YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

M.C.E.SOCIETY'S A.K.K.NEW LAW ACADEMY PUNE

- Name of the Head of the institution

  Dr.Rasheed Shaikh

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  020-26442068

- Mobile no

  9423023420

- Registered e-mail

  akknlapune@gmail.com

- Alternate e-mail

  principalakknlapune@gmail.com

- Address

  Hidyatullah Road, Azam Campus, Camp, Pune - 411001 Maharashtra

- City/Town

  Pune

- State/UT

  Maharashtra

- Pin Code

  411001

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator **Dr. Jacinta Stephen Bastian**

- Phone No. **02026442068**

- Alternate phone No. **02026442068**

- Mobile **9881342004**

- IQAC e-mail address **akknlapune@gmail.com**

- Alternate Email address **principalakknlapune@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) nlapune.org/wp-content/uploads/2022/07/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: nlapune.org/wp-content/uploads/2022/07/Academic-calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.66**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 2	**B+**	**2.71**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC **15/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	NIL	NIL	2020-21	0
CSIR	NIL	NIL	2020-21	0
DBT	NIL	NIL	2020-21	0
ICMR	NIL	NIL	2020-21	0
TEQIP	NIL	NIL	2020-21	0
World Bank	NIL	NIL	2020-21	0
CPE	NIL	NIL	2020-21	0

8.Whether composition of IQAC as per latest NAAC guidelines　　　**Yes**

- Upload latest notification of formation of IQAC　　　View File

9.No. of IQAC meetings held during the year　　　**4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　　**Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　　No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　　**No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Webinar on "Career Opportunities for Law Graduates organised on "8th August 2020

Webinar on "Cyber Crime Relating to online transactions and Banking Frauds in India –Current Trends" organised on 13th August 2020

Webinar on "Communication and Legal writing skills for Advocates"organised on 19th August 2020

Webinar on "India's Foreign Policy Challenges and Opportunities" organised on 28th August 2020

Webinar on "Medical Negligence under Consumer Protection Act 2019" organised on 4th September 2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. State Level Webinar on Career Opportunities for Law Graduates	Webinar on "Career Opportunities for Law Graduates organised on "8th August 2020
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8.Online Law Lecture Series on	Online Law Lecture Series on the

the topic Role of Equity & Equitable Principles in Justice Delivery System.	topic Role of Equity & Equitable Principles in Justice Delivery System was held on 10th Oct 2020
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12.Webinar on "Right to Education"	Webinar on "Right to Education" was organised on 11th November 2020
13.Webinar on "Significance of the Preamble of the Indian Constitution"	Webinar on "Significance of the Preamble of the Indian Constitution" was organised on 26th November 2020
14.Webinar on "Right to Pollution Free Environment – Judicial Trends"	Webinar on "Right to Pollution Free Environment – Judicial Trends" was organised on 2nd December, 2020
15.Webinar on "Role of Human Rights Enforcement machinery in protection of Human Rights in India"	Webinar on "Role of Human Rights Enforcement machinery in protection of Human Rights in India" was organised on 10th December 2020
16.Webinar on "Protection of Minorities under the Indian Constitution- Role of Judiciary"	Webinar on "Protection of Minorities under the Indian Constitution- Role of Judiciary" was organised on 18th December 2020
17.Webinar on "Consumer Rights under Consumer Protection Act	Webinar on "Consumer Rights under Consumer Protection Act

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18.Webinar on "Road Safety awareness on new provisions under Motor Vehicle Amendment Act-2019"	Webinar on "Road Safety awareness on new provisions under Motor Vehicle Amendment Act-2019" was organised on 13th February 2021
19.Webinar on "Realisation of Human Rights of Women – Problems and Perspecives"	Webinar on "Realisation of Human Rights of Women – Problems and Perspecives" was organised on 8th March 2021

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/03/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator		**Dr. Jacinta Stephen Bastian**
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- Name of the statutory body

Name	Date of meeting(s)
CDC	09/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	12/06/2021

15.Multidisciplinary / interdisciplinary

The College offers the following programmes

1. Five year B.A. LL.B Course which has an interdisciplinary approach as it is an integrated law course wherein the curriculum has been designed by the Savitribai Phule Pune University.. The first, two year of the curriculum has non law subjects i.e. English, Political Science, Economics and Sociology.
2. In both five year B.A. LL.B Course and three year LL.B Course there are optional subjects in law as per the

curriculum prescribed by the Savitribai Phule Pune University having an interdisciplinary approach eg, Criminal Psychology and Sociology, Banking and Insurance etc.

The already existing above programmers are in tune with the National Education Policy 2020 and further endeavor shall be taken by the College to organize programmes and other activities having interdisciplinary approach/multidisciplinary approach.

16.Academic bank of credits (ABC):

1. Our College is a affiliated to Savitribai Phule Pune University and hence the degree programmes are designed by the University.
2. Our undergraduate law programmes i.e. Five year B.A. LL.B Course and three year LL.B Course are non credit pattern hence as per the National Education Policy the ABC has been introduced for undergraduate courses
3. Our 2 year LLM programme is a choice based credit system, and ABC has been adopted as per the circular of S.P.Pune University.

17.Skill development:

Skills Development Centre at our college is envisaged as the training regimen to impart various skills to its students like Communicative English, Computer Skills, Soft Skills, etc.

Skill Development Centre at A.K.K. New Law Academy with 60 seating capacity has following facilities.

1)   Language Lab and Personality Development Devices

2)   Computer Lab consisting of 50 thin Clients with internet facility

3)   H.D. quality video conferencing

This Skill Development Centre organises the following activities :

1)   To organize guest lectures through video conferencing

2)   To develop the language skills of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College is a affiliated to Savitribai Phule Pune University hence we do not have autonomy to ntegrate Indian knowledge system in our law courses. However as per instructions of the Bar Council of India law students have an option to write examination in regional language. This option will made be availabe to the law students under the affiliated colleges of the Saviribai Phule Pune University from the next academic year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Law Courses are designed in a way to enable the students to adopt advocacy skills for getting better placed in jobs requiring legal expertise.. As per tthe Bar Council of India rules of legal education there are four cilnical papers which bridge a gap between theory and practice and it certainly focuses on Outcome based education. Moreover the college through its co curricular activities such as moot courts etc boosts the practical knowledge of the students which makes the legal education as outcome based education.

20.Distance education/online education:

Our College is affiliated to Savitribai Phule Universty and as per the Curriculum prescribed by the University we run regular law courses for both UG and PG law Courses. Distance Education for law course has not been prescribed by the University.

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **660**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **56**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **160**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **13**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1	660
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

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Data Template	<u>View File</u>

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	13
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**13**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**15.95.253**
4.3 Total number of computers on campus for academic purposes	**146**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the Savitribai Phule Pune University. The University revises the syllabus from time to time through syllabus revision committee after taking suggestions from principals of all law colleges. The college takes following measures to ensure effective curriculum delivery:

1. **The college has a well-qualified and experienced teaching staff.**
2. **Academic calendar, time table and lecture plan are prepared in advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, webinars, essay competitions, moot court competitions are conducted throughout the year to hone the talent and skills of the students.**
3. **The college library is well equipped with Books, Journals,**

and Reports in print as well as electronic format.

4. The college organises Legist- Intra-collegiate Moot Court Competition to develop mooting skills in the students. The college organises educational trip, court visits and jail visits from time to time to provide practical knowledge to the students.

5. The students of LL.B 3rd Year and BA LL.B 5th Year undergo internship under senior lawyers as a part of subject Practical Training.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the acdemic calendar for conducting various activities throughout the year. The college conducts internal evaluation as per the schedule provided by the Savitibai Phule Pune University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender 1. The Savitribai Phule Pune University has prescribed the optional Paper, 'Women and Law and Law relating to the Child' for students of B.A.LL.B. III year and LL.B. I year. 2. The students of LL.B. Ist Year and BA. LL.B IIIrd Year study Family Law as a subject.

