. The college has appointed a CEO (College Examination Officer) as per SPPU guidelines who look into all exams related issues. There is a Examination Committee consisting of Senior members for smooth conduct of exam. Additionally there is a grievance committee which looks into grievances of students in general which also includes exam related issues. The grievances of the students are accepted by the office and the Principal takes a decision whether the same should be send to the University or it need to be dealt with by the College. In case, it is within the authority of the University, the same is forwarded to the University immediately and if the issue is of such a nature that the college has authority to decide, the matter is referred to the concerned committee immediately.

Grievances related to exams may occur at the time of online exams form filling, discrepancies in names and subjects in hall ticket, question paper errors, cap centre queries, junior supervisor reports, result declaration and errors in marks sheets, etc. During the pandemic college helped the student in all the aspects of the examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://nlpune.org/wp-content/uploads/2023/07/Grievance-Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes of all the programs are identified at the National Level by the Bar Council of India. The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. Our college offers various courses such as BALLB (Five year course), LLB (Three year course) and LLM (Two year PG course). Following are some of the Course outcomes of the programme on their completion.

- Practice of Law in Bar
- Judicial Services
- Legal Process Outsourcing
- As Legal Advisor In Law Firm
- Non-Governmental Organization
- As Prosecutors
- As Law Clerk
- Government Services
- Legal officers in PSUs and Private Organizations

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nlpune.org/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results of internal & external examinations is analyzed for

measuring the attainment of Cos, Pos and PSOs.

The attainment of course outcomes is measured in three different ways. Firstly, by the teacher in his continuous evaluation in class rooms through class seminars, group discussions, case studies, Moot- Courts and other practical training aspects. Secondly, through assignments and Module wise MCQs where the questions are framed as per the course outcome. Lastly, through the University exam which is written examination for theory subjects and Viva - Voce Examination for the practical.

The course outcomes are measured through the general performance of the students in the above mentioned evaluation system after the declaration of the University results. Result is analyzed subject wise to measure the attainment of Programme Specific Outcomes. This outcome helps teachers for evaluating student performance and achievement of learning objectives. The PSOs are also measured through students' participation in various intra-collegiate competitions, Legal-Aid activities and performance in the practical training.

The Cos and PSOs are defined and evaluated by the subject teacher on continual basis. Under this the students are assessed through assignments, oral presentations, dissertations, research articles, group discussions, internal and external exams and Viva-Voce.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nlpune.org/wp-content/uploads/2023/06/MCES-A.K.K-New-Law-Academy-Pune-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The present era is marked with the rise of skills and competencies. The College provides computers with internet & WI-FI facility to inculcate research culture among students & teachers. The Ph. D. (Law) Research Centre approved by the Savitribai Phule Pune University provides common facilities viz. office support, technology and equipment supports like Computer Lab with internet facility to Ph. D. scholars. Our college strives hard for the up skilling of the students by providing training to the students and teachers through the Skill Development Centre (SDC) approved under UGC XIIth Plan with 60 seating capacity & is envisaged as the training regimen to impart various skills to its students. The College also guides and motivates the students to participate in various competitions like moot court, book review, elocution, essay writing to obtain and transfer the knowledge on recent socio-legal issues and conducts various Webinars, online (Law) Lecture Series for the same. The College has well equipped library with the latest

books, journals, e-journals, and all other authentic online resources. The College publishes an "International Research Journal of Socio-Legal Studies" (a peer-reviewed quarterly journal having ISSN 2455-0019) to provide platform to the Scholars for creation & dissemination of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly undertakes various activities to sensitize students on socio-issues and works on their holistic development. The College has conducted various Webinars on Domestic Violence, Legal Education, Rights of Victims of Road Traffic Violations, Human Rights, etc. and other contemporary socio-legal issues. We witnessed active participation and commitment of students to eradicate such social evils from society. The active National Service Scheme Unit of the College conducts various activities like tree plantation, plastic eradication, medical, Free physiotherapy, and dental checkups camps. The Centre for Free Legal Aid and Advice generates awareness among villagers on contemporary socio-legal issues such as domestic violence, consumer protection, right to information, fundamental duties of

citizens, etc.

The College promotes experiential learning through its clinical papers and also other activities such as Elocution Competition, Moot Courts, Paper and Poster Presentation Competitions, Street Plays, etc. which provides enormous contribution towards all round development of students. The College participates in various Rallies organized by the Parent Maharashtra Cosmopolitan Education Society on birth anniversaries of various social and religious reformers and stalwarts.

