



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	M.C.E.SOCIETY'S A.K.K.NEW LAW ACADEMY PUNE
Name of the head of the Institution	Dr.Rasheed Shaikh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-26442068
Mobile no.	9423023420
Registered Email	akknlapune@gmail.com
Alternate Email	principalakknlapune@gmail.com
Address	Hidyatullah Road, Azam Campus, Camp, Pune - 411001 Maharashtra
City/Town	Pune
State/UT	Maharashtra
Pincode	411001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Jacinta S. Bastian
Phone no/Alternate Phone no.	02026442068
Mobile no.	9881342004
Registered Email	akknlapune@gmail.com
Alternate Email	principalakknlapune@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://nlpune.org/naac/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://nlpune.org/wp-content/uploads/2020/03/Academic calendar 2018-19.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	2.71	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	15-Jul-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Guest lecture on Competitive Examinations	28-Jul-2018 1	56
State level Workshop on Smart Advocacy skills through e-learning Resources	04-Aug-2018 1	108
Orientation cum Training Workshop on SCC Online & Hein Online	20-Aug-2018 1	76
Webminar on World EBook LIBRARY	03-Jan-2019 1	64
Workshop on Online Legal Research	25-Jan-2019 1	58
Guest Lecture on Co-operative Law	02-Mar-2019 1	43
Guest Lecture on Higher Education Opportunities in abroad	06-Mar-2019 1	36
National Consumer Disputes Redressal Commission Circuit Bench Sitting	11-Mar-2019 1	21

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	NIL	NIL	2019 00	0
CSIR	NIL	NIL	2019 00	0
DBT	NIL	NIL	2019 00	0
ICMR	NIL	NIL	2019 00	0
TEQIP	NIL	NIL	2019 00	0
WORLD BANK	NIL	NIL	2019 00	0
CPE	NIL	NIL	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and	Yes

compliances to the decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Re-accreditation for Cycle 2 of NAAC and submission of IIQA	IIQA was submitted on 19/9/2018 for reaccreditation for Cycle 2 of NAAC. Reaccreditation was done and the College was awarded B+ Grade
Organizing Alumni Meet	The Alumni Meet was organized on 14th July 2018
Organizing Guest as method of teaching learning process.	Guest lecture on Competitive Examinations was organized on 28th July 2018 Mr. Santosh Pachkawde from Vijeta Academy, Mumbai was invited as resource person, Guest Lecture on Higher Education Opportunities in abroad on 6th March 2019

<p>Organizing Workshop/ Seminar as method of teaching learning process.</p>	<p>A K K New Law Academy in coordination with All India Reporter AIR Law Research Centre had organized State level Workshop on Smart Advocacy skills through e-learning Resources on 4th August 2018. The Chief Guest of the function was Mr. Sumant Chitale, Chairman, AIR Law Academy and Research Centre, Nagpur</p>
<p>Welfare programme for the staff</p>	<p>The College started Taekwondo classes. The Inauguration of Taekwondo was on 20th Sept 2018 to empower girl students and women staff by providing them training in the art of self defense and fitness.</p>
<p>Organizing 7 days N. S. S. Winter Camp</p>	<p>The college organized 7 days N. S. S. Special Winter Camp at Chikalse Village Taluka Maval, Dist Pune from 8th to 14th Dec 2018.</p>
<p>Celebration Human Rights Day and International Minority Rights</p>	<p>Human Rights Day was celebrated on 10th Dec 2018 ii) International Minority Rights was celebrated on 18th Dec 2018</p>
<p>Organizing various intra-collegiate competitions.</p>	<p>i) Legist-The intra-collegiate moot court competition was organized on 28/02/2019 ii) Intra-collegiate debate competition was organized on 15th Feb 2019</p>
<p>Organizing various programmes by Library Committee.</p>	<p>Webinar on World EBook LIBRARY was organized on 3rd Jan 2019 which was followed by video presentations on "NATIONAL DIGITAL LIBRARY OF INDIA". ii) Orientation cum Training Workshop on SCC Online & Hein Online was organised on 20th August 2018 iii) Workshop on Online Legal Research was organized on 25th Jan' 2019</p>
<p>Organizing Pinnacle-Inter Law Collegiate Festival.</p>	<p>Pinnacle 2018-19 was organized from 28th January to 9th February 2019</p>

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

CDC

11-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

15-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the Savitribai Phