Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**M.C.E.SOCIETY'S A.K.K.NEW LAW ACADEMY PUNE**
Name of the head of the Institution	**Dr.Rasheed Shaikh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02026442068**
Mobile no.	**9423023420**
Registered Email	**akknlapune@gmail.com**
Alternate Email	**principalakknlapune@gmail.com**
Address	**Hidyatullah Road, Azam Campus, Camp, Pune - 411001 Maharashtra**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Jacinta S. Bastian**
Phone no/Alternate Phone no.	**02026442068**
Mobile no.	**9881342004**
Registered Email	**akknlapune@gmail.com**
Alternate Email	**principalakknlapune@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nlapune.org/wp-content/uploads/2021/08/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nlapune.org/wp-content/uploads/2021/08/Academic_calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.66**	**2011**	**27-Mar-2011**	**26-Mar-2016**
2	**B+**	**2.71**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC

15-Jul-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

State Level Symposium on	24-Aug-2019 1	123
Welfare Programme for the staff	05-Sep-2019 1	76
Special Service Camp	21-Sep-2019 1	50
Library Books Exhibition	15-Oct-2019 2	119
Legal Discourse on National Register of Citizenship	07-Dec-2019 1	98
N.S.S. Special Winter Camp	17-Dec-2019 7	25
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	NIL	NIL	2020 00	0
CSIR	NIL	NIL	2020 00	0
DST	NIL	NIL	2020 00	0
DBT	NIL	NIL	2020 00	0
ICMR	NIL	NIL	2020 00	0
TEQIP	NIL	NIL	2020 00	0
World Bank	NIL	NIL	2020 00	0
CPE	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Special Service Camp for Various Schemes on 21st September 2019

Legal Discourse on National Register of Citizenship – The Citizenship (Amendment) Bill 2019 on 7th December 2019

Leadership Development Programmer on10th to 12th January 2020

"An Interaction Session on Role of Lok Adalat in Consumer Dispute Resolution" on 22nd Feb 2020

State Level Symposium "Repeal of Article 370 – Legal Aspects" "Divorce – Personal Laws Triple Talaq – Legal Aspects" on 24th August 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising Winter Camp	A K K New Law Academy had organized 7 Days N.S.S. Special Winter Camp at Bahuli Village Taluka Haveli, Dist Pune from 17th to 23rd Dec 2019. Inaugural Ceremony was held on 17th Dec 2019 Sarpanch was Chief guest of the function & Upsarpanch presided the function. In this seven days Camp various activities were conducted such as, Dental checkup, Free Legal Aid Camp, Physiotherapy camp, cleanliness of village, Tree plantation, Tap distribution through NGO by Mr. Tillu and guest lectures for students.
Organising Legal Discourse	A K K New Law Academy had organized Legal Discourse on National Register of Citizenship – The Citizenship (Amendment) Bill 2019 on 7th December 2019 at Dr. A R Shaikh Assembly hall. The Chief Guest of the function was Padamshri Mrs. Teesta Setalvad,

	Renowned Journalist & Civil Rights Activist, Dr. P. A. Inamdar was President of the function also Mrs. Abeda P. Inamdar, Prof. Muzaffar Shaikh and Prin. Dr. Rasheed Shaikh were present on the dias.
Organizing various programmes by Library Committee.	A K K New Law Academy had organized Library Books Exhibition from 15th to 16th October 2019. The main purpose of the exhibition was to facilitate the books which available in our college library to the students of our college and all the institutions of Azam Campus. The inauguration of the exhibition was done by Principal of our College Dr. Rasheed Shaikh and our College Librarian Dr. Intekhab Alam was also present on this occasion.
Special Service Camp	A K K New Law Academy in coordination with Panchayat Samiti Haveli, Legal Service Centre Shivshambu Pratishthan and H V Desai Eyes Hospital had organized Special Service Camp for Various Schemes in Jambhulwadi Villageon 21st September 2019
Welfare programme for the staff	A K K New Law Academy had organized Teachers Day Celebration on 5th September 2019. On this occasion all the students felicitated the teachers of our college and Prin. Dr. Rasheed Shaikh guided the students about the importance of Teachers Day
Organizing Workshop/ Seminar as method of teaching learning process.	A K K New Law Academy had organized State Level Symposium on "Repeal of Article 370 – Legal Aspects" "Divorce – Personal Laws Triple Talaq – Legal Aspects" on 24th August 2019. On this occasion the Chief Guest of the function was Prof. Dr. A. Lakshminath, Pro Chancellor Former Chancellor, Chanakya National Law University, Patna, the president of function was Dr. P. A. Inamdar, President, M.C.E. Society, Pune the Guest of Honour were Mrs. Abeda P. Inamdar, Vice President, M.C.E. Soceity, Prof. Dr. Durgambini Patel, HOD, Dept. of Law, SPPU and Dr. Naresh Waghmare, Asso Professor, Dept. of Law, SPPU.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	18-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Jan-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the Savitribai Phule Pune University. The University revises the syllabus from time to time through syllabus revision committee after taking suggestions from principals of all law colleges. The college takes following measures to ensure effective curriculum delivery: 1. The college has a well-qualified and experienced teaching staff. In addition to this, some experts in the legal field are appointed as visiting faculty to teach the subjects related to practical training. 2. Academic calendar, time table and lecture plan are prepared in advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, essay competitions, moot court competitions are conducted throughout the year to hone the talent and skills of the students. The Internal Quality Assurance Cell ensures to implement the abovementioned co-curricular and extracurricular activities with a view to monitor effectively curricular delivery. 3. Orientation programme and library visit are arranged for the students of first year LL.B, BA. LL.B and LL.M to make them aware of the learning resource facilities in the library of the college. 4. The college conducts Communication Skills and Soft Skills Development course to develop the overall personality of the students and to enhance their employability. 5. The college library is well equipped with Books, Journals, and Reports in print as well as electronic format. Library is also subscribing/ providing access to Legal databases/E-resources like Manupatra, SCC Online, HeinOnline, college component of E-Shodh Sindhu (NLIST), National Digital Library, Vidya-Mitra, ePgpathshala, etc. We are also providing access to the Institutional Repository of Indian Law Institute, Duke Law School, Cornell University, Yale Law School and also to SSRN. The digital Commons Network in the e-library has 25 computers through library website. 6. The college organises Legist- Intra-collegiate Moot Court Competition to develop mooting skills in the students. The college organises

