

← Go to previous page ([https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR))

Extended Profile Deviations

Metrics Level Deviations

HEI Name : M.C.E.SOCIETY'S A.K.K.NEW LAW ACADEMY PUNE

Assignment Date : 30/11/2018

Number of Clarifications : 34

AISHE ID : C-42118

Last Date : 15/12/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.1.3_1542263316_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.1.3_1542263316_2134.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.1.3_1542871262_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.1.3_1542871262_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	10	10	10	10	11	<p>Provide nomination letter of Dr Preetam Jain (2013-14), Dr Satish Shinde(2017-18),Dr Intekhab Alam (2017-18), Dr Moreshwar Kothawade (2016-17) and Ms. Jacinta Bastian (2015-16). The document provided by HEI are in</p>	<p>Letters attached.</p> <p>Supporting Document:</p> <p>Letters.pdf (<a href="https://asses">https://asses</a></p>
2017-18	2016-17	2015-16	2014-15	2013-14									
10	10	10	10	11									

<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 72</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.3.3_1542955149_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.3.3_1542955149_2134.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.3.3_1542871667_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.3.3_1542871667_2134.pdf</a>)</p>	<p>Please Provide internships completion certificate from the organization where internship is carried on or structure of curriculum containing field visit or internship for DHANSAY AMIR MD. IQBAL, BRAJESH KUMAR. SHAIKH</p>	<p>As mentioned in the question in SSR, we have provided the list of current year (Academic Year 2018-19) students of BA LL.B Vth Year and LLB IIIrd Year and these students are supposed to submit their internship letters at the end of this academic</p> <p>Supporting Document:  Letters.pdf (<a href="https://asses">https://asses</a></p>
<p>1.4.1</p>	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.4.1_1543389469_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.4.1_1543389469_2134.pdf</a>)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.4.1_1543388021_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/1.4.1_1543388021_2134.pdf</a>)</p> <p>3.URL for stakeholder feedback report (<a href="http://nlpune.org/feedback-forms/">http://nlpune.org/feedback-forms/</a>)</p>	<p>Provide the link to website/report of Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus 2016-17 and 2017-18.</p>	<p>As the feedback from students and alumni was obtained manually till the year 2017-18, it is not possible to provide link for the same. Hence, we are sending herewith manually obtained feedback of the students relating to syllabus.</p> <p>Supporting Document:  Feedback.pdf (<a href="https://ass">https://ass</a></p>

<p>2.1.1</p>	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 253 1325 406"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>56</td> <td>63</td> <td>69</td> <td>103</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries)                      (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.1_1542092585_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.1_1542092585_2134.xlsx</a>)                      2.Institutional data in prescribed format                      (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.1_1542092559_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.1_1542092559_2134.xlsx</a>)                      3.Any additional information                      (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.1_1543404574_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.1_1543404574_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	34	56	63	69	103	<p>Provide Passport/domicile certificate of Shaikh Murtuza Johar Ali, HELAY KHWAJAZADA, John T. Laldinglliana, KIAMA EVERLYN WAMBUI, JHA MOHIT KUMAR, MAJOK BOL MAJOK ADIANG, Kiama Everlvn</p>	<p>Please find the necessary documents of other States and Countries students as listed by you in DWV</p> <p>Supporting Document:</p> <p>documents.pdf (<a href="https://a">https://a</a></p>
2017-18	2016-17	2015-16	2014-15	2013-14									
34	56	63	69	103									