Environment and sustainability 1. Environmental Law (Including laws for Protection of Wild life and other living creatures and Animals' Welfare) is taught as a subject to the students of B.A. LL.B IVth year and LL.B IInd Year.

Human Values 1. The students of LL.B IInd Year and B.A. LL.B IVth year study Human Rights and International Law as a compulsory subject. 2. The university has prescribed 'Human Rights' as a compulsory Skill based course for LL.M. First year.

Professional Ethics 1. The syllabus includes some papers related to Professional Ethics for the students of LLb IInd Year and LLB IIIrd Year Activities The college organizes various seminars, workshops and guest lectures related to abovementionedissues time to time. The college organizes Moot Court Competitions in the college, encourages and sends the students to participate in State, National and International Moot Court Competitions to hone their professional skills .

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	nlapune.org/wp-content/uploads/2022/10/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Law being a professional course, the institution provides various exposures and facilities to students for their overall development. After admission, the class teachers appointed for each class; identify the learning abilities of the students through various methods such as group discussion, performance in the unit test, responsiveness of student and organize Special programs for advance learners and slow learners.

They are as follows –

1. Soft Skills Development
2. College Journal & Magazine
3. Revision Lectures
4. Remedial Lectures
5. Professional Guidance

Total Development:

The college puts forward efforts to realize total development of the student. In addition to academics, literary, cultural and sports activities are conducted which foster leadership quality, decision making ability, team spirit, precision, analytical capability, socio-psychological awareness etc. which make an individual an intellectually mature being.

Provision for differently abled students:

To meet the specific needs of differently abled students, provision is made by arranging for suitable class-rooms, lift and ramps for physically challenged students.

Fees Concession and Installment:

The institute gives concession in paying fees to economically backward students.

Redressal Mechanism:

To deal with the specific grievances of students the institute has established various committees such as, "Prevention of Sexual Harassment Committee" "Anti Ragging Committee.'

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
660	**13**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional lecture method (black-board) of teaching, the college adopts various modern methods in order have effective teaching-learning process as below:

1)Experiential learning: It is the need of the legal field that students get an exposure to the realities of life which are prevailing in the society. The college conducts the legal aid and awareness programmes at schools, colleges, slum areas etc. The focus of these activities is to highlight the relevant legal provisions for the layman through effective methodology like street plays, etc.

2)Participative learning: The College always encourages participation of students in various competitions at different levels with the view that such exposure will help them in prospering in their professional life. In the classroom too, the college adopts encourages the mode of group discussion and seminar presentation where they are expected to study research on a topic and present the same in their classroom in the

presence of before their classmates and the subject teacher.

3)Problem Solving Methodologies: In subjects' like Indian Penal Code, Evidence Act, Family Law, Contract Act application based questions are framed in exams and the students are asked to solve these with the help of related legal provisions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses ICT in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors are available in different classrooms.
2. Computers Arranged at Computer Lab and Faculty cabins.
3. Conference cum Moot court hall is equipped with mike, projector, cameras and computer system.
4. One smart board is installed in the college.
5. Online Classes through Google Meet.
6. Digital Library resources (SCCONLINE, MANUPATRA, AIROnline,NDL, NLIST-eShodSindhu, AIR Database, ePG Pathshala, Vidya Mitra, SSRN, COREand other sources to access E-books and E-Journals and audio-visual materials)

Use of ICT by Faculty

1. PowerPoint presentations-Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
2. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
3. Workshops- Teachers use various ICT tools for conducting

workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism for internal assessment is transparent and robust. Each student has to complete the given assignments by the subject teacher and he/she should be a participatory in the class activities. This emphasis on the participatory studies will keep students more attentive and make him/her confident and more exposed to the current legal issues. During the pandemic, all the activities of internal evaluation done through Google Classrooms, teacher communicated the grades/marks to students through Google classroom.

The internal continual evaluation for the Practical Training papers of degree course comprises of four moot courts, court visits, visit to advocates chambers, drafting of deeds, case

study, viva-voce and writing reports. The moot court, court visits, visit to advocates chambers are conducted throughout the year. The Viva-voce is conducted by a team of one internal examiner and one external examiner, both appointed by the University.

For LL.M. degree, the internal evaluation is monitored by PG Departmental Committee. The monthly written tests, seminar presentations, assignments and viva voce are conducted for every semester whereas dissertation is evaluated at the end of fourth semester. The marks of internal examination are displayed on notice board from time to time.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a transparent & efficient mechanism to deal with examination related grievances. The college has appointed a CEO (College Examination Officer) as per SPPU guidelines who look into all exams related issues. There is a Examination Committee consisting of Senior members for smooth conduct of exam. Additionally there is a grievance committee which looks into grievances of students in general which also includes exam related issues. The grievances of the students are accepted by the office and the Principal takes a decision whether the same should be send to the University or it need to be dealt with by the College. In case, it is within the authority of the University, the same is forwarded to the University immediately and if the issue is of such a nature that the college has authority to decide, the matter is referred to the concerned committee immediately.

Grievances related to exams may occur at the time of online exams form filling, discrepancies in names and subjects in hall ticket, question paper errors, cap centre queries, junior supervisor reports, result declaration and errors in marks sheets, etc. During the pandemic college helped the student in all the aspects of the examination.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes of all the programs are identified at the National Level by the Bar Council of India.The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. Our college offers various courses such as BALLB (Five year course), LLB (Three year course) and LLM (Two year PG course). Following are some of the Cos of the programme on the completion.

- Practice of Law in Bar
- Judicial Services
- Legal Process Outsourcing
- As Legal Advisor In Law Firm
- Non-Governmental Organization
- As Prosecutors
- As Law Clerk
- Government Services
- Legal officers in PSUs and Private Organizations

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://nlapune.org/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results of internal & external examinations is analyzed for measuring the attainment of Cos, Pos and PSOs.

The attainment of course outcomes is measured in three different ways. Firstly, by the teacher in his continuous evaluation in class rooms through class seminars, group discussions, case studies, Moot- Courts and other practical training aspects. Secondly, through assignments and Module wise MCQs where the questions are framed as per the course outcome. Lastly, through the University exam which is written examination for theory subjects and Viva – Voce Examination for the practical.

The course outcomes are measured through the general performance of the students in the above mentioned evaluation system after the declaration of the University results. Result is analyzed subject wise to measure the attainment of Programme Specific Outcomes. This outcome helps teachers for evaluating student performance and achievement of learning objectives. The PSOs are also measured through students' participation in various intra-collegiate competitions, Legal-Aid activities and performance in the practical training.

The Cos and PSOs are defined and evaluated by the subject teacher on continual basis. Under this the students are assessed through assignments, oral presentations, dissertations, research articles, group discussions, internal and external exams and Viva-Voce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nlapune.org/wp-content/uploads/2021/12/MCES-A.K.K-New-Law-Academy-Pune-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Present era is marked with the rise of skills and competencies. The College provides computers with internet & WI-FI facility to inculcate research culture among students & teachers. The Ph. D. (Law) Research Centre approved by the Savitribai Phule Pune University provides common facilities viz. office support, technology and equipment supports like Computer Lab with internet facility to Ph. D. scholars. Our College strives hard for the up-skilling of the students by providing training to the students and teachers through the Skill Development Centre (SDC) approved under UGC XIIth Plan with 60 seating capacity & is envisaged as the training regimen to impart various skills to its students. The College also guides and motivates the students to participate in various competitions like moot court, book review, elocution, essay writing to obtain and transfer the knowledge on recent socio-legal issues and conducts various Webinars, Online (Law) Lecture Series for the same. The College

has well equipped library with latest books, journals, e-journals and all other authentic online resources. The College publishes an "International Research Journal of Socio-Legal Studies" (a peer-reviewed quarterly journal having ISSN 2455-0019) in order to provide platform to the Scholars for creation & dissemination of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly undertakes various activities to sensitize students on socio-issues and works on their holistic development. The College has conducted various Webinars on the Right to Education, Realization of Human Rights of Women-Problems & Perspectives, Right to Pollution Free Environment-Judicial Trends, Cyber Security, etc. and other contemporary socio-legal issues. We witnessed active participation and commitment of students to eradicate such social evils from the society. The active National Service Scheme Unit of the College conducts various activities like tree plantation, plastic eradication, medical, Free physiotherapy and dental checkups camps for villagers in its Seven Day Winter Camp held every

year. The Centre for Free Legal Aid and Advice generates awareness among villagers on contemporary socio-legal issues such as domestic violence, consumer protection, right to information, fundamental duties of citizens, etc. in its Camp held in a village every year.