File Description	Documents
Paste link for additional information	https://nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1624

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient number of classrooms , library & reading room as per norms to continue with any academic activity & Skill Development Centre for communication and soft skills with 60 seating capacity.

Computing Equipment

The college has 146 computers with antivirus software, BSNL leased line internet with speed of 800 Mbps which is shared in Campus. The College campus has secure Wi-Fi connection with speed of 150 Mbps through 04 routers.

ICT as a Learning Resource

Seven Classrooms are provided with LCD projectors. One Portable LCD Projector is available for other Classes. Internet is provided for all computers with 800 Mbps bandwidth.

The College has a fully equipped Smart Classroom at fourth floor.

Legal Aid Centre is established.

Research Centre:

A.K.K. New Law Academy has been granted Ph.D Research Centre wherein 13 Computers have been installed to access e-resources for their Research & Development.

A separate lift facility & Ramp for Handicapped and Seniors faculty members is available.

The college has 02 Conference Halls, namely, Hi-tech Hall (Seminar Hall)

&Moot-Court cum Conference Hall & one common auditorium of Azam Campus named as A. R. Shaikh Assembly Hall for Co-curricular activities.

Hostel Facility & NSS Unit available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlapune.org/wp-content/uploads/2018/11/Teaching-Learning-Facilities-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The M.C.E. Society has established Azam Sports Academy to promote Sports talent among students.

Facilities like Badminton Court, Tennis Court, Mud Ground, Cricket Ground and Running track for athletics have been made available to students.

2. V. M. Gany Sports Complex has 400 m track, Cricket Ground, Hockey and Football field.

Games (Indoor and Outdoor)

1. Adequate facilities for Indoor & Outdoor Games are available.

2.Special coaches have been appointed to train students for Cricket, Softball, Football and Athletics to participate at State, National and International levels.

3. Gymnasium / Yoga: There is a Gymnasium with required amenities.

4. The Sports Academy provides Diet scholarship and T.A/D.A to sports students to participate at various levels of tournaments.

Another feature of the Institute and Campus is the Canteen Facility.

The Canteen is located in the Institute Campus. Timing of the canteen is 07:30am to 08:00pm. etc.

5.Cultural Activities: The parent society has provided facilities for cultural activities like,

Assembly Hall (A. R. Shaikh Assembly Hall)

Pinnacle:

Annually the Institute conducts cultural events viz. Pinnacle. In 2021-22, due to CORONA Effect, the event couldn't be conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/Sports-and-Cultural-Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/ICT-Enabled-Facilities-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.98273

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library is fully automated using the library module of VRIDDHI Software from 2010. VRIDDHI (Version 2.0) is an Integrated Software for college management. Bar-code technology is being used for the circulation of books and periodicals.

The following main functions are being managed with this software:

Cataloguing: The database of Books/Periodicals and CDs/DVDs has been created.

OPAC : Online Public Access Catalogue is available for browsing books and other materials available in the library through title,

author, subject, call number, etc.

Serial Control: Acquisition of Periodicals is automated.

Circulation: Circulation of library materials is controlled using Bar-code technology.

User's Account Management: VRIDDHI enables to manage users' accounts and ID Card printing with Bar-code.

Reports: The software helps to generate various reports required.

The E-library has 25 computers exclusively for students to access legal databases and other resources subscribed by the library as well as open educational resources (OER) for their study and research. The library has Printer, Scanner and Photocopier Machine. Library premises are covered under Wi-fi zone. The library has CCTV System to monitor the activities of students and other patrons towards security and safety issues. The library website plays its role as a gateway to subscribed and open educational resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlalibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.50178

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

93

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Technology Up-gradation:-**

1. Firewall is upgraded to Cyberoam 750 ING in April 2016.
2. Wireless access points on the campus have been increased to 56 with wireless controller in May 2017.
3. Gigabit Passive Optical Network (GPON) connectivity hardware Alphon Optical Line Terminals (AOLT) have been installed to monitor fiber cable in May 2016.
4. The bandwidth of leased line has been increased from 200 mbps to 800 Mbps in June 2018 and that is been continued.