educational trip, court visits and jail visits from time to time to provide practical knowledge to the students. 7. The students of LL.B 3rd Year and BA LL.B 5th Year undergo internship under senior lawyers as a part of subject Practical Training. 8. The college organises Pinnacle- Inter Law Collegiate Sports and Cultural Meet to explore the hidden talents of law students in sports, cultural and academic events.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
-	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	-------	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Already adopted CBCS adopted in LLM in 2014	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills Soft Skills	01/10/2019	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Internship	56
LLB	Internship	87
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill

| Alumni | Yes |
| Parents | Nill |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As per the guidelines of NAAC, feedback is taken from the students, teachers and alumni of the college at the end of every academic year to understand and analyse the effectiveness of curriculum delivery, teaching learning and overall performance of the college. Feedback of the faculty from students and alumni is the measure adopted by the college for ascertaining the subject knowledge and quality of teaching and most importantly for understanding the remedial measures required to be adopted for improving the learning process of students. Feedback about the various academic, co-curricular and other activities in the college is also collected from the students and Alumni of the college. Students give this feedback as to various aspects such as syllabus of each course, difficulty level of the course programme, library material and facilities for the course, preparation of the teacher for the classes, subject knowledge of the teacher, communicative competence of the teacher, command on language, teacher's approach with the students, academic counseling and assistance from the non teaching staff. The feedback forms are collected from Alumni every year. Alumni give their feedback on various aspects such as admission procedure, educational environment in the college, teaching quality, infrastructure, library, hostel, co-curricular and extra-curricular activities and overall rating of the institution. They are also asked to express their views regarding academic initiatives taken and extension activities organized by the college. The feedback analysis report was forwarded to IQAC for further suggestions and recommendations. The feedback received from the students and the alumni is discussed with the staff by the principal. The feedback related to teachers is communicated to the concerned teachers by the principal in the meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	360	316	316
BA LLB	Law	600	234	234
LLM	Law	120	53	53
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	550	53	15	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	4	20	1	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions- ? Mentors are assigned to monitor and guide students all through the years. ? Mentors coordinate with the parents regarding the progress of the students. ? Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Benefits of a Mentoring System: ? Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. ? Individual recognition and encouragement. ? Psychosocial support at the time of need. ? Routine advice on balancing of academic and professional responsibilities. ? Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
603	19	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	0	6	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BALLB V	X	21/10/2020	10/11/2020
BA LLB	BALLB V	IX	05/12/2019	27/01/2020
BA LLB	BALLB IV	VIII	Nill	27/07/2020
BA LLB	BALLB IV	VII	05/12/2019	27/01/2020

BA LLB	BALLB III	VI	Nill	27/07/2020
BA LLB	BALLB III	V	05/12/2019	27/01/2020
BA LLB	BALLB II	IV	Nill	27/07/2020
BA LLB	BALLB II	III	05/12/2019	27/01/2020
BA LLB	BALLB I	I	22/02/2020	13/06/2020
BA LLB	BALLB I	II	Nill	17/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution has sound process of evaluating Institution, Teachers and Students. Internal Evaluation of the Institute: For better functioning and up gradation, the college has comprehensive, internal assessment mechanism. At Institutional level the college has College Development Committee (CDC) which is Responsible for taking policy decisions of the college. Internal Evaluation of Teachers: For evaluation of teacher's performance various parameters are set like feedback of students (which carries more importance), API Score, University results. Regarding feedback, meeting is held at every semester where principal personally communicates the feedback of students to the concerned faculty. Teaching plans are prepared by the teachers in advance before the beginning of each semester so that the syllabus is completed within time. Once the concerned subject teacher completes the syllabus, syllabus completion report is filled and a file for the same is maintained. In order to evaluate the performance of the faculties various parameters mentioned above are used. College has also adopted self appraisal method. The performance appraisal report of each faculty is submitted to the Principal. Principal reviews the same and then forwards it to the management and the decisions are further taken jointly about the appraisal of the faculty. Internal Evaluation of Students: Students are continuously evaluated at the institute level. Attendance of students is strictly considered, defaulters list is displayed on the notice board in every semester. From 2018 as per new paper pattern, Internal 20 Marks assessment of U.G. students Internal 50 Marks assessment of P.G. students is done. It is done through Tests, Tutorials, Group Discussions, Assignments, Longish Term Paper, Seminars, Book Review, Article Review, Case Study along with his/her regularity, punctuality, practical skills, and oral skills. Feedback is given to the students personally to improve their performance for Final examination. Marks are then sent to the University. In order to deal with the Examination related grievances at Institution level, Principal has constituted Examination Committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prescribes the number of days that would be available for teaching and evaluation of the students for all the courses. Teaching plans are made as per the University teaching schedule. The institution adhered to academic calendar in following manner – ? The Principal and the Faculty together frame the academic calendar at the beginning of each semester. In view of the evaluation schedule of the University and vacation period, the time table of internal assessment is prepared and displayed on the notice board. ? The academic calendar contains teaching plans, tentative dates of examination and declaration of results, dates for registration for examination, organization of extra – curricular and co-curricular activities, list of holidays, dates of workshops and seminars to be orignized during the academic year. ? Evaluation schedule for University examination is notified to the students and teachers as and when notified by the University. The details of internal exams, tutorials are declared well in advance. ? As per the academic

schedule declared by the University, the academic calendar of LL.M course is displayed on notice board well before the term commences. The calendar displays dates for submission of synopsis of each of four Longish term papers and Dissertation. Dates of two written tests.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nlapune.org/program-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BALLB V	BA LLB	Law	56	56	100
LLB III	LLB	Law	87	87	100
LLM II	LLM	Law	18	17	94