The College promotes experiential learning through Elocution Competition, Moot Court Competition, Paper and Poster Presentation Competitions, Street Plays which provides enormous contribution towards all round development of students. The College participates in various Rallies organized by the Parent Maharashtra Cosmopolitan Education Society on the occasion of birth anniversaries of various social and religious reformers and stalwarts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3518

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 20 classrooms equipped with conventional as well as advanced teaching aids & library & reading room as per norms to continue with any academic activity.

The College has Skill Development Centre with 60 seating capacity.

The college has 146 Computers with antivirus software. All the computers are connected to BSNL leased line internet with speed of 800Mbps which is shared in Campus. The College campus has secure Wi-Fi connection with speed of 150 Mbps through 04 routers.

7 Classrooms are provided with LCD projectors. One Portable LCD Projector is available for other Classes with Internet & a fully equipped Smart Classroom at fourth floor

And one Moot Court Hall & Legal Aid Centre is also available.

The College has been granted Ph.D Research Centre from the academic year 2013-14.

A separate lift facility & Ramp for Handicapped and senior faculty members is available.

The college has 02 Conference Halls, namely, Hi-tech Hall (Seminar Hall) (125 capacities)

& Moot-Court cum Conference Hall of 120 Seating Capacity & a common auditorium of Azam Campus named as A. R. Shaikh Assembly Hall (560 capacity) to meet the requirements of Co-curricular activities..

The College has Hostel Facility & NSS Unit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/Teaching-Learning-Facilities-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:-

1. The M.C.E. Society has established Azam Sports Academy to promote Sports talent among students.

Facilities Available- Badminton Court, Tennis Court, Mud Ground, Cricket Ground and Running track.

2. V. M. Gany Sports Complex has 400 m track, Cricket Ground, Hockey and Football field.

Games (Indoor and Outdoor)

1. Adequate facilities for Volleyball, Kabaddi, Kho-Kho, Soft Ball, Base Ball, Tennis, Basketball, Badminton, 10 Meter Rifle Shooting Range, Fencing Games, Carom, Power Lifting and Kickboxing are available. Venture and combat sports have also been promoted.
2. Special coaches have been appointed to train students.
3. Gymnasium / Yoga: There is a Gymnasium with required

amenities.

4. The Sports Academy provides Diet scholarship and T.A/D.A to sports students to participate at various levels of tournaments.

Canteen Facility:

Canteen Facility is provided and quality of the food is an important feature of the canteen.

5. Cultural Activities: The parent society has provided facilities for cultural activities like,

A. R. Shaikh Assembly Hall

Pinnacle:

Annually the Institute conducts cultural events viz. Pinnacle. It includes various activities relating to dance, music, drama, singing, mimicry, street plays, etc. in the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/Sports-and-Cultural-Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/ICT-Enabled-Facilities-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.39522

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library is fully automated using library module of VRIDDHI Software from 2010. VRIDDHI (Version 2.0) is an Integrated Software for college management. Bar-code technology is being used for circulation of books and periodicals.

Following main functions are being managed with this software:

Cataloguing: The database of Books/Periodicals and CDs/DVDs has been created.

OPAC : Online Public Access Catalogue is available for browsing books and other materials available in the library through title, author, subject, call number, etc.

Serial Control: Acquisition of Periodicals is automated.

Circulation: Circulation of library materials is controlled using Bar-code technology.

User's Account Management: VRIDDHI enables to manage user's accounts and ID Card printing with Bar-code.

Reports: The software helps to generate various reports required.

The E-library has 25 computers exclusively for students to access legal databases and other resources subscribed by the library as well as open educational resources (OER) for their study and research. Library has Printer, Scanner and Photocopier Machine. Library premises are covered under Wi-fi zone. Library has CCTV System to monitor activities of students and other patrons towards security and safety issue. The library website plays its role as a gateway to subscribed and open educational resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nlalibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.63641

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25.26

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities

The college has 143 computers. All the computers are connected to leased line internet having speed of 100 Mbps. The college campus has secure Wi-Fi with speed of 1 Gbps.

Smart Class

The College has a well equipped Smart Class Room.

E- Library

The E-library has 25 computers exclusively for students for their study and research.

Vriddhi

The college uses Vriddhi ERP for Online Admissions, I-Card preparations, for fees statements etc.

Technology Up-gradation

The college has system for upgrading IT facilities, which have been upgraded in phases during the last five years.

IT Maintenance

Two technicians are appointed by the parent society for maintenance of IT infrastructure of the

campus. Provision is made in the budget for Annual Maintenance Contracts for maintaining the hardware.

The Institution has provided with BSNL leased line of 800 Mbps of ratio of 1:1. The Institution has provided Wi-Fi facilities from last 5 years to all the students with 100 Mbps internet speed.

Computerized hardware and software available in the college as ICT resources

LICENSED SOFTWARES:

The institution has provided the Licensed Software's such as Vriddhi, Tally, Quick-heal, Microsoft Volume Licensing Service

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/IT-Infrastructure.pdf

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.23961

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established system of policies and procedures for maintaining infra-structural facilities. Maintenance Policy and Procedure:

1.Registration of Complaint

2.Visit of Technician

3.Job Completion Report

4.Payment

5.Monthly Maintenance Report

6.Annual Maintenance Contract:

Procedure for Utilization of Support Facility: Sports complex:

1.The college can use any of the support facility available with the central Sports academy by making a requisition in writing for the same in advance.

2.Upon receipt of the letter the Director, Sports Academy confirms the availability and the department/ college can make use of the specific facility.

Utilization of Library:

To ensure the proper utilization of library resources, a set of rules has been framed to manage day to day activities of the library. Library Advisory Committee, having representation of Teaching staff and Students and headed by the Principal, is responsible for taking policy decision for collection development, utilization of budget, compliance to BCI/University Rules, amendment to library rules, upgrading of ICT facilities, and other functions of library and e-library and reading room.

Utilization of Class Rooms:

1. Classrooms are allotted as per the student strength.

2. Lectures are regularly monitored.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nlapune.org/wp-content/uploads/2021/08/28 0da4e9a57aa84076c1241cc504cde3.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

59

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

373

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

373

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our College runs in democratic pattern hence all stakeholders are provided equal opportunities to participate in the process

of development of College. students are considered to be the main stake holders and their opinion and participation matters a lot for progress of the college. Various committees are available in the college where student's representation is sought. College Development Committee is important statutory committee of the college where students are nominated by the Principal for their representation. All policy decisions related to college are taken in the College Development Committee. Apart from that, College have active students Council according to the norms of Savitribai Phule Pune University. Student Council have representations from all classes of all courses, girls representation, students from SC, ST other categories, students who have done extra-ordinary performances in sports, cultural NSS activities. Details of duly nominated student council are sent to Savitribai Phule Pune University. Meetings of all committees are conducted recorded in minutes of meeting. Committee meets at regular interval works as helping hand for college development. Apart from this College have students representation in following committees- 1. Anti-Ragging Committee 2.Library Committee 3. Sports Committee 4. Cultural Committee and many more

File Description	Documents
Paste link for additional information	https://nlapune.org/wp-content/uploads/2021/08/ICC-committee.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes the college has a registered Alumni Association. This association is slowly taking a good shape as far as development of the college is concerned. The college believes that our esteemed alumni students can be utilized in many ways for the contemporray growth of college like-

- **Mentoring current students to offer career guidance and opportunities in various socio-legal fields**
- **Train the students to act as ambassadors for our own institution.**
- **Making them understand the need of contributingfinancially as well as in the form of searching fewsponsors.**
- **Making use of the alumni students as volunteer or use theirexpertise or skills.**

With this plan of action college is taking moves so as to get in touch with our alumni students. Unfortunately the pandemic has stopped all our such efforts so as to keep in touch with our allumni students,but the motto of the institution is still same and in the coming years endeveours will be taken to secure this aim of proper utilization of our esteemed alumni studnets.