Updation of Wi-Fi Facilities:

1. OTP based authentication
2. Speed is increased from 64 Kbps to 100 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/IT-Infrastructure.pdf

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.92198

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy and Procedure:

1.Registration of the complaint in the society office giving the details of the maintenance required by the respective department.

2. Technician visits the site and assesses the maintenance required and completes the job.

3.The report of the maintenance is prepared by the technician and signed by the concerned head.

4. Bill is generated and processed through the concerned authorities and forwarded through Principal for final payment.

5.The monthly accounts of maintenance are reported to the President.

6.Annual Maintenance Contracts for computer related repairs and maintenance, power backup systems, fire extinguishers and pest control for library are in place.

Procedure for Utilization of Support Facility:

Sports complex:

1.The college can use any of the support facility available with the central Sports academy by making a requisition in writing for the same in advance.

2.Upon receipt of the letter the Director, Sports Academy confirms the availability and the department/ college can make use of the specific facility.

Utilization of Library:

To ensure the proper utilization of library resources, a set of rules has been framed to manage day to day activities of the library. Library Advisory Committee, having representation of Teaching staff and Students and headed by the Principal, is responsible for taking policy decision for collection development, utilization of budget, compliance to BCI/University Rules, amendment to library rules, upgrading of ICT facilities, and other functions of library and e-library and reading room.

Utilization of Class Rooms:

1. Classrooms are allotted as per the student strength.
2. Lectures are regularly monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlapune.org/wp-content/uploads/2021/08/280da4e9a57aa84076c1241cc504cde3.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

80

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://nlapune.org/wp-content/uploads/2023/07/Career-and-Counseling.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

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File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Student Council (A.K.K. New Law Academy's leading enthusiastic students actively participate in various activities. The Council has the members from all BA.LL.B., LL.B. The Student Council provides a platform to students for co-curricular and extra-curricular activities. The active involvement of the class representatives motivates the students to participate in the programmes undertaken by college or by various institutions in our campus and it ensures maximum participation of students. Each representative can be a member of more than one activity / committee, either academic or cultural. There is representation of the students council members in a number of committees like, Anti- Ragging Committee, Sexual Harassment Committee, College Development Committee, Library Committee, NSS Committee, Cultural Committee, Grievance Redressal Committee, IQAC Committee etc These Committees meets at regular interval work as helping hand in college activities. This council along with the help of other active student volunteers help the college to organize various seminars, workshops, conference and intercollegiate activity like Pinnacle, which is is a law festival exclusively organized for law students oragnised by New Law Academy in which every year around 1000 students in various activities participate from

various law colleges under SPPU and other Universities around Pune.

File Description	Documents
Paste link for additional information	https://nlapune.org/our-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of A.K.K. New LawAcademywas registered in 2018.Since then regular meetings of alumni at different occasions have taken place. Thesemeetings area blend of academic and cultural activities including music, talent show, dramaticsetc. In these meetings weavidly propagate our motto MEET, CONNECT & IMBIBE. We aimat creating a platform for ex- students to come back to their home institution, meet and reconnect with old and new, exchange ideas, and share some memorable moments and Imbibe or absorb good values, great ideas, assimilate good thoughts and knowledge. We also introduced the ALUMNI FORUM where some of the alumni, who have undergone specialized training or achieved extraordinary skills are invited as judges for our various moot

court competitions and to extend guest lectures. The committee members along with Alumni members in the college host the meet with innovative ideas and current trends and welcome their colleagues and seniors from different places in India and abroad. The participants of these meetings willingly fill up feedback forms to share their experiences and give valuable suggestions for the betterment and enrichment of the institution and the overall development and well being of the student fraternity. Donations and contributions such as books, study material, articles, library data sources, training for entrance exam aspirants etc are some of the highlights of these interactions. Regular meetings annually or at different frequencies, depending on the feasibility of the alumni are organised enthusiastically.

File Description	Documents
Paste link for additional information	painamdar.in/html/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

A.K. K. New Law Academy is a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions leading to learning breakthroughs for all students. It is dedicated to establish strong, just upright minds and develop the talents of the students thereby to discover their greatness.

Mission

The aim of A.K.K. New Law Academy is to cater to the needs of

students of all communities in general and in particular socially, educationally and economically weaker sections minorities and to provide them required amenities, assistance and help for their upliftment by giving opportunity in joining the legal profession and make them an able, confident, competent efficient and well trained advocates. The Society of our college namely Maharashtra Cosmopolitan Education Society is both a religious and linguistic minority educational institution as per Article 30(1) of the Constitution of India. The College Development Committee is instrumental in planning, monitoring and evaluating the administration and academic processes. The faculty members of the college are influential in the planning and decision making process of CDC. Similarly the faculty members along with the Principal and the Management through the IQAC are involved in the development of the College.