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nlapune.org/wp-content/uploads/2021/09/Students-Survey-Report-19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC, New Delhi	300000	48766

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Symposium on 'Repeal of Article 370-Legal Aspects' and 'Divorce-Personal Laws Triple Talaq-Legal Aspects' on 24th August, 2019.	Law	24/08/2019
Celebration of 'Teachers Day'	Law	05/09/2019
Organization of 'Library Books Exhibition'	Law	15/10/2019

Celebration of 'Fresher's Day	Law	07/01/2020
Guest Lecture on the 'Role of Lok-Adalat in Consumer Dispute Resolution'	Law	20/02/2020
Legal Discourse on the "Protection of Intellectual Property Rights (IPRs) in India: Challenges Opportunities"	Law	07/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
International Research Journal of Socio-Legal Studies (A Peer Reviewed Quarterly Journal)	International Research Journal of Socio-Legal Studies (A Peer Reviewed Quarterly Journal	M.C.E.Societys A.K.K. New Law Academy, Pune	a peer-reviewed quarterly journal having ISSN 2455-0019	Provides platform to the Scholars for creation dissemination of knowledge	01/01/2020
International Research Journal of Socio-Legal Studies (A Peer Reviewed Quarterly Journal)	International Research Journal of Socio-Legal Studies (A Peer Reviewed Quarterly Journal)	M.C.E.Societys A.K.K. New Law Academy, Pune	a peer-reviewed quarterly journal having ISSN 2455-0019	Provides platform to the Scholars for creation dissemination of knowledge	04/01/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Law	5	6.2
International	Law	4	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	22	6	8
Presented papers	7	1	0	0
Resource persons	0	0	7	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Awareness Programme and Closing Ceremony on 23/12/2019	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Free Legal Aid and Advice Camp in	NSS Dept, Savitribai Phule	2	25

the said Village on 22/12/2019	Pune University (SPPU), Pune		
Disaster Management in the said Village on 21/12/2019	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Free Physiotherapy Camp and Free Book Distribution Programme in the said Village on 20/12/2019	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Free Dental Check-up Camp in the said Village on 19/12/2019	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Economical and Social Survey in the Chikhalse Village, Maval, Pune 18/12/2019	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Inauguration and Shrama-Sanskar Camp on 17/12/2019 in Chikhalse Village, Maval, Pune	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme (NSS) Camp at Chikhalse Village, Tal-Maval, Dist-Pune	Recognition and Appreciation Letter	Grampanchayat, Chikhalse Village, Pune	25
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Free Legal Aid and Advice Camp dated 22th December, 2019.	Centre for Free Legal Aid and Advice (CFLAA) of A.K.K. New Law Academy, Pune	Free Legal Aid and Advice Camp at Chikhalse Village, Tal-Maval, District-Pune	6	25
Performance	National	To spread	2	25

of Yoga on 'International Yoga Day' dated 21st June 2019.	Service Scheme (NSS)	awareness pertaining to the Importance of Yoga in our day today life		
Celebration of 'Constitution Day (Samvidhan Divas)' on 26/11/2019	M.C.E. Society, Pune	To read Preamble of the Constitution in Marathi, Hindi and English Language and to spread the awareness pertaining to the same.	4	92
Legal Discourse on 'Legal Discourse on National Register of Citizenship – The Citizenship (Amendment) Bill 2019' on 7th December 2019 at Dr. A R Shaikh Assembly Hall.	M.C.E. Society, Pune	To spread legal awareness with respect to the Legal Provisions.	2	98
Student participation in 'Leadership Development Programme' on 10th 10 12th January 2020.	Integral University, Lucknow, India	To develop the leadership qualities amongst the students	1	1
Organised 'Food Stall' in Marathi Bhasha Samvardhan Pandharwada on 23rd January, 2020.	M.C.E. Society, Pune	Two Weeks Programme i.e. Marathi Bhasha Samvardhan Pandharwada organised to preserve the glory of Marathi Language and to spread the awareness.	2	22
'Pinnacle-2019: 14th Inter-Law Collegiate Festival' dated 25th January, 2020	A.K.K. New Law Academy, Pune in co-ordination Laws Colleges in Maharashtra State	Pinnacle-2019: 14th Inter-Law Collegiate Festival	4	87
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MC.E. Society's A.K.K. New Law Academy, Pune in coordination with M.A. Rangoonwala Institute of Hotel Management Research , Pune jointly organised Special Winter Camp (National Service Scheme)	25	Savitribai Phule Pune University, Pune	7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Organised 'Special Service Camp for Various Schemes' to spread legal awareness regarding Social Work Camp such as Free Eye Checkup for Senior Citizens, Distribution of Spectacles in reasonable charges, Registration of Aadhar Card and Ration Card, and	M.C.E. Society's A.K.K. New Law Academy's Centre for Free Legal Aid Advice in coordination with Panchayat Samiti Haveli, Legal Service Centre Shivshambu Pratisthan and H V Desai Eyes Hospital, Pune Jointly organising 'Special Service Camp for Vario	Panchayat Samiti Haveli, Legal Service Centre Shivshambu Pratisthan and H V Desai Eyes Hospital, Pune at Jambhulwadi Village, Pune Contact Details: 9860964323	21/09/2019	21/09/2019	24