2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 305 1327 457"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>395</td> <td>387</td> <td>509</td> <td>490</td> <td>589</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 560 1327 712"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1080</td> <td>1400</td> <td>1400</td> <td>1400</td> <td>1400</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.2_1543310876_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.2_1543310876_2134.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.2_1542092758_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.2_1542092758_2134.xlsx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	395	387	509	490	589	2017-18	2016-17	2015-16	2014-15	2013-14	1080	1400	1400	1400	1400	<p>Provide admission publication notice for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or provide website link for seat available or IQAC analysis report on demand ratio of programs that is duly placed in academic</p>	<p>Please find the website link for the seat available in the college. <a href="http://nlapune.org/wp-content/uploads/2018/12/Capacity.pdf">http://nlapune.org/wp-content/uploads/2018/12/Capacity.pdf</a> (<a href="http://nlapune.org/wp-content/uploads/2018/12/Capacity.pdf">http://nlapune.org/wp-content/uploads/2018/12/Capacity.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
395	387	509	490	589																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
1080	1400	1400	1400	1400																			

<p>2.1.3</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 321 1325 472"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.3_1542092857_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.3_1542092857_2134.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.3_1543399572_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.1.3_1543399572_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	45	60	60	60	60		<p>Provide the copy of letter issued by the state Govt.indicating reserved category for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or notification on the noticeboard of website OR Final admission list published by the HEI</p>	<p>Please see page no 15 of the Pdf File for Information of Brochure for Centralized Admission Process of MH Law CET of Government of Maharashtra</p> <p>Supporting Document: CET.pdf (<a href="https://assessm">https://assessm</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
45	60	60	60	60									
<p>2.2.2</p> <p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.2.2_1543051581_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.2.2_1543051581_2134.xlsx</a>)</p>		<p>Provide the appointment letter of Dr. Atul Zarkar, Dr. Shweta Gupta, Miss. Shahanaz Kaushar, Miss. Hasiba Siddique Wasif, Ms. Sameena Zahoor Mir for 2017-18, Miss. Hasiba Siddique Wasif, Ms. Savita Vikas Javkar.</p>	<p>Please find the appointment orders as listed by you in DVV</p> <p>Supporting Document:  Letter.pdf (<a href="https://assess">https://assess</a>)</p>										

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 19</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.3.3_1543314411_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.3.3_1543314411_2134.xlsx</a>)</p>	<p>Provide the minutes of the meetings between mentor and mentees for 2017-18 or copy of circular pertaining the details of mentor and their allotted mentee or approved mentor list as announced by HEI or allotment order of mentor to mentee.</p>	<p>Please find approved mentor list.</p> <p>Supporting Document:</p> <p>Mentors.pdf (<a href="https://asse">https://asse</a>)</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 841 1325 992"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>7</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.2_1542096800_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.2_1542096800_2134.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.2_1542096804_2134.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.2_1542096804_2134.docx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	9	7	7	7	6	<p>Provide Ph.D certificate of Dr. Intekhab Alam , Dr. Bharti Shelke, Dr. Symira Gull Gulam Moh, Dr. Atul Zarkar, Dr. Satish Shinde, Dr. Saleem Shaikh , Dr. Moreshwar Kothawade, Dr. Shweta Gupta and Dr.</p>	<p>Please find attached Ph.D certificates of Dr. Intekhab Alam , Dr. Bharti Shelke, Dr. Symira Gull Gulam Moh, Dr. Atul Zarkar, Dr. Satish Shinde, Dr. Saleem Shaikh , Dr. Moreshwar Kothawade, Dr. Shweta Gupta and Dr. Preetam Jain.</p> <p>Supporting Document:</p> <p>Faculty.pdf (<a href="https://asses">https://asses</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
9	7	7	7	6									

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 179 years</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.3_1543206547_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.3_1543206547_2134.xlsx</a>)</p>	<p>Provide experience certificate of Mr. Mayur H Raskar, Ms. Ashwini Bidkar, Dr. Satish C Shinde, Dr. Shweta Gupta, Ms Reshma Ahire, Ms. Ameena S. Halima, Dr. Saleem Shaikh, Dr. Preetam Jain , Ms. Sameena Zahoor Mir, Dr.</p>	<p>Please find the experience certificate of Mr. Mayur H Raskar, Ms. Ashwini Bidkar, Dr. Satish C Shinde, Dr. Shweta Gupta, Ms Reshma Ahire, Ms. Ameena S. Halima, Dr. Saleem Shaikh, Dr. Preetam Jain , Ms. Sameena Zahoor Mir.</p> <p>Supporting Document:</p> <p>the Staff.pdf (<a href="https://ass">https://ass</a>)</p>
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2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	4	0	2	5