File Description	Documents
Paste link for additional information	https://nlapune.org/college-development-committee/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College functions with the objective of decentralization. As such the management is participative in letter and spirit. The College is established under Maharashtra Cosmopolitan Education Society There is a set structure for the smooth functioning of the college. Governing Body is at the Management level.

The Principal is the highest authority in the college. However the faculty, non-teaching staff and the students are also involved in the decision making process in certain areas of administration.

The College Development Committee consists of the management members of the Society, the Principal, senior faculty, the member of the non-teaching staff and the student representatives.

The IQAC functions through different committees and detail allotment of duties pertaining to the activities was prepared by the concerned coordinator. The IQAC comprises members from the management, experts from outside, faculty and students.

There is Students Council wherein the students are part of it and certain activities are entrusted to the students to organize events.

There is also a moot court society wherein the students actively participate in organizing the moot court events along with the concerned faculty.

File Description	Documents
Paste link for additional information	https://nlapune.org/college-development-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the Institution is executed keeping in view the its vision and mission statement. The vision statement of the college ensures a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions. One of the strategic plan was increase in the number of Ph.D holders from our Ph.D Research Centre Accordingly. The following developments relate to Research Centre our College during the academic year 2021-22. :

- 1) Four Research Scholars have been awarded with Ph.D Degree from our Research Centre during the academic year 2021-22.
- 2) Thirty- five candidates are enrolled as Research Scholars at our Research Centre during the academic year 2021-22.
- 3) Three of our teaching staff have got Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/07/Perspective_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The Governing Body of the institution is concerned with both the academic and administrative functioning of the College.

Administrative setup The administrative set up of the college is monitored by the Governing Body and the Principal of the college. The Administrative setup includes the Head clerk assisted by a team Junior Clerks. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies. Functions of various bodies.

CDC and IQAC

The IQAC and College Development Committee (CDC) monitors the over all functioning of the Committees. The College Development Committee and the IQAC constitutes a number of committees to carry out day to day functioning of the college. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies.

Service Rules

The college adopts service rules, procedures, recruitment, promotional policies as per the rules and regulations Government of India, UGC Act, The Maharashtra Public University Act of 2016, Government of Maharashtra and Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/oldpdf/regulations/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	http://nlapune.org/wp-content/uploads/2018/07/Organisational_Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for Teaching & Non teaching staff

- Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani Medical College and M.A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy
- Provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid.
- The Loan facility is available from Azam Credit Society for teaching and non teaching staff.
- Incentives to staff members to appreciate their hard work and excellent academic achievements.
- Financial Support for Medical Emergencies Advance Salary in

times of delay of grants, need and emergency.

- DCPS Facilities to all Grantable Teaching (excluding Principal) and Non-Teaching Staff.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API / APAR Forms: Academic Performance Indicator (API) / Annual Performance Appraisal Report of each staff is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the IQAC. As and when the staff

member is eligible for Career Advancement Scheme and fulfils all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Base Appraisal System Forms are validated by the IQAC.

Teachers Self Appraisal Forms :The Principal obtains Teachers Self Appraisal Forms from Teachers at the end of the academic year It contains information relating to to Teachers Qualifications, Seminars Conference etc attended, publications etc. Basing on the information given by the Teacher in the Self Appraisal Form, the Principal will prepare the assesement report of every teacher. In the same manner the Principal's Appraisal Form will be assessed by the management of the College

Confidential Reports: Confidential report of non teaching staff is submitted to the Principal and thereafter it is recorded in personal file.

Student Assessment: Assessment of teachers by students is done every year through feedback forms. Feedback forms are analyzed and a report is prepared by the Principal. The outcome of feedback is communicated to the respective teacher.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSeVIvKCJTti39yWrzisVRzSWr9F3zRzqxbKcS1OHp8aLfKpR_Q/viewform
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit :

The management of the college has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of accountant and Principal of the college.