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abeda Inamdar Senior College of Arts, Science and Commerce, Pune	25/07/2019	Purpose: To provide legal advice, guidance, expertise and training pertaining to Business Laws, Intellectual Property Rights (IPRs), etc. Activities: Live Budget-2020 Broadcast for Students on 01/02/2020.	101
M.A. Rangoonwala College of Dental Sciences Research Centre, Pune	06/10/2019	Purpose: To collaborate in organising and conducting seminars /workshops/guest lectures, Free Dental Check-up Camps, etc. Activities: conducted Free Dental Check-up Camp at Chikhalse Village, Tal.-Maval, Pune on 19/12/2019.	25
M.A. Rangoonwala College of Physiotherapy Research, Pune	14/11/2019	Purpose: To collaborate in organising and conducting seminars /workshops/guest lectures, Free Physiotherapy Camps, etc. Activities: conducted Free Physiotherapy Camp at Chikhalse Village, Tal.-Maval, Pune on 20/12/2019.	25
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	110968

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VRIDDHI	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6797	1990211	219	66488	7016	2056699
Reference Books	1605	1157648	99	90186	1704	1247834
Journals	45	2037052	0	467621	45	2504673
CD & Video	55	930	0	Nill	55	930
Digital Database	8	1085846	0	305055	8	1390901
Weeding (hard & soft)	453	61286	0	0	453	61286

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

--	-	-	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	146	25	146	0	0	0	0	800	0
Added	0	0	0	0	0	0	0	0	0
Total	146	25	146	0	0	0	0	800	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

800 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
iCloudEMS	http://nlapune.org/wp-content/uploads/2018/11/E-Content-Facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2065000	419107	2255000	1118633

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions. The Institute is Permanently affiliated to Savitribai Phule Pune University and functioning as per the professional code, Advocate Act of 1961 and Bar Council of India. The recommendations and resolutions passed by the statutory bodies from time to time are implemented in the Institution. 1) The Maharashtra Public University Act of 2016 (http://www.unipune.ac.in/Maha_Public _Uni_Act/pdf/Maharashtra20Public20Universities 20Act20201620English20Copy.pdf) 2) Bar Council of India (http://www.barcouncilmahgoa.org/v2/) 3) Advocates Act 1961 (http://www.barcouncilofindia.org/wp-content/uploads/2010/05/Advocates-Act1961.pdf) The college follows established system of policies and procedures for maintaining infra-structural facilities. Maintenance Policy and Procedure: 1.Registration of Complaint: Registration of the complaint in the society office giving the details of the maintenance required by the respective department. 2.Visit of Technician: Technician visits the site and assesses the maintenance required and completes the job. 3.Job Completion Report: The report of the maintenance is prepared by the technician and signed by the concerned head. 4.Payment: Bill is generated and processed through the concerned

authorities and forwarded through Principal for final payment. 5.Monthly Maintenance Report: The monthly accounts of maintenance are reported to the President. 6.Annual Maintenance Contract: Annual Maintenance Contracts for computer related repairs and maintenance, power backup systems, fire extinguishers and pest control for library are in place. Procedure for Utilization of Support Facility: Sports complex: 1.The college can use any of the support facility available with the central Sports academy by making a requisition in writing for the same in advance. 2.Upon receipt of the letter the Director, Sports Academy confirms the availability and the department/ college can make use of the specific facility. Utilization of Library: To ensure the proper utilization of library resources, a set of rules has been framed to manage day to day activities of the library. Library Advisory Committee, having representation of Teaching staff and Students and headed by the Principal, is responsible for taking policy decision for collection development, utilization of budget, compliance to BCI/University Rules, amendment to library rules, upgrading of ICT facilities, and other functions of library and e-library and reading room. Utilization of Class Rooms: 1. Classrooms are allotted as per the student strength. 2. Lectures are regularly monitored.

https://nlapune.org/wp-content/uploads/2021/08/280da4e9a57aa84076c1241cc504cde3.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance to the poor and needy students	3	15000
Financial Support from Other Sources			
a) National	SC SCHOLARSHIP, SC FREESHIP, ST SCHOLARSHIP, ST FREESHIP, OBC SCHOLARSHIP, OBC FREESHIP, NT SCHOLARSHIP, NT FREESHIP, SBC SCHOLARSHIP, SBC FREESHIP, mINORITY SCHOLARSHIP (MERIT CUM MEANS), MINORITY (POST METRIC), DHE (EBC)	73	655953
b)International	ICCR	6	144175
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development	19/08/2019	85	Dr. Sameena Mir and Ms. Amina

			Haleema
Communication and Soft skill Development	25/08/2019	22	Dr. Shweta Gupta
Yoga and Meditation	21/06/2019	85	Art of living - Dr Archana Chaudhari
Yoga and Meditation	21/06/2019	40	NSS Unit of AKK
Yoga and Meditation	21/06/2019	122	Ms. Jayashri Pande
Personal Counseling	17/12/2019	65	Dr Saleem Shaikh and Dr. Preetam Jain
Remedial coaching	Nill	22	Constitution – Dr. Jacinta Bastian General English – DR Gupta Shweta General Principles of Political Science - Dr Preetam Jain
Bridge coursees	Nill	157	Certificate courses run by our college.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examination	106	99	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated			visited	participated	
KHAN AND ASS and othe rsOCIATES	55	6		LAWLIVES and others	164	23

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	19	A.K.K. New Law Academy, Pune	Law	A.K.K. New Law Academy, Pune	LL.M

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural and sports meets	College	850