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	1	0	0	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	1	0	0	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	1	0	0	1

Attached Documents :

1.Institutional data in prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.4\\_1543480957\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.4_1543480957_2134.xlsx))

2.e-copies of award letters (scanned or soft copy)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.4\\_1543480964\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.4_1543480964_2134.pdf))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.4\\_1543462232\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.4_1543462232_2134.pdf))

As per certificates of full time teachers receiving awards for the year 2013-14, 2014-15, 2016-17 and 2017-18. We made the changes by not considering certificate of participation and certificate of appreciation.

We have made changes as suggested in DVV



<p>2.4.5</p>	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 289 1327 441"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.5_1542097789_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.5_1542097789_2134.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.5_1543404623_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.4.5_1543404623_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	3	2	<p>Please provide domicile certificate of Ms. Neeraj Rani or previous degree/Matriculation/H certificate for the same. Domicile certificate of Dr. Shweta Gupta and Dr. Intekhab Alam (Librarian) have been</p>	<p>Please find the PG degree of Ms. Neeraj Rani</p> <p>Supporting Document: Neeraj.pdf (<a href="https://asses">https://asses</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
2	2	2	3	2									
<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 61</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 70</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.6.3_1542098606_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.6.3_1542098606_2134.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.6.3_1543323274_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/2.6.3_1543323274_2134.xlsx</a>)</p>	<p>Provide annual report highlighting pass percentage of students who cleared in 2017-18.</p>	<p>Please find the annual examination report of the Academic Year 2017-18</p> <p>Supporting Document: Report.pdf (<a href="https://asses">https://asses</a>)</p>										
<p>3.1.1</p>	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five</p>	<p>The amount provided by HEI was not</p>	<p>Please find herewith the amount converted into</p>										

years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
440000	0	0	180000	325000

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4.40000	0	0	1.80000	3.25000

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4.40000	0	0	1.80000	3.25000

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4.40000	0	0	1.80000	3.25000

Attached Documents :

1.List of project and grant details

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.1\\_1543203995\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.1_1543203995_2134.xlsx))

2.e-copies of the grant award letters for research projects sponsored by non-government

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.1\\_1543396177\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.1_1543396177_2134.pdf))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.1\\_1543396182\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.1_1543396182_2134.pdf))

converted into lakhs.

lakhs as per DVV suggested input in change input (optional).

3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.2_1543311259_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.2_1543311259_2134.pdf</a>)</p>	<p>Please Provide e copy of letter of recognition as research guide of Ms. Jacinta Bastian, Ms. Swati Shingate, Ms. Reshma Ahire, Ms. Geetanjali Rananware and Ms. Shahista Peerzada. E-copies of Dr. Moreswar Kothawde. Dr. Shaikh</p>	<p>Please find herewith the e copies of letter of Recognition as Research Guide of Ms. Jacinta Bastian, Ms. Swati Shingate, Ms. Reshma Ahire, Ms. Geetanjali Rananware and Ms. Shahista Peerzada.</p> <p>Supporting Document: 3.1.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.2_1543311259_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.1.2_1543311259_2134.pdf</a>)</p>
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3.2.2

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	04	05	03

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	03	04	02

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	03	04	02

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	03	04	02

Attached Documents :

1.Report of the event

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.2.2\\_1543487561\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.2.2_1543487561_2134.pdf))

2.List of workshops/seminars during the last 5 years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.2.2\\_1543488986\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.2.2_1543488986_2134.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.2.2\\_1543488844\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.2.2_1543488844_2134.pdf))

As per report of the event provided by HEI.