External Audit :

The management has appointed SARDA SARDA & Co. as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The audit was done for the financial year 2021-22 and the report was submitted to the management. No major objections were raised for this audit. Further all necessary audits as per the requirements of the University (SPPU); and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The University and UGC authorities carry out an audit of all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme as well as the audit of examination funds.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkIxaGFCVExHQmZaYlM3cDY5REV3dmc9PSIsInZ hbHVlIjoiTG56emNkb1I2cVFERzVJdEphL0YxR1lPW lZwZ0cva2JXU0pNum1GdWdUYWVNV252ZVRaUjkw a1R NSUxMbCtKdSIsIm1hYyI6IjIyZWJhMTRhZjRjN2FmY jBlMzliMTZkZjMwY2M5NzJhMDQ4YTNkNWY3ODlmZGF jMTI1ODliNjI1ZjBlOTAyN2MiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) has defined following resource generation policies and utilization strategies.

Resource Generation Strategy :

Fees: The major resource of funds are generated through admission fees collected during admission from funded as well as self financed courses.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Funding Agencies : Through various schemes of University Committees such as NSS, Board of Students' etc. the funds are utilized to carry out the activities under the schemes.

Utilization Strategies: Budget for the academic year is prepared for the Academic Year and expenditure to be incurred as per the budget.

Repairs and Maintenance : The College follows the existing policy to carry out day to day repair and maintenance from college funds with approval from the management.

Library Expenditures : The library is upgraded every year on the need basis. Addition of text and reference books as per the change in curriculum is purchased.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkIxaGFCVExHQmZaYlM3cDY5REV3dmc9PSIsInZ hbHVlIjoiTG56emNkb1I2cVFERzVJdEphL0YxRl1PW lZwZ0cva2JXU0pNNum1GdWdUYWVNV252ZVRaUjkwa1R NSUxMbCtKdSIsIm1hYyI6IjIyZWJhMTRhZjRjN2FmY jBlmzliMTZkZjMwY2M5NzJhMDO4YTNkNWY3ODlmZGF jMTI1ODliNjI1ZjBlOTAyN2MiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Initiatives for the AY 2021-22

1. Academic and Administrative Audit
2. Participation in AISHE Survey
3. Energy Audit
4. Green Audit
5. Conferences, Webinars, Workshops on Quality enhancement
6. Faculty development initiatives
7. Collaborative quality initiatives with other institutions
8. Feedback Mechanism and improvements
9. E-Governance in Documentation
10. Initiatives on Intellectual Property Rights
11. Skill Enhancement Programmes
12. Initiatives for Research Promotion

File Description	Documents
Paste link for additional information	https://nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching

outcomes are reviewed by IQAC and appropriate changes are suggested. This practice has led to following accomplishments.

Review of Teaching Learning Process:

The IQAC prepares and monitors the time table. Teacher feedback is taken from students with respect to the teaching learning and evaluation process. Result analysis is also an integral part of the review. Feedback is analysed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. As many students come from vernacular background and hence to bridge his gap spoken English classes are conducted.

Use of ICT in Teaching Learning :

IQAC emphasizes on modernizing the teaching learning process through implementation of ICT methods. The college has a smart class room. Some classrooms have LCD projectors which are used by teachers as technology based teaching methods. Teachers also use online resources which offer information with graphical explanations which are missing from the regular text books. The Covid Pandemic has given a boost to adopting the ICT methods extensively in Teaching Learning and moreover examination too was conducted online. The use of ICT has made teaching learning process effective by generating and sustaining the interest of the students in the classroom. Students are encouraged to used ICT methods in class room presentation.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSeVivKCJTt39yWrzisVRzSWr9F3zRzqxbKcSlOHp8aLfKpR_Q/viewform
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

B. Any 3 of the above

international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://nlapune.org/wp-content/uploads/2023/07/Annual_Report_2021-2022-.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance.</p> <ul style="list-style-type: none"> • There is an anti-sexual harassment cell, anti ragging committee, grievance redressed cell at the college • Activities such as webinars and awareness programmes are organized to promote gender equity. • To have a hawk eye, the institution installed C.C.T.V.at around 460 (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. Information Technology department of Azam Campus continuously monitors the same. There is 24 hours security on the campus managed by duly appointed Director of Security and Safety, Azam Campus. • I-Card is checked at the main entrance. • The college has separate seating and relaxing areas for girls and boys throughout the campus with attached sanitary blocks. • A vending machine is installed in the girls' wash room. 	