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Any educational institution survives on the support of students. Students' activeness, participation provides liveliness to the institution. Especially in the era of globalization, it is indeed needed that students should get adequate representation even in the decision -making process of the educational institution. Our college st strongly believe that, the views and perceptions of the students should be considered in the decision -making process. This gives the students confidence as well as their bond towards the institution gets strengthen. on the other hand, our college is affiliated to Savitribai Phule Pune University and as per the guidelines of SPPU, the college every year forms a Students Council. Based on the pre-requisites directed by SPPU, the Student Council takes merit-based representation from all classes of both five year and three-year law course, girls' representation, students from SC, ST other categories, students who have done extra-ordinary performances in sports,

cultural NSS activities. Details of duly nominated student council are sent to Savitribai Phule Pune University. The Students Council many a times unanimously selects their Student Representatives amongst themselves. Student Council provides a platform to students for co-curricular and extra-curricular activities. The active involvement of the class representatives motivates the students to participate in the programmes undertaken by college or by various institutions in our campus and it ensures maximum participation of students. Each representative can be a member of more than one activity / committee, either academic or administrative or cultural. This year as the university does not initiated the process for student council, our college followed all the process mentioned above and a tentative student council was created by the college on the college level only. There is representation of the student-council members in a number of committees like, Anti-Ragging Committee, Sexual Harassment Committee, College Development Committee, Library Committee, NSS Committee, Cultural Committee, Grievance Redressal Committee, IQAC Committee etc These Committees meets at regular interval work as helping hand in college activities. The Anti- Ragging Cell and the Internal Complaints Committee has been particularly effective in organizing programmes to bring awareness of the harmful effects of ragging, bullying and sexual harassment. The student representatives are also at the forefront of organizing the Annual Day programme, cultural events etc. of the college. The student members of IQAC help to propagate quality policies adopted by the institution among the student and help in projecting the student view point while taking any quality policy decision. Students' grievances like matters of harassment and suppression are handled by grievance redressal cell. Further the needs of students or demands of any facilities or maintenance etc. are also represented by council and quick solutions are provided to them. Students in the Library Committee assist in the procurement of text books, journals and other learning material. This council with the help of other active student volunteers help the college administration to organize various seminars, workshops, conference and inter-law collegiate cultural and sports festival Pinnacle. Such comprehensive participation and delegation of students helps in fostering leadership qualities in students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Yes. Our college has a registered alumni association. The alumni association aims to foster interaction amongst the Alumni, Faculty and the present students. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. Alumni are like the nerves of any institution. Under the stewardship of the Principal, New Law Academy also arranges alumni meet annually. Various alumni actively came for those meets and every time new members were also added. NLA dreams a natural growth of alumni organization. College has initiated a special webpage on college website for feedback of alumni students. In addition to this our campus, Azam Campus which includes 29 educational institutions including Management, dental, architecture, education, pharmacy, hotel management etc. has also initiated a special webpage-based application for enrolling of our alumni and to keep in touch with them. Our camps aim to establish and strengthen good relationship with our passed-out students and seek their support for development of respective institutions. It is being seen that college alumni are reached across globe and they have secured good positions and having a good practice in various courts of law in various High courts level and even in Supreme Court. In its next phase, college

would like to seek the intellectual contribution of its alumni students by means of providing hands on training to present students, developing present past-students harmonious relationships, placements and internship assistance, from alumni students etc. New Law academy would like to act as a link between the alumni and the present students and provide them a platform of interaction. College is very sure that various new avenues of development would be opened up through this collaboration of old and new students.

5.4.2 – No. of enrolled Alumni:

177

5.4.3 – Alumni contribution during the year (in Rupees) :

23600

5.4.4 – Meetings/activities organized by Alumni Association :

On 17th December 2018, an Alumni meet was organized by the institution. The Meet was attended by 79 alumni of various old batch students. The objective of this meet was to arrange interactions of the present students with alumni and get acquainted with various areas, experiences, and opportunities available in the legal field. Alumni were welcomed by the Principal Dr. Rasheed Shaikh. In his welcome speech he appreciated their love and respect towards the institution. He also said that there must be a strong bonding between Alumni and institution, which is useful for alumni, institution and also for current students. The Inaugural session was followed by snacks and cultural programme designed and arranged by our students and alumni which was enjoyed by all Alumni, present students and Faculty members. It was observed that many Alumni students shared their memories, clicked photos with teachers and their juniors. Thus, our Alumni meet came to the end. Vote of thanks was proposed by Dr. Moreshwar Kothawade

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College adopts a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance system. The decisions related to curricular, cocurricular and extra-curricular activities are taken in the CDC and IQAC meetings in which the Principal, along with the faculty take autonomous decisions to implement the same. Such decentralization empowers the faculty and administrative wing to carry on their function. Faculty members are given representation in various committees/cells and allowed to conduct various programs. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are appointed as coordinator for organizing seminars/workshops/conferences/FDPs etc. Similarly students are also empowered to play an active role as a coordinator of co-curricular and extracurricular activities. The institute promotes a culture of participative management by involving the staff and students in various activities. The following case study reflects the decentralized and participative management practiced in the college. Practice –I A K K New Law Academy every year organizes "Pinnacle- Inter Law Collegiate Festival" In 2019-20, the College organized, Pinnacle 2020 - 14th Inter Law Collegiate Festival. In Pinnacle various activities of academics, sports and cultural programme were conducted. A faculty is given the over all charge of the programme as coordinator. Duties are allotted to respective faculty members to conduct various academic, cultural and sports activities. The event was conducted for nearly two weeks.