Please find herewith the changes made in total number of workshops/seminars... as per DVV suggested input in change input (optional).

<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 321 1327 474"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>0</td> <td>01</td> <td>03</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.4_1542263594_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.4_1542263594_2134.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.4_1542263602_2134.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.4_1542263602_2134.docx</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	03	0	01	03	05	<p>Provide web link of the institution Right to be Presumed Innocent: A Human Rights Perspective, Federalism: History and Changing Trends, Regulation of Live-in-Relationship, Contemporary Proclivity and Judicial</p>	<p>Please find herewith the web link of the institution along with e copies of the title of research papers mentioned in the Findings of DVV published in the Journal notified on UGC website.                  Weblink : <a href="http://nlapune.org/wp-">http://nlapune.org/wp-</a></p> <p>Supporting Document:                  3.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.4_1542263594_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.4_1542263594_2134.xlsx</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
03	0	01	03	05									
<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 977 1327 1130"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>24</td> <td>12</td> <td>19</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.5_1543393223_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.5_1543393223_2134.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.5_1543398809_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.5_1543398809_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	09	24	12	19	12	<p>Provide e-copy of the first page of the book /chapter published for Comparative Politics: Changing Nature and New Dimensions, Law and Environment: Concerns and Challenges, Women’s and Human Rights and Intellectual Property</p>	<p>Please find herewith the e-copies of the first page of the book/chapter as mentioned in the Findings of DVV.</p> <p>Supporting Document:                  3.3.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.5_1543398809_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.3.5_1543398809_2134.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
09	24	12	19	12									
<p>3.3.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p>	<p>Certificate of appreciation is not considered.</p>	<p>Please find herewith the changes made as per the DVV suggested input</p>										

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	02	01	01

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Attached Documents :

- 1.Number of awards for extension activities in last 5 years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.4.2\\_1542264180\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.4.2_1542264180_2134.xlsx))
- 2.e-copy of the award letters  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.4.2\\_1542264197\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.4.2_1542264197_2134.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.4.2\\_1543474038\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.4.2_1543474038_2134.pdf))

in change input  
(optional).

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
04	03	03	06	03

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	03	06	02

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	03	06	02

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	03	06	02

Attached Documents :

- 1.Number of Collaborative activities for research, faculty etc  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.5.1\\_1543393895\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.5.1_1543393895_2134.xlsx))
- 2.Copies of collaboration  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.5.1\\_1542264540\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.5.1_1542264540_2134.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.5.1\\_1542264548\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/3.5.1_1542264548_2134.pdf))

As per e-copies of linkages provided by HEI for the year 2013-14 and 2016-17.

Please find herewith the changes made in number of linkages... as per the DVV suggested input in change input (optional).

## 4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
500000	200000	452000	2580000	2050000

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0.84	2.28	1.35	7.42	0.35

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5.00	2.00	4.52	2.58	2.05

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5.00	2.00	4.52	25.8	20.5

Remark :

As per audited statement provided by HEI.

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.1.4\\_1543405940\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.1.4_1543405940_2134.xlsx))

2.Audited utilization statements

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.1.4\\_1543406079\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.1.4_1543406079_2134.pdf))

As per expenditure of computer and furniture in payment side in CA certified audited statement provide by the HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.

Please find herewith the Audited statement of Budget allocation for Infrastructure Augmentation. and in addition providing the copy of Expenditure on Physical support facility to show the expenditure on Furniture as per the Audited report submitted

Supporting Document:

side.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.1.4\\_1543406079\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.1.4_1543406079_2134.pdf))



3.Any additional information  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.1.4\_1543461993\_2134.xlsx)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

HEI Input :  
 A. Any 4 of the above

Attached Documents :

- 1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.3\_1542177727\_2134.xlsx)
- 2.Any additional information  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.3\_1542177744\_2134.pdf)

Provide subscription/membership letter for e-journals,e-ShodhSindhu, ShodhgangaMembershi books Databases.