File Description	Documents
Paste link for additional information	https://www.painamdar.in/html/contact.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

A.K. K. New Law Academy is a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions leading to learning breakthroughs for all students. It is dedicated to establish strong, just upright minds and develop the talents of the students thereby to discover their greatness.

Mission

The aim of A.K.K. New Law Academy is to cater to the needs of students of all communities in general and in particular socially, educationally and economically weaker sections minorities and to provide them required amenities, assistance and help for their upliftment by giving opportunity in joining the legal profession and make them an able, confident, competent efficient and well trained advocates. The Society of our college namely Maharashtra Cosmopolitan Education Society is both a religious and linguistic minority educational institution as per Article 30(1) of the Constitution of India.

The College Development Committee is instrumental in planning, monitoring and evaluating the administration and academic

processes. The faculty members of the college are influential in the planning and decision making process of CDC. Similarly the faculty members along with the Principal and the Management through the IQAC are involved in the development of the College.

File Description	Documents
Paste link for additional information	http://nlapune.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the Covid pandemic most of the offline mode of conductiing the activities was not possible. Activities pertaining to this metric had limitations due to the pandemic. However online mode was adopted to organise curricular, cocurricular and extra curricular activities. The proposal for conducting the activities through online mode was placed in the IQAC Meetings following the Academic Calendar of 2020-21 and the concerned Coordinator was entrusted to carry outthe activity. The IQAC functions through different committees and detail allotment of duties pertaing to the activities wasprepared by the concerned coordinator.

File Description	Documents
Paste link for additional information	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the Institution is executed keeping in view the its vision and mission statement. The vision statement of the college ensures a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions. One of the strategic plan was incresae in the number of Ph.D holders from our Ph.D Research Centre Accordingly 5 Reserach Scholars have been awarded with Ph.D Degree from ourResearch Centre during the academic year 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/07/Perspective_Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The Governing Body of the institution is concerned with both the academic and administrative functioning of the College. Administrative setup The administrative set up of the college is monitored by the Governing Body and the Principal of the college. The Administrative setup includes the Head clerk assisted by a team Junior Clerks. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies. Functions of various bodies The IQAC and College Development Committee (CDC) monitors the over all functioning of the Committees. The College Development Committee and the IQAC constitutes a number of committees to carry out day to day functioning of the college. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies.

Service Rules

The college adopts service rules, procedures, recruitment, promotional policies as per the rules and regulations Government of India, UGC Act, Maharashtra Universities Act, Government of Maharashtra and Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/07/Organisational_Structure.pdf
Link to Organogram of the institution webpage	http://nlapune.org/wp-content/uploads/2018/07/Organisational_Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for Teaching &Non teaching staff

- **Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani Medical College and M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research.**
- **There is provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid.**
- **The Loan facility is available from Azam Credit Society for teaching and non teaching staff.**
- **Incentives to staff members to appreciate their hard work and excellent academic achievements.**
- **Financial Support for Medical Emergencies Advance Salary in times of delay of grants, need and emergency.**

- **DCPS Facilities to all Grantable Teaching (excluding Principal) and Non-Teaching Staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API Forms: Academic Performance Indicator (API) of each staff member is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the

IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfils all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Base Appraisal System Forms arevalidated by the IQAC.

Teachers Self Appraisal Forms. The Principal obtains Teachers Self Appraisal Forms from Teachers at the end of the academic year It contains information relating to to Teachers Qualifications, Seminars Conferenceetc attended, publications etc. Basing on the informatiopn given by the Teacher in the Self Appraisal Form, the Principal will prepare the assessement report of every teacher.In the same manner the Principal's Appraisal Form will be assessed by the management of the College

Confidential Reports: Confidential report of each faculty is submitted to the Principal and thereafter it is recorded in personal file.

Student Assessment: Assessment of teachers by students is done every year through feedback forms.Feedback forms are analyzed and a report is prepared by the Principal. The outcome of feedback is communicated to the respective teacher.

File Description	Documents
Paste link for additional information	nlapune.org/wp-content/uploads/2022/10/feedback.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit :

The management of the college has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of accountant and Principal of the college.

External Audit :

The management has appointed SARDA SARDA & Co. as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The audit was done for the financial year 2020-21 and the report was submitted to the management. No major objections were raised for this audit. Further all necessary audits as per the requirements of the University (SPPU); and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The University and UGC authorities carry out an audit of all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme as well as the audit of examination funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) has defined following resource generation policies and utilization strategies.

Resource Generation Strategy :

Fees: The major resource of funds are generated through admission fees collected during admission from funded as well as self financed courses.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Funding Agencies : Through various schemes of University Committees such as NSS, Board of Students' etc. the funds are utilized to carry out the activities under thebscheme.

Utilization Strategies:

Budget for the academic year are placed for approval in the CDC meeting of the Academic Year for sanction of expenditure to be incurred in the next Academic Year. Once the budget is sanctioned, the concerned coordinator proceeds with the planned activities.

Repairs and Maintenance : The College follows the existing policy to carry out day to day repair and maintenance.

Library Expenditures : The library is upgraded every year on the need basis. Addition of text and reference books as per the change in curriculum is purchased.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college endeavours to function as per the guidelines of NAAC to ensure quality benchmarks. The IQAC of the College functions through different committees. During the Pandemic there were limitations on the effective functioning of the IQAC yet most of the IQAC initiatives were carried out

keeping its objectives. Several Webinars on different quality related themes were organized through online mode.

File Description	Documents
Paste link for additional information	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested. This practice has led to following accomplishments.

Review of Teaching Learning Process:

The IQAC prepares and monitors the time table. Teacher feedback is taken from students with respect to the teaching learning and evaluation process. Result analysis is also an integral part of the review. Feedback is analysed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms.As many students come from vernacular background and hence to bridge his gap spoken English classes are conducted.

Use of ICT in Teaching Learning

IQAC emphasizes on modernizing the teaching learning process through implementation of ICT methods. The college has a smart class room. Some classrooms have LCD projectors which are used by teachers as technology based teaching methods. Teachers also use online resources which offer information with graphical explanations which are missing from the regular text books. During the Covid Pandemic the ICT methods were in use in Teaching Learning and examination too was conducted online. The use of ICT has made teaching learning process effective by generating and sustaining the interest of the students in the classroom. Students are encouraged to used ICT methods in class room presentation.

File Description	Documents
Paste link for additional information	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution acknowledges the fact that today India is the youngest nation in the world with 69 percent of its population between 18 to 35 years of age. This demographic dividend that India achieved has to be harnessed for the progress of the nation. The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance. a.

Safety and Social Security:

There is an anti-sexual harassment cell at the college wherein committee is constituted and awarness programmes are conducted to promote gender equity.

Our collage organized Webinar on "Role of Human Rights Enforcement machinery in protection of Human Rights in India". 285 participants participated in the Webinar. The College had organized Webinar on "Realization of Human Rights of Women – Problems and Perspectives". 452 participants participated in the Webinar for the promotion of gender equity.

To have a hawk eye, the institution installed C.C.T.V.at around 450 (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. Information Technology department of Azam Campus Continuously monitoring the same.

File Description	Documents
Annual gender sensitization action plan	https://nlapune.org/wp-content/uploads/2021/08/ICC-committee.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nlapune.org/wp-content/uploads/2022/12/Safety-for-Women.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: Solid Waste Management College has a place on its campus where the solid wastes materials are disposed.

The primary focus is to reduce, reuse and recycle the waste.The Institution has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

In addition to this the Institution has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, incoodinationwith the manufacturers of plastic recycling to ensure the wastage is recycled. The institution use utensils made of glass and metal.