All students studying in law colleges of SavitribaiPhule Pune University, Tilak Maharashtra Vidyapeeth and Bharati Vidyapeeth from Pune, Ahmednagar and Nasik were called for the event. Nearly 600 students participated in the event. On 25th January 2020 the Grand Finale and Prize Distribution function was organized. The Chief Guest of the function was Shri Umesh Jawalikar, President, District Consumer Disputes Redressal Forum, Pune, and the function was presided over by Mrs. Abeda P. Inamdar, Vice President, M. C. E. Society, Pune, Mrs. Ujwala U. Jawalikar, Prof Muzaffar Shaikh, Chairman (CDC), A K K New Law Academy and Prin. Dr. Rasheed Shaikh were also present. In this Pinnacle 2020 the Championship trophy was won by Marathwada Mitramandal's Law College, Pune. Practice – II M. C. E. Society had organized Marathi Bhasha Sanvardhan Pandhrawada from 1st Jan to 15th Jan 2019 various activities were conducted in two week programme. Food Festival was also organized as a part of the two week programme in which our college had also participated and arranged Food Stall wherein our two of faculty were given the required budget to arrange the food stall. In the entire two week programme the students and staff of our college actively participated in the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Maharashtra State government regulates Law admissions for B.A.LL.B (5 Year) LL.B (3 Year) in Maharashtra through centralized admission procedure. Admissions are based on the entrance examination conducted by the State Government. Admissions for the PG Ph. D. programs are as per the directives of Savitribai Phule Pune University. Communication Skill development program is offered by the college to the students coming from vernacular medium at no cost.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Committee this year organized Library Books Exhibition from 15th to 16th October 2019. The main purpose of the exhibition was to facilitate the books which available in our college library to the students of our college and all the institutions of Azam Campus.
Research and Development	The IQAC under the research committee has made significant progress during this year. Four of our faculty members completed Ph.D. Out of which three are from our Ph.D Research Centre affiliated to Savitribai Phule Pune University. The faculties have attended faculty development programmes and some have completed online course on Academic Writing from "Swayam" (a programme initiated by Government of

	India) The students are encouraged to participate in Inter and intra collegiate competitions to motive their research skills. skills through e-learning Resources.
Examination and Evaluation	As the Savitribai Phule Pune University has introduced the internal evaluation system from the academic year 2017-18, accordingly 20 internal marks assigned to BALLB Ist year and LL.B Ist year. As per University rules 20 marks mid-term examination was conducted for both the courses. Students are informed well in advance about mid-term examination. Once the examination is over, their marks are displayed on the notice board.
Teaching and Learning	Along with conventional method Interactive method The class teachers appointed for each class identify the learning abilities of the students through various methods such as group discussion, performance in the unit test, responsiveness of student and organize Special programs for advance learners and slow learners. Learning process is through Soft Skills Development, Personality Development and Communication Skills. The students are encouraged to write scholarly articles in College Journal Magazine, revision and remedial lectures are taken for the students
Curriculum Development	The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the S.P.P.University. The University revises the syllabus from time to time. Academic calendar, time table and lecture plan are prepared in advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, etc. are conducted throughout the year to hone the talent and skills of the students. The IQAC ensures to implement the co-curricular and extracurricular activities with a view to monitor effectively curricular delivery.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Vriddhi Software, Hindustan Computers, Malegaon,

	www.vridhhisoftware.com, 91-(02554),252401,25162
Administration	Vriddhi Software, Hindustan Computers, Malegaon, www.vridhhisoftware.com, 91-(02554),252401,25162
Finance and Accounts	Registered Tally and Vriddhi Software, Hindustan Computers, Malegaon, www.vridhhisoftware.com, 91-(02554),252401,25162
Student Admission and Support	Vriddhi Software, Hindustan Computers, Malegaon, www.vridhhisoftware.com, 91-(02554),252401,25162
Examination	Savitribai Phule Pune University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	11/10/2019	12/10/2019	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program organised by Target Institutes, Train the Trainers	1	18/12/2019	19/12/2019	2

One Week National Online Faculty Development Program on "ICT Tools for Effective Teaching Learning", organized by School of Mathematical Sciences, Swami Ramanand Teerth Marathwada University, Nanded.	3	11/05/2020	16/05/2020	5
One Week Online FDP on Transition Management for Higher Education during COVID-19 Pandemic – A Roadmap' from 2nd to 6th May 2020 Organized at Chhatrapati Shahu Institute of Business Education Research, Kolhapur under the Pandit Madan Mohan Malviya	1	02/05/2020	06/05/2020	5
Online course on Academic Writing from "Swayam" (a programme initiated by Government of India)	2	15/07/2019	09/11/2019	98
Swayam Arpit online Annual Refresher Programme on "Emerging Trends Technologies in Library Information Services" organized by the AICTE-IIT	1	01/09/2019	31/12/2019	122

Delhi.					
International Virtual Librarian Development Programme organised by the MANLIBNET, New Delhi	1	11/05/2020	16/05/2020	6	
One Week National Level Online Professional Development Programme for Young Law Professionals-2020 organised by the Madhu Limaye Library, Dr Ram Manohar Lohiya National Law University, Lucknow	1	11/06/2020	16/06/2020	6	
Faculty Development Programme on "Teaching Pedagogy in Legal Education: Contemporary Era (Law)" Conducted at MMMs Shankarrao Chavan Law College, Pune.	3	04/02/2020	13/02/2020	10	
Swayam Arpit online Annual Refresher Programme in English Language Teaching developed by MHRD National Resource Centre, UGC-Human Resource	1	01/11/2019	31/01/2020	92	
Online One Week Faculty Development Programme on "Moodle Learning Management	1	23/05/2020	29/05/2020	7	

System"
conducted by
Willingdon
College, Sangli
in association
with Spoken
Tutorial IIT-
Bombay as an
initiative of
National
Mission on
Education
through ICT,
MHRD, Gov. of