Please find attached subscription/membership letter of N-LIST of INFLIBNET (A College component of e-shodhSindhu, which have 6,000+ ejournals and 31,35,000+ ebooks), SCCONLINE (Legal Database having e-journals also), AIR

Supporting Document:

(1).pdf (https://assessme

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
9.1	9.9	5.4	6.1	4.4

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14

As per expenditure of library books in payment side in CA certified audited statement for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.

Please find attached summary of the CA Certified Audit Statement for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18, for the expenditure on library books/journals.

Supporting Document:

Lib Audit.pdf (https://ass

1.50	3.43	1.26	1.37	1.21
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## HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6.26	7.04	2.88	3.88	4.44

## Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6.26	7.04	2.88	3.88	4.44

## Attached Documents :

- 1.Details of annual expenditure for purchase of books and journals during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.4\\_1542178045\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.4_1542178045_2134.xlsx))
- 2.Audited statements of accounts  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.4\\_1542179567\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.4_1542179567_2134.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.4\\_1542178056\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.4_1542178056_2134.xlsx))

<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 73</p> <p>Recommended Input : 66</p> <p>Remark : As per Library attendance summary provided by HEI.</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.6_1542179722_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.6_1542179722_2134.xlsx</a>)</p>	<p>Provide e copy of log book for 09/07/17, 10/08/17, 07/10/17, 08/02/18, 11/09/17 .</p>	<p>Please find attached copy of log book 09/07/17, 10/08/17, 07/10/17, 08/02/18, 11/09/17 .</p> <p>Supporting Document:</p> <p>Summary (1).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.2.6_1542179722_2134.xlsx">https://</a>)</p>
<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.3.2_1543406360_2134.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.3.2_1543406360_2134.docx</a>)</p>	<p>Provide the photos and stock register of computer used for students only.</p>	<p>Please find herewith the copy of Photos &amp; Stock Register of Computer used for Students only.</p> <p>Supporting Document:</p> <p>only.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.3.2_1543406360_2134.docx">https://assessm</a>)</p>

4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : &gt;=50 MBPS</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.3.3_1543406437_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/4.3.3_1543406437_2134.xlsx</a>)</p>	<p>Provide leased line bill of Available bandwidth of internet connection in the Institution indicating plan and speed.</p>	<p>Please find herewith the leased line bill of Available bandwidth of internet connection in the Institution indicating plan and speed.</p> <p>Supporting Document:</p> <p>bandwidth.pdf (<a href="https://as">https://as</a>)</p>										
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 980 1325 1131"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>04</td> <td>05</td> <td>05</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.1.2_1543317212_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.1.2_1543317212_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	03	04	05	05	00	<p>Provide sanction letter or certificate of scholarship/freeship for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>Attached herewith the Certificate of Scholarships</p> <p>Supporting Document:</p> <p>f (<a href="https://assessmentonli">https://assessmentonli</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
03	04	05	05	00									