For solid waste management different bins have been placed at different places. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the differentreligion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them

to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture. In our college students are admitted of different religion and culture therefore the students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.The collegealso by organising various online activities this academic year has endeavoured to create inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent

people. The college establishes policies that reflect core values.

The Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in different activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days. We celebrated the various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day. We also celebrated Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Smt. Savitribai Phule,Lokmanya Tilak (Marathi Bhasha Din) ,Babasaheb Ambedkar Jayanti. The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

Republic day was celebrated in the college with great enthusiasm on 26th January. This day celebrates the anniversary of the constitution of the India. This day is celebrated with a great pride and enthusiasm throughout the India. On this day Indians pay tribute to all the freedom fighters who sacrificed their lives in order to gain the freedom for India. The celebration started with hoisting of National flagNational Anthem was recited by both students and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

Title of the Practice: Celebrating National Days

Objectives of the Practice:

1 To create awareness and importance of celebrating National Days.

2. To get the knowledge of particular Days, celebrated as National Days.

The Practice: Webinars were conducted to celebrate the days by organizing webinars due to the Covid -19 Pandemic.

Evidence of Success: Renounced resource persons accepted our invitation to grace the occasion of celebrating the days. Many participated through online google and facebook link.

Problems Encountered and Resources Required: Technical issues and unawareness of digitalization were the problemsof our students in remote areas. Mobile/laptop devices and internet connectivity which were readily available.

Best Practice – II

Title of the Practice: Online Support System for Students during Pandemic

Objective: To provide the students with information, support and guidance needed for successful completion of academic year.

The Practice: Sessions on Orientation, Induction and Examination guidelines were conducted

Evidence of Success:

Large number of students benefitted with the support system provided by the college.

Problems Encountered and Resources Required :

No problems were encountered in providing the online assistance to the students once the communication lines were made easily accessible. Mobile/laptop devices and internet connectivity which were readily available.

21-02-2023 11:14:20

File Description	Documents
Best practices in the Institutional website	nlapune.org/wp-content/uploads/2022/12/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College focuses towards the education and development of the socially, financially and culturally weaker sections of society and Muslims in particular. Admissions are by Centralized Admission Process for both 3 year and 5 year Law courses by State of Maharashtra. Further the college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. The college also rewards the efforts of the students for the various activities, thus building the confidence of the students. The staff informs students about the availability of various scholarship schemes. The teachers have a poor fund to which each teacher contributes and the same is utilized to sponsor the education of some needy students. The management too sponsors the fees of needy students. Student toppers are felicitated at the annual prize distribution function. The entire college campus is Wi Fi enabled. All students are provided with free wifi on their mobile phones or tablets. The focus of education is technology based and all efforts are on to provide the students with state of the art, information technology infrastructure and skill sets.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the Savitribai Phule Pune University. The University revises the syllabus from time to time through syllabus revision committee after taking suggestions from principals of all law colleges. The college takes following measures to ensure effective curriculum delivery:

1. The college has a well-qualified and experienced teaching staff.
2. Academic calendar, time table and lecture plan are prepared in advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, webinars, essay competitions, moot court competitions are conducted throughout the year to hone the talent and skills of the students.
3. The college library is well equipped with Books, Journals, and Reports in print as well as electronic format.
4. The college organises Legist- Intra-collegiate Moot Court Competition to develop mooting skills in the students. The college organises educational trip, court visits and jail visits from time to time to provide practical knowledge to the students.
5. The students of LL.B 3rd Year and BA LL.B 5th Year undergo internship under senior lawyers as a part of subject Practical Training.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the acdemic calendar for conducting various activities throughout the year. The college conducts internal evaluation as per the schedule provided by the Savitibai Phule Pune University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender 1. The Savitribai Phule Pune University has prescribed the optional Paper, 'Women and Law and Law relating to the Child' for students of B.A.LL.B. III year and LL.B. I year. 2. The students of LL.B. Ist Year and BA. LL.B IIIrd Year study Family Law as a subject.

Environment and sustainability 1. Environmental Law (Including laws for Protection of Wild life and other living creatures and Animals' Welfare) is taught as a subject to the students of B.A. LL.B IVth year and LL.B IInd Year.

Human Values 1. The students of LL.B IInd Year and B.A. LL.B IVth year study Human Rights and International Law as a compulsory subject. 2. The university has prescribed 'Human Rights' as a compulsory Skill based course for LL.M. First year.

Professional Ethics 1. The syllabus includes some papers related to Professional Ethics for the students of LLb IInd Year and LLB IIIrd Year Activities The college organizes various seminars, workshops and guest lectures related to abovementionedissues time to time. The college organizes Moot Court Competitions in the college, encourages and sends the students to participate in State, National and International Moot Court Competitions to hone their professional skills .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	nlapune.org/wp-content/uploads/2022/10/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Law being a professional course, the institution provides various exposures and facilities to students for their overall development. After admission, the class teachers appointed for each class; identify the learning abilities of the students through various methods such as group discussion, performance in the unit test, responsiveness of student and organize Special programs for advance learners and slow learners.

They are as follows –

1. Soft Skills Development
2. College Journal & Magazine
3. Revision Lectures
4. Remedial Lectures
5. Professional Guidance

Total Development:

The college puts forward efforts to realize total development of the student. In addition to academics, literary, cultural and sports activities are conducted which foster leadership quality, decision making ability, team spirit, precision, analytical capability, socio-psychological awareness etc. which make an individual an intellectually mature being.

Provision for differently abled students:

To meet the specific needs of differently abled students, provision is made by arranging for suitable class-rooms, lift and ramps for physically challenged students.

Fees Concession and Installment:

The institute gives concession in paying fees to economically backward students.

Redressal Mechanism:

To deal with the specific grievances of students the institute has established various committees such as, "Prevention of Sexual Harassment Committee" "Anti Ragging Committee.'

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
660	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional lecture method (black-board) of teaching, the college adopts various modern methods in order have effective teaching-learning process as below:

1)Experiential learning: It is the need of the legal field that students get an exposure to the realities of life which are prevailing in the society. The college conducts the legal aid and awareness programmes at schools, colleges, slum areas etc. The focus of these activities is to highlight the relevant legal provisions for the layman through effective methodology like street plays, etc.

2)Participative learning: The College always encourages participation of students in various competitions at different levels with the view that such exposure will help

them in prospering in their professional life. In the classroom too, the college adopts encourages the mode of group discussion and seminar presentation where they are expected to study research on a topic and present the same in their classroom in the presence of before their classmates and the subject teacher.

3)Problem Solving Methodologies: In subjects' like Indian Penal Code, Evidence Act, Family Law, Contract Act application based questions are framed in exams and the students are asked to solve these with the help of related legal provisions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses ICT in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors are available in different classrooms.
2. Computers Arranged at Computer Lab and Faculty cabins.
3. Conference cum Moot court hall is equipped with mike, projector, cameras and computer system.
4. One smart board is installed in the college.
5. Online Classes through Google Meet.
6. Digital Library resources (SCCONLINE, MANUPATRA, AIROnline,NDL, NLIST-eShodSindhu, AIR Database, ePG Pathshala, Vidya Mitra, SSRN, COREand other sources to access E-books and E-Journals and audio-visual materials)

Use of ICT by Faculty

1. PowerPoint presentations-Faculties are encouraged to use power-point presentations in their teaching by

using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

2. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

3. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism for internal assessment is transparent and robust. Each student has to complete the given assignments by the subject teacher and he/she should be a participatory in the class activities. This emphasis on the participatory studies will keep students more attentive and make him/her confident and more exposed to the current legal issues. During the pandemic, all the activities of internal evaluation done through Google Classrooms, teacher communicated the grades/marks to students through Google classroom.