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	5	10	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani Medical College and M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research. There is provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid. The Loan facility is available from Azam Credit Society for teaching and non teaching staff. Incentives to staff members to appreciate their hard work and excellent academic achievements. Financial Support for Medical Emergencies Advance Salary in times of delay of grants, need and emergency. DCPS Facilities to all Grantable Teaching (excluding Principal) and Non-Teaching Staff.	Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani Medical College and M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research. There is provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid. The Loan facility is available from Azam Credit Society for teaching and non teaching staff. Incentives to staff members to appreciate their hard work and excellent academic achievements.Financial Support for Medical Emergencies Advance Salary in times of delay of grants, need and emergency. DCPS Facilities to all Grantable Teaching (excluding Principal) and	Medical facility through MMER'S Unani Medical College situated in the Azam Campus

Non-Teaching Staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : The management of the college has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of accountant and Principal of the college. External Audit : The management has appointed M/S.G.K. KORE and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	M/s G.K.. Kore	Nill	Mr. Salim Shaikh

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Four of our faculty members completed Ph.D. Out of which three are from our Ph.D Research Centre affliated to Savitribai Phule Pune University and few have been freshly registered for Ph.D at our Ph.D Research Centre. ii) Our College as a part of teaching –learning process had organized State Level Symposium on "Repeal of Article 370 – Legal Aspects" "Divorce – Personal Laws Triple Talaq – Legal Aspects" on 24th August 2019. iii) In 2019-20 our college organized two Legal Discourse, namely "National Register of Citizenship – The Citizenship (Amendment) Bill 2019" on 7th December 2019 and "Protection of Intellectual Property Rights (IPR) in India: Challenges Opportunities" on 7th March 2020 iv) Our College student, Ms. Tasneem Sayyed of 2nd year LL.B participated in Leadership Development Programme from 10th to 12th January 2020 at Integral University, Lucknow.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organizing Workshop/ Seminar as method of teaching learning process. A K K New Law Academy had organized State Level Symposium on "Repeal of Article 370 – Legal Aspects" "Divorce – Personal Laws Triple Talaq – Legal Aspects" on 24th August 2	29/06/2019	24/08/2019	24/08/2019	123
Nill	Welfare programme for the staff A K K New Law Academy had organized Teachers Day Celebration on 5th September 2019. On this occasion all the students felicitated the teachers of our college and Prin. Dr. Rasheed Shaikh guided the	29/06/2019	05/09/2019	05/09/2019	76

		students about the i				
Nill	Special Service Camp A K K New Law Academy in coordination with Panchayat Samiti Haveli, Legal Service Centre Shivshambu Pratishthan and H V Desai Eyes Hospital had organized Special Service Camp for Variou	29/06/2019	21/09/2019	21/09/2019	50
Nill	Organizing various programmes by Library Committee. A K K New Law Academy had organized Library Books Exhibition from 15th to 16th October 2019. The main purpose of the exhibition was to facilitat	01/10/2019	15/10/2019	16/10/2019	119
Nill	Organising Winter Camp A K K New Law Academy had organized 7 Days N.S.S. Special Winter Camp at Bahuli Village Taluka Haveli, Dist Pune from	01/10/2019	17/12/2019	23/12/2019	25

| | 17th to 23rd Dec 2019. Inaug | | | | |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
State Level Symposium "Repeal of Article 370 – Legal Aspects" "Divorce – Personal Laws Triple Talaq – Legal Aspects"	24/08/2019	24/08/2019	63	60
Constitutional Day Celebration	26/11/2019	26/11/2019	45	47
Legal Discourse	07/12/2019	07/12/2019	50	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability: 1. Organize "Pinnacle- 2019, 13th Inter Law Collegiate Festival" 2. Organization of Exhibition and Poster Competition on Environmental Issues during Pinnacle 3. Plantation of Indigenous trees at CEES by N.S.S. Volunteers 4. Organization of Visits to Green Tribunals for Final year Students but due to Covid-19 it was Postponed. Alternate Energy Initiative: 1. Replacement of 148 conventional tube lights by LED tubes 2. Installation of 10 KWh Capacity Solar Panel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2019 | 1 | 2 | 21/09/2019 | 1 | Special Camp | 2 | 25 |
| 2020 | 1 | 2 | 22/02/2020 | 1 | Lok Adalat | 3 | 92 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) Code of conduct	15/07/2019	Syllabus is completed using ICT by every teacher. Every teacher follows rules regarding Leave, Syllabus Completion and Organization of activities, Counseling and mentoring.
2) Rules of Discipline	15/07/2019	Code of conduct has enabled discipline committee to maintain conducive atmosphere in the college. No cases of ragging, rustication, damage to property have been observed in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1) 7 days N. S. S. Winter Camp	17/12/2019	23/12/2019	25
2) Food Stall in Marathi Pandrawada	23/01/2020	23/01/2020	89
3)"Pinnacle-2019, 14 th Inter Law Collegiate Festival"	15/01/2020	25/01/2020	200
4) Legal Discourse "Protection of Intellectual Property Rights (IPR)	07/03/2020	07/03/2020	98

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Installation of 2 LED Wall in campus 1 at the entrance at gate no.1 and 2 on Modikhana Road, Azam Campus , Camp, Pune.