File Description	Documents
Annual gender sensitization action plan	https://nlapune.org/wp-content/uploads/2023/07/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nlapune.org/wp-content/uploads/2022/12/Safety-for-Women.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning.

- 1. Solid waste management:** Housekeeping staff has been trained to handle the waste. Organic waste is processed through Organic Waste Converters and used for composting, which is used as manure in the campus. Colour coded dustbins and Sani bins are used for segregation of waste. Canteens use degradable and washable plates. Plastic Waste, Metal scrap and papers are recycled through recognized agencies. A total of 658 kg of compost prepared in the campus was sold. The primary focus is to reduce, reuse and recycle the waste. The Institution has different dustbins to segregate the different waste disposed to a place where it can be converted into manure. In addition to this at the campus policies are adopted for implementation of the techniques

effectively. Training programmes are conducted at campus level from time to time about the methodology of disposing the waste.

2. **E-waste management:** E-waste is handed over to an agency recognized by MPCB. Batteries are replaced through buy back scheme.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture. In our college students are admitted of different religion and culture therefore the students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The college also by organising various online activities this academic year has endeavoured to create inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The college establishes policies that reflect core values. The Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in different activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nlapune.org/wp-content/uploads/2023/07/7.1.9-Sensitization-of-students-and-employees-.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

A. All of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days. We celebrated the various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day. We also celebrated Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Smt. Savitribai Phule, Lokmanya Tilak (Marathi Bhasha Din) , Babasaheb Ambedkar Jayanti. The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen. Republic day was celebrated in the college with great enthusiasm on 26th January. This day celebrates the anniversary of the constitution of the India. This day is celebrated with a great pride and enthusiasm throughout the India. On this day Indians pay tribute to all the freedom fighters who sacrificed their lives in order to gain the freedom for India. The celebration started with hoisting of National flag National Anthem was recited by both students and staff members.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Celebrating Significant Days

Activities Organized 2021-22

1. Teachers Day Celebration 6th September, 2021
2. Webinar on Motor Vehicle Act 23rd November, 2021
3. Webinar on Constitution Day 26th November, 2021
4. Webinar on Human Rights Day 10th December, 2021
5. Webinar on Consumer Rights Day 24th December, 2021
6. Webinar on International Consumer Day 15th March 2022

Best Practice - II

To provide Crash Coaching to Students in getting Success in NET, SET and Judicial Examinations.

Activities Organized 2021-22

1. NET-SET(LAW) Examinations 15 days Crash Coaching From 6-9-2021 to 21-9-2021
2. Felicitation Programme of the Civil Judge Junior Division & Judicial Magistrate First Class 25th April 2022

File Description	Documents
Best practices in the Institutional website	https://nlapune.org/wp-content/uploads/2023/07/Best-Practices-21-22.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College focuses towards the education and development of the socially, financially and culturally weaker sections of society and Muslims in particular. Admissions are by Centralized Admission Process for both 3 year and 5 year Law courses by State of Maharashtra. Further the college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. The college also rewards the efforts of the students for the various activities, thus building the confidence of the students. The staff informs students about the availability of various scholarship schemes. The teachers have a poor fund to which each teacher contributes and the same is utilized to sponsor the education of some needy students. The management too sponsors the fees of needy students. Student toppers are felicitated at the annual prize distribution function. The entire college campus is Wi Fi enabled. All students are provided with free wifi on their mobile phones or tablets. The focus of education is technology based and all efforts are on to provide the students with state of the art, information technology infrastructure and skill sets.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our College proposes to plan for the following in the next academic year

- To organize Professional Development Programmes for Teaching Staff

- To organize Capacity Building Programmes for Non Teaching Staff
- To conduct some more Certificate / Skill based Courses
- To establish Intellectual Property Rights Cell and ADR Cell
- To strengthen the Alumni Cell and encourage more participation of alumni
- To organise Sports Programmes for the holistic development of the students
- To encourage the participation of students in inter-collegiate competitions
- To organize orientation/ induction programmes for the first year batch
- To overhaul Pinnacle - the inter-collegiate law festival in post pandemic period
- To organize programmes by various Cell/ Centre/Committees of the college
- To strengthen the Placement Cell and organize career oriented programmes
- To encourage the maximum participation of the students in various co-curricular and extra curricular activities in post pandemic period.
- To organize research oriented programmes to boost the research skills of the faculty and students