The internal continual evaluation for the Practical Training papers of degree course comprises of four moot courts, court visits, visit to advocates chambers, drafting of deeds, case study, viva-voce and writing reports. The moot court, court visits, visit to advocates chambers are conducted throughout the year. The Viva-voce is conducted by a team of one internal examiner and one external examiner, both appointed by the University.

For LL.M. degree, the internal evaluation is monitored by PG Departmental Committee. The monthly written tests, seminar presentations, assignments and viva voce are conducted for every semester whereas dissertation is evaluated at the end of fourth semester. The marks of internal examination are displayed on notice board from time to time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a transparent & efficient mechanism to deal with examination related grievances. The college has appointed a CEO (College Examination Officer) as per SPPU guidelines who look into all exams related issues. There is a Examination Committee consisting of Senior members for smooth conduct of exam. Additionally there is a grievance committee which looks into grievances of students in general which also includes exam related issues. The grievances of the students are accepted by the office and the Principal takes a decision whether the same should be send to the University or it need

to be dealt with by the College. In case, it is within the authority of the University, the same is forwarded to the University immediately and if the issue is of such a nature that the college has authority to decide, the matter is referred to the concerned committee immediately.

Grievances related to exams may occur at the time of online exams form filling, discrepancies in names and subjects in hall ticket, question paper errors, cap centre queries, junior supervisor reports, result declaration and errors in marks sheets, etc. During the pandemic college helped the student in all the aspects of the examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes of all the programs are identified at the National Level by the Bar Council of India.The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. Our college offers various courses such as BALLB (Five year course), LLB (Three year course) and LLM (Two year PG course). Following are some of the Cos of the programme on the completion.

- Practice of Law in Bar
- Judicial Services
- Legal Process Outsourcing
- As Legal Advisor In Law Firm
- Non-Governmental Organization
- As Prosecutors
- As Law Clerk
- Government Services
- Legal officers in PSUs and Private Organizations

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://nlapune.org/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results of internal & external examinations is analyzed for measuring the attainment of Cos, Pos and PSOs.

The attainment of course outcomes is measured in three different ways. Firstly, by the teacher in his continuous evaluation in class rooms through class seminars, group discussions, case studies, Moot- Courts and other practical training aspects. Secondly, through assignments and Module wise MCQs where the questions are framed as per the course outcome. Lastly, through the University exam which is written examination for theory subjects and Viva – Voce Examination for the practical.

The course outcomes are measured through the general performance of the students in the above mentioned evaluation system after the declaration of the University results. Result is analyzed subject wise to measure the attainment of Programme Specific Outcomes. This outcome helps teachers for evaluating student performance and achievement of learning objectives. The PSOs are also measured through students' participation in various intra-collegiate competitions, Legal- Aid activities and performance in the practical training.

The Cos and PSOs are defined and evaluated by the subject teacher on continual basis. Under this the students are assessed through assignments, oral presentations, dissertations, research articles, group discussions, internal and external exams and Viva-Voce.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://nlapune.org/wp-content/uploads/2021/12/MCES-A.K.K-New-Law-Academy-Pune-Student-Satisfaction-Survey.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Present era is marked with the rise of skills and competencies. The College provides computers with internet & WI-FI facility to inculcate research culture among students & teachers. The Ph. D. (Law) Research Centre approved by the Savitribai Phule Pune University provides common facilities viz. office support, technology and equipment supports like Computer Lab with internet facility to Ph. D. scholars. Our College strives hard for the up-skilling of the students by providing training to the students and teachers through the Skill Development Centre (SDC) approved under UGC XIIth Plan with 60 seating capacity & is envisaged as the training regimen to impart various skills to its students. The College also guides and motivates the students to participate in various competitions like moot court, book review, elocution, essay writing to obtain and transfer the knowledge on recent socio-legal issues and conducts various Webinars, Online (Law) Lecture Series for the same. The College has well equipped library with latest books, journals, e-journals and all other authentic online resources. The College publishes an "International Research Journal of Socio-Legal Studies" (a peer-reviewed quarterly journal having ISSN 2455-0019) in order to provide platform to the Scholars for creation & dissemination of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly undertakes various activities to sensitize students on socio-issues and works on their holistic development. The College has conducted various Webinars on the Right to Education, Realization of Human Rights of Women-Problems & Perspectives, Right to Pollution Free Environment-Judicial Trends, Cyber Security, etc. and other contemporary socio-legal issues. We witnessed active participation and commitment of students to eradicate such social evils from the society. The active National Service Scheme Unit of the College conducts various activities like tree plantation, plastic eradication, medical, Free physiotherapy and dental checkups camps for villagers in its Seven Day Winter Camp held every year. The Centre for Free Legal Aid and Advice generates awareness among villagers on contemporary socio-legal issues such as domestic violence, consumer protection, right to information, fundamental duties of citizens, etc. in its Camp held in a village every year.

The College promotes experiential learning through Elocution Competition, Moot Court Competition, Paper and Poster Presentation Competitions, Street Plays which provides enormous contribution towards all round development of students. The College participates in various Rallies organized by the Parent Maharashtra Cosmopolitan Education Society on the occasion of birth anniversaries of various social and religious reformers and stalwarts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3518

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College has 20 classrooms equipped with conventional as well as advanced teaching aids & library & reading room as per norms to continue with any academic activity.

The College has Skill Development Centre with 60 seating capacity.

The college has 146 Computers with antivirus software. All the computers are connected to BSNL leased line internet with speed of 800Mbps which is shared in Campus. The College campus has secure Wi-Fi connection with speed of 150 Mbps through 04 routers.

7 Classrooms are provided with LCD projectors. One Portable LCD Projector is available for other Classes with Internet & a fully equipped Smart Classroom at fourth floor

And one Moot Court Hall & Legal Aid Centre is also available.

The College has been granted Ph.D Research Centre from the academic year 2013-14.

A separate lift facility & Ramp for Handicapped and senior faculty members is available.

The college has 02 Conference Halls, namely, Hi-tech Hall (Seminar Hall) (125 capacities)

& Moot-Court cum Conference Hall of 120 Seating Capacity & a common auditorium of Azam Campus named as A. R. Shaikh Assembly Hall (560 capacity) to meet the requirements of Co-curricular activities..

The College has Hostel Facility & NSS Unit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/Teaching-Learning-Facilities-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:-

1. The M.C.E. Society has established Azam Sports Academy to promote Sports talent among students.

Facilities Available- Badminton Court, Tennis Court, Mud Ground, Cricket Ground and Running track.

2. V. M. Gany Sports Complex has 400 m track, Cricket Ground, Hockey and Football field.

Games (Indoor and Outdoor)

1. **Adequate facilities for Volleyball, Kabaddi, Kho-Kho, Soft Ball, Base Ball, Tennis, Basketball, Badminton, 10 Meter Rifle Shooting Range, Fencing Games, Carom, Power Lifting and Kickboxing are available. Venture and combat sports have also been promoted.**
2. **Special coaches have been appointed to train students.**
3. **Gymnasium / Yoga: There is a Gymnasium with required amenities.**
4. **The Sports Academy provides Diet scholarship and T.A/D.A to sports students to participate at various levels of tournaments.**

Canteen Facility:

Canteen Facility is provided and quality of the food is an important feature of the canteen.

5. Cultural Activities: The parent society has provided facilities for cultural activities like,

A. R. Shaikh Assembly Hall

Pinnacle:

Annually the Institute conducts cultural events viz. Pinnacle. It includes various activities relating to dance, music, drama, singing, mimicry, street plays, etc. in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/Sports-and-Cultural-Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/ICT-Enabled-Facilities-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.39522

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library is fully automated using library module of VRIDDHI Software from 2010. VRIDDHI (Version 2.0) is an Integrated Software for college management. Bar-code technology is being used for circulation of books and periodicals.

Following main functions are being managed with this software:

Cataloguing: The database of Books/Periodicals and CDs/DVDs has been created.

OPAC : Online Public Access Catalogue is available for browsing books and other materials available in the library through title, author, subject, call number, etc.

Serial Control: Acquisition of Periodicals is automated.

Circulation: Circulation of library materials is controlled using Bar-code technology.