2) Installation of bore no.2 and 3 for Rain water harvesting in different buildings in campus.
3) Use of Battery sweeper Machine for campus, Every day Tree leaves are collected and dumped in Venicomposit.
4) Instruction and Penalty clause for Swach Bharat Abhiyan and Plastic free Campus Drive.
5) Installation of Napkin Vending machine at ladies washroom(Sanibins)
• Organization of Plastic waste collection and recycling drive in campus to promote Plastic free campus drive. • Use electronic means of communication as much as possible. • Minimal use and recycling of paper in administrative processes • Installation of Solar Panel on the rooftop of NLA building. • Replacement of 361 conventional tube lights by LEDs in NLA building. • Installation of Rain Water Harvesting Structures in Azam Campus. • Development of green, eco friendly zone in one corner of the campus called CESS. • Vermicomposting pits for Waste Composting of Plant Litter • Installation of Sanibins in girl's washroom. • Plantation of Indigenous trees in CESS. • Promotion of water saving practices • Conservation of Energy by switching off electric equipments time to time • Ewaste is handed over to 'Anand Computer System' which is a MPCB certified company, Pu

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 1. Title of the Best Practice Continuation of Open Educational Resources (OERs): Awareness and Use in Campus. 2. Objectives of the Practice a) To create awareness about the OERs among the academic community. b) To train students in searching and use of OERs for their study and research. c) To increase the use of OERs by the library users. 3. The Context This year the college had introduced in other institutions. The "Open Educational Resources (OER) are teaching, learning or research materials that are in the public domain or released with intellectual property licenses that facilitate the free use, adaptation and distribution or resources." The technology has become an integral part of every walk of life and it has a great impact on Higher Education also. The technology based learning tools are gaining prominence and the MHRD, Govt. of India has taken initiative to support these kinds of projects under the National Mission on Education through Information and Communication Technology (NMEICT). The result of NMEICT is the availability of high quality educational material for the teachers and learners in various disciplines. The Projects like SHAKSHAT, National Programme on Technology Enhanced Learning, National Digital Library of India, Consortium for Educational Communication, Vidya-Mitra, E-pgpathshala, etc. are providing online e-contents for various courses at different levels in multiple disciplines including law and social sciences. The success of these types of projects is in the hand of intermediaries who provide opportunity, training and necessary help to the end users to access the Open Educational Resources for their benefits. 4. The Practice A drive was started with the Institutional Membership of National Digital Library of India. Our college library took lead and started a campaign in association of sister institutions in Azam Campus, Pune. To achieve the task of registration and activation of accounts of students and staff their e-mail IDs were taken from the existing databases. After the continuous efforts during academic year 2018-2019 approximately 9500 Members from 19 institutions activated their accounts. Many of the e-mail IDs were not active and they could not get activation ID and password. Training sessions were also conducted to make users familiar with searching strategies. As a result of this drive to create awareness and to increase usage of OERs, all the librarians in Azam Campus decided to adopt and continue it as a regular

practice of the library for future. 5. Evidence of Success The NDL Membership drive was successful for the target users activated their account. The most important thing libraries got a new activity which is useful and free for learner. The Govt. initiatives and intermediaries efforts made it possible for marginalized students to access these quality e-contents. Consortium for Educational Communication, Vidya-Mitra, E-pgpathshala and resources provide access to quality textual as well as audio-visual e-contents. 6. Problems Encountered and Resources Required The main advantage of OERs is that the students can access through their Smartphone. Students coming from rural areas need additional training and help to take benefits of these resources as some of them are not computer literate. 7. Notes (Optional) The Open Educational Resources are quality contents and prepared by the top institutions of India according to the requirements of various courses. To create awareness and increase the usage of OER is the mandate of Government policy and libraries should adopt this practice as the role of libraries is changing in open access environment. This practice is adoptable not only for law colleges but others also. Best Practice – 2 1.Title of the Practice: Utilization of Facilities available in our Campus during Seven Days N.S.S. Camp organized by MCE Society's AKK New Law Academy, Pune 2.Objectives of the Practice: 1 To provide social service to the community at Chikalse Village, Tal. Haveli, Dist. Pune. 3. The Context: During 7 Days Special Camp of NSS Unit, We organize 3 different Camps for the advantage of Local Community in the village. 1) Free Dental Check up of villagers. 2) Physiotherapy camps 3) Prevent water drop leakage by providing Free water taps. 4.The Practice: Under N.S. S. programme we conduct Dental check-up and Physiotherapy Camp for the benefit of villagers in association with MCE Society's MA Rangoonwala Dental College and Physiotherapy College and NGOs actively participated in providing Medical Assistance and protection of Environment through Cleanliness, Tree plantation and Water Conservation programmes in the village. 5. Evidence of Success: The concern village Gram panchayat (Local Body) appreciated the NSS volunteers, Teachers, Doctors for effectively implementing the management of all camps organized and also arranged Cleanliness drives at villages and issued Certificate of Appreciation. 6. Problems Encountered and Resources Required: In most of the villages local political groups at times cause hindrance in conducting N.S.S.Camp for their personal motives to take the credit in organizing such camps.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nlapune.org/wp-content/uploads/2021/09/Best-Practices-.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College focuses towards the education and development of the socially, financially and culturally weaker sections of society and Muslims in particular. The college operates Centralized Admission process for both 3 years and 5 years Law course by State of Maharashtra. Further the college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. As most students come from the socially and financially weaker sections of the society. Thus organizing a variety of activities is one of the best practices of the college. The college also rewards the efforts of the students by distributing a large number of prizes for the various activities, thus building the confidence of the students. Further the college informs students about the availability of various scholarship schemes. The teachers have a poor fund to which each teacher contributes and the same is utilized to sponsor the education of some

needy students. The management too sponsors the fees of needy students. As the students are first generation learners, the college has to involve the parents in their growth, progress and achievement. Student toppers are felicitated at the annual prize distribution function together with the parents. The entire college campus is Wi Fi enabled. All students are provided with free wifi on their mobile phones or tablets. The focus of education is technology based and all efforts are on to provide the students with state of the art, information technology infrastructure and skill sets.

Provide the weblink of the institution
https://nlapune.org/wp-content/uploads/2021/10/Institutional-Distinctivness.pdf

8.Future Plans of Actions for Next Academic Year

• To promote the faculty for more research work.. • To introduce more skill oriented certificate courses. • To organize various extension activities in N.S.S. Camps . • To organize professional development / administrative training programmes College for teaching and non teaching staff. • To collaborate with legal fims and strenghten the placement of students • To motivate the faculty for minor major research projects to provide more infrastructural facilities.