<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. For competitive examinations</li> <li>2. Career counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and meditation</li> <li>8. Personal Counselling</li> </ol> <p>HEI Input : C. Any 5 of the above</p> <p>Recommended Input : E. 3 or less of the above</p> <p>Remark : As per provided notice of remedial coaching provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of capability enhancement and development schemes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.1.3_1543401455_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.1.3_1543401455_2134.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.1.3_1543386129_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.1.3_1543386129_2134.pdf</a>)</li> <li>3.Link to Institutional website (<a href="http://nlapune.org/ce-dc/">http://nlapune.org/ce-dc/</a>)</li> </ol>	<p>Provide web link to particular program /scheme mentioned in the metrics or copy of circular/brochure/report of the event/activity report or Annual report of pre examination coaching centres.</p>	<p><a href="http://nlapune.org/wp-content/uploads/2018/11/Coaching.pdf">http://nlapune.org/wp-content/uploads/2018/11/Coaching.pdf</a> (<a href="http://nlapune.org/wp-content/uploads/2018/11/Coaching.pdf">http://nlapune.org/wp-content/uploads/2018/11/Coaching.pdf</a>)</p> <p>Supporting Document:</p> <p>record.pdf (<a href="https://asses">https://asses</a></p>
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5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 253 1327 406"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>37</td> <td>28</td> <td>27</td> <td>23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1543402196_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1543402196_2134.pdf</a>)</p> <p>2. Details of student placement during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1542193332_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1542193332_2134.xlsx</a>)</p> <p>3. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1542193394_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1542193394_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	39	37	28	27	23	<p>Provide placement certificate of Manisha Britto, Parag Navandkar OR annual report of placement cell for 2015-16 and 2017-18.</p>	<p>Appointment letters of placed students attached.</p> <p>Supporting Document:</p> <p>Parag.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1542193394_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.1_1542193394_2134.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
39	37	28	27	23									

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	03	00	00

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
22	18	17	15	13

Attached Documents :

1.Upload supporting data for the same

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.3\\_1542194370\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.3_1542194370_2134.pdf))

2.Number of students qualifying in state/ national/ international level examinations during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.3\\_1542194359\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.3_1542194359_2134.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.3\\_1543387370\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/5.2.3_1543387370_2134.pdf))

Provide supporting data for students qualifying in state/ national/ international level examinations for 2015-16 for all 3 students.

NET/ SLET certificates and college id card/ marksheet attached

Supporting Document:

id cards.pdf (<https://asse>)

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	07	06	03	03

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.2\\_1543044219\\_2134.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.2_1543044219_2134.xlsx))

2.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.2\\_1543404112\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.2_1543404112_2134.pdf))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.2\\_1543404240\\_2134.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.2_1543404240_2134.pdf))

Provide Letter for Financial support to Intekhab Alam, Moreshwar Kothawade and Saleem Shaikh of 2013-14, 2014-15, Atul Zarkar, Satish Shinde and Jacinta Bastian of 2015-16 and Dr. Rasheed Shaikh, Jacinta Bastian.

Letters for Financial support to the concerned staff have been from the academic year 2013-14 to 2017-18 have been attached herewith.

Supporting Document:

Support.pdf (<https://asse>)



<p>6.3.4</p>	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>16</td> <td>19</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543479451_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543479451_2134.pdf</a>)</p> <p>2.Details of teachers attending professional development programs during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543291337_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543291337_2134.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543466250_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543466250_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	16	16	16	19	12	<p>Please provide e-copy of certificate of Orientation Course from Academic Staff College, Goa University, Taleigao Plateau Goa, UGC - Academic Staff College University of Pune sponsored One Week Faculty Development</p>	<p>Please find herewith attached E-copy of certificates.</p> <p>Supporting Document:</p> <p>f (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543479451_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/6.3.4_1543479451_2134.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
16	16	16	19	12									
<p>7.1.11</p>	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>04</td> <td>03</td> <td>02</td> <td>06</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.11_1543487895_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.11_1543487895_2134.pdf</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.11_1543393461_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.11_1543393461_2134.pdf</a>)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	03	04	03	02	06	<p>Provide copy of circular/brochure/report of the initiatives/photos/ews report published.</p>	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise</p> <p>Supporting Document:</p> <p>(1).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.11_1543393461_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.11_1543393461_2134.pdf</a>)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
03	04	03	02	06									

<p>7.1.14</p>	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.14_1542983979_2134.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.14_1542983979_2134.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.14_1543226502_2134.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101853/7.1.14_1543226502_2134.pdf</a>)</p>	<p>Provide photos for activities organised to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional.</p>	<p>Copy of Press reports of activities organised to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional is uploaded.</p> <p>Supporting Document:  News (1).pdf (<a href="https://ass">https://ass</a>)</p>
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