User's Account Management: VRIDDHI enables to manage user's accounts and ID Card printing with Bar-code.

Reports: The software helps to generate various reports required.

The E-library has 25 computers exclusively for students to access legal databases and other resources subscribed by the library as well as open educational resources (OER) for their study and research. Library has Printer, Scanner and Photocopier Machine. Library premises are covered under Wi-fi zone. Library has CCTV System to monitor activities of students and other patrons towards security and safety issue. The library website plays its role as a gateway to subscribed and open educational resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlalibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

8.63641

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25.26

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities

The college has 143 computers. All the computers are connected to leased line internet having speed of 100 Mbps. The college campus has secure Wi-Fi with speed of 1 Gbps.

Smart Class

The College has a well equipped Smart Class Room.

E- Library

The E-library has 25 computers exclusively for students for their study and research.

Vriddhi

The college uses Vriddhi ERP for Online Admissions, I-Card preparations, for fees statements etc.

Technology Up-gradation

The college has system for upgrading IT facilities, which have been upgraded in phases during the last five years.

IT Maintenance

Two technicians are appointed by the parent society for maintenance of IT infrastructure of the

campus. Provision is made in the budget for Annual Maintenance Contracts for maintaining the hardware.

The Institution has provided with BSNL leased line of 800 Mbps of ratio of 1:1. The Institution has provided Wi-Fi facilities from last 5 years to all the students with 100 Mbps internet speed.

Computerized hardware and software available in the college as ICT resources

LICENSED SOFTWARES:

The institution has provided the Licensed Software's such as Vriddhi, Tally, Quick-heal, Microsoft Volume Licensing Service

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/11/IT-Infrastructure.pdf

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.23961

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established system of policies and procedures for maintaining infra-structural facilities. Maintenance Policy and

Procedure:

1.Registration of Complaint

2.Visit of Technician

3.Job Completion Report

4.Payment

5.Monthly Maintenance Report

6.Annual Maintenance Contract:

Procedure for Utilization of Support Facility: Sports complex:

1.The college can use any of the support facility available with the central Sports academy by making a requisition in writing for the same in advance.

2.Upon receipt of the letter the Director, Sports Academy confirms the availability and the department/ college can make use of the specific facility.

Utilization of Library:

To ensure the proper utilization of library resources, a set of rules has been framed to manage day to day activities of the library. Library Advisory Committee, having representation of Teaching staff and Students and headed by the Principal, is responsible for taking policy decision for collection development, utilization of budget, compliance to BCI/University Rules, amendment to library rules, upgrading of ICT facilities, and other functions of library and e-library and reading room.

Utilization of Class Rooms:

1. Classrooms are allotted as per the student strength.

2. Lectures are regularly monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nlapune.org/wp-content/uploads/2021/08/280da4e9a57aa84076c1241cc504cde3.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

59

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

373

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

373

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our College runs in democratic pattern hence all stakeholders are provided equal opportunities to participate in the process of development of College. students are considered to be the main stake holders and their opinion and participation matters a lot for progress of the college. Various committees are available in the college where student's representation is sought. College Development Committee is important statutory committee of the college where students are nominated by the Principal for their representation. All policy decisions related to college are taken in the College Development Committee. Apart from that, College have active students Council according to the norms of Savitribai Phule Pune University. Student Council have representations from all classes of all courses, girls representation, students from SC, ST other categories, students who have done extra-ordinary performances in sports, cultural NSS activities. Details of duly nominated student council are sent to Savitribai Phule Pune University. Meetings of all committees are conducted recorded in minutes of meeting. Committee meets at regular interval works as helping hand for college development. Apart from this College have students representation in following committees- 1. Anti-Ragging Committee 2.Library Committee 3. Sports Committee 4. Cultural Committee and many more

File Description	Documents
Paste link for additional information	https://nlapune.org/wp-content/uploads/2021/08/ICC-committee.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes the college has a registered Alumni Association. This association is slowly taking a good shape as far as development of the college is concerned. The college believes that our esteemed alumni students can be utilized in many ways for the contemporray growth of college like-

- **Mentoring current students to offer career guidance and opportunities in various socio-legal fields**
- **Train the students to act as ambassadors for our own institution.**
- **Making them understand the need of contributingfinancially as well as in the form of searching fewsponsors.**

- Making use of the alumni students as volunteer or use theirexpertise or skills.

With this plan of action college is taking moves so as to get in touch with our alumni students. Unfortunately the pandemic has stopped all our such efforts so as to keep in touch with our allumni students,but the motto of the institution is still same and in the coming years endeveours will be taken to secure this aim of proper utilization of our esteemed alumni studnets.

File Description	Documents
Paste link for additional information	https://www.painamdar.in/html/contact.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

A.K. K. New Law Academy is a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions leading to learning breakthroughs for all students. It is dedicated to establish strong, just upright minds and develop the talents of the students thereby to discover their greatness.

Mission

The aim of A.K.K. New Law Academy is to cater to the needs of students of all communities in general and in particular socially, educationally and economically weaker sections

minorities and to provide them required amenities, assistance
and help for their upliftment by giving opportunity in
joining the legal profession and make them an able,
confident, competent efficient and well trained advocates.
The Society of our college namely Maharashtra Cosmopolitan
Education Society is both a religious and linguistic minority
educational institution as per Article 30(1) of the
Constitution of India.

The College Development Committee is instrumental in
planning, monitoring and evaluating the administration and
academic processes. The faculty members of the college are
influential in the planning and decision making process of
CDC. Similarly the faculty members along with the Principal
and the Management through the IQAC are involved in the
development of the College.

File Description	Documents
Paste link for additional information	http://nlapune.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the Covid pandemic most of the offline mode of
conductiing the activities was not possible. Activities
pertaining to this metric had limitations due to the
pandemic. However online mode was adopted to organise
curricular, cocurricular and extra curricular activities. The
proposal for conducting the activities through online mode
was placed in the IQAC Meetings following the Academic
Calendar of 2020-21 and the concerned Coordinator was
entrusted to carry outthe activity. The IQAC functions
through different committees and detail allotment of duties
pertaing to the activities wasprepared by the concerned
coordinator.

File Description	Documents
Paste link for additional information	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the Institution is executed keeping in view the its vision and mission statement. The vision statement of the college ensures a dynamic, creative learning institution that strives to meet challenges by providing innovative solutions. One of the strategic plan was incresae in the number of Ph.D holders from our Ph.D Research Centre Accordingly 5 Reserach Scholars have been awarded with Ph.D Degree from ourResearch Centre during the academic year 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/07/Perspective_Plan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The Governing Body of the institution is concerned with both the academic and administrative functioning of the College. Administrative setup The administrative set up of the college is monitored by the Governing Body and the Principal of the college. The Administrative setup includes the Head clerk assisted by a team Junior Clerks. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff

service records and correspondence with the Affiliating
University, UGC and Government bodies. Functions of various
bodies The IQAC and College Development Committee (CDC)
monitors the over all functioning of the Committees. The
College Development Committee and the IQAC constitutes a
number of committees to carry out day to day functioning of
the college. The office takes care of Admission, Eligibility,
Scholarships and Freeships, Accounts, Issue of certificates
and documents, Maintenance of staff service records and
correspondence with the Affiliating University, UGC and
Government bodies.

Service Rules

The college adopts service rules, procedures, recruitment,
promotional policies as per the rules and regulations
Government of India, UGC Act, Maharashtra Universities Act,
Government of Maharashtra and Savitribai Phule Pune
University.

File Description	Documents
Paste link for additional information	http://nlapune.org/wp-content/uploads/2018/07/Organisational_Structure.pdf
Link to Organogram of the institution webpage	http://nlapune.org/wp-content/uploads/2018/07/Organisational_Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for Teaching &Non teaching staff

- **Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani Medical College and M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research.**
- **There is provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid.**
- **The Loan facility is available from Azam Credit Society for teaching and non teaching staff.**
- **Incentives to staff members to appreciate their hard work and excellent academic achievements.**
- **Financial Support for Medical Emergencies Advance Salary in times of delay of grants, need and emergency.**
- **DCPS Facilities to all Grantable Teaching (excluding Principal) and Non-Teaching Staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes

viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API Forms: Academic Performance Indicator (API) of each staff member is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfils all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Base Appraisal System Forms arevalidated by the IQAC.

Teachers Self Appraisal Forms. The Principal obtains Teachers Self Appraisal Forms from Teachers at the end of the academic year It contains information relating to to Teachers Qualifications, Seminars Conferenceetc attended, publications etc. Basing on the informatiopn given by the Teacher in the Self Appraisal Form, the Principal will prepare the assessement report of every teacher.In the same manner the Principal's Appraisal Form will be assessed by the management of the College

Confidential Reports: Confidential report of each faculty is submitted to the Principal and thereafter it is recorded in personal file.

Student Assessment: Assessment of teachers by students is done every year through feedback forms.Feedback forms are

analyzed and a report is prepared by the Principal. The outcome of feedback is communicated to the respective teacher.

File Description	Documents
Paste link for additional information	nlapune.org/wp-content/uploads/2022/10/feedback.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit :

The management of the college has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of accountant and Principal of the college.

External Audit :

The management has appointed SARDA SARDA & Co. as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The audit was done for the financial year 2020-21 and the report was submitted to the management. No major objections were raised for this audit. Further all necessary audits as per the requirements of the University (SPPU); and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The University and UGC authorities carry out an audit of all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme as well as the audit of examination funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) has defined following resource generation policies and utilization strategies.

Resource Generation Strategy :

Fees: The major resource of funds are generated through admission fees collected during admission from funded as well as self financed courses.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Funding Agencies : Through various schemes of University Committees such as NSS, Board of Students' etc. the funds are utilized to carry out the activities under thebscheme.

Utilization Strategies:

Budget for the academic year are placed for approval in the CDC meeting of the Academic Year for sanction of expenditure to be incurred in the next Academic Year. Once the budget is sanctioned, the concerned coordinator proceeds with the planned activities.

Repairs and Maintenance : The College follows the existing policy to carry out day to day repair and maintenance.

Library Expenditures : The library is upgraded every year on the need basis. Addition of text and reference books as per the change in curriculum is purchased.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college endeavours to function as per the guidelines of NAAC to ensure quality benchmarks. The IQAC of the College functions through different committees. During the Pandemic there were limitations on the effective functioning of the IQAC yet most of the IQAC initiatives were carried out keeping its objectives. Several Webinars on different quality related themes were organized through online mode.

File Description	Documents
Paste link for additional information	<u>http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf</u>
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested. This practice has led to following accomplishments.

Review of Teaching Learning Process:

The IQAC prepares and monitors the time table. Teacher feedback is taken from students with respect to the teaching learning and evaluation process. Result analysis is also an integral part of the review. Feedback is analysed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms.As many students come from vernacular background and hence to bridge his gap spoken English classes are conducted.

Use of ICT in Teaching Learning

IQAC emphasizes on modernizing the teaching learning process through implementation of ICT methods. The college has a smart class room. Some classrooms have LCD projectors which are used by teachers as technology based teaching methods. Teachers also use online resources which offer information with graphical explanations which are missing from the regular text books. During the Covid Pandemic the ICT methods were in use in Teaching Learning and examination too was conducted online. The use of ICT has made teaching learning process effective by generating and sustaining the interest of the students in the classroom. Students are encouraged to used ICT methods in class room presentation.

File Description	Documents
Paste link for additional information	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the | C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution acknowledges the fact that today India is the youngest nation in the world with 69 percent of its population between 18 to 35 years of age. This demographic dividend that India achieved has to be harnessed for the progress of the nation. The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance. a. Safety and Social Security:

There is an anti-sexual harassment cell at the college wherein committee is constituted and awarness programmes are conducted to promote gender equity.

Our collage organized Webinar on "Role of Human Rights Enforcement machinery in protection of Human Rights in

India". 285 participants participated in the Webinar. The College had organized Webinar on "Realization of Human Rights of Women – Problems and Perspectives". 452 participants participated in the Webinar for the promotion of gender equity.

To have a hawk eye, the institution installed C.C.T.V.at around 450 (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. Information Technology department of Azam Campus Continuously monitoring the same.

File Description	Documents
Annual gender sensitization action plan	https://nlapune.org/wp-content/uploads/2021/08/ICC-committee.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nlapune.org/wp-content/uploads/2022/12/Safety-for-Women.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: Solid Waste

Management College has a place on its campus where the solid wastes materials are disposed.

The primary focus is to reduce, reuse and recycle the waste.The Institution has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

In addition to this the Institution has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, incoodinationwith the manufacturers of plastic recycling to ensure the wastage is recycled. The institution use utensils made of glass and metal.

For solid waste management different bins have been placed at different places. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students

respect the differentreligion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture. In our college students are admitted of different religion and culture therefore the students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.The collegealso by organising various online activities this academic year has endeavoured to create inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by

providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The college establishes policies that reflect core values.

The Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in different activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nlapune.org/wp-content/uploads/2021/08/Annual-Report-2020-2021.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days. We celebrated the various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day. We also celebrated Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Smt. Savitribai Phule,Lokmanya Tilak (Marathi Bhasha Din) ,Babasaheb Ambedkar Jayanti. The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

Republic day was celebrated in the college with great enthusiasm on 26th January. This day celebrates the anniversary of the constitution of the India. This day is celebrated with a great pride and enthusiasm throughout the India. On this day Indians pay tribute to all the freedom fighters who sacrificed their lives in order to gain the freedom for India. The celebration started with hoisting of National flagNational Anthem was recited by both students and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

Title of the Practice: Celebrating National Days

Objectives of the Practice:

1 To create awareness and importance of celebrating National Days.

2. To get the knowledge of particular Days, celebrated as National Days.

The Practice: Webinars were conducted to celebrate the days by organizing webinars due to the Covid -19 Pandemic.

Evidence of Success: Renounced resource persons accepted our invitation to grace the occasion of celebrating the days. Many participated through online google and facebook link.

Problems Encountered and Resources Required: Technical issues and unawareness of digitalization were the problemsof our students in remote areas. Mobile/laptop devices and internet connectivity which were readily available.

Best Practice – II

Title of the Practice: Online Support System for Students during Pandemic

Objective: To provide the students with information, support

and guidance needed for successful completion of academic year.

The Practice: Sessions on Orientation, Induction and Examination guidelines were conducted

Evidence of Success:

Large number of students benefitted with the support system provided by the college.

Problems Encountered and Resources Required :

No problems were encountered in providing the online assistance to the students once the communication lines were made easily accessible. Mobile/laptop devices and internet connectivity which were readily available.

File Description	Documents
Best practices in the Institutional website	nlapune.org/wp-content/uploads/2022/12/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College focuses towards the education and development of the socially, financially and culturally weaker sections of society and Muslims in particular. Admissions are by Centralized Admission Process for both 3 year and 5 year Law courses by State of Maharashtra. Further the college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. The college also rewards the efforts of the students for the various activities, thus building the confidence of the students. The staff informs students about the availability of various scholarship schemes. The teachers have a poor fund to which each teacher

contributes and the same is utilized to sponsor the education of some needy students. The management too sponsors the fees of needy students. Student toppers are felicitated at the annual prize distribution function. The entire college campus is Wi Fi enabled. All students are provided with free wifi on their mobile phones or tablets. The focus of education is technology based and all efforts are on to provide the students with state of the art, information technology infrastructure and skill sets.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **To motivate the faculty for self development through Faculty Development Programmes / Refresher Courses etc.**
- **To organize training programmes for the students to develop research culture**
- **To introduce offline skill oriented certificate courses.**
- **To broaden the scope of teaching-learning by partially continuing the practice of online teaching and learning**
- **To implement the policies of National Education Policy through the University at college level**
- **Introduction of new U.G. programs like B.B.A. LL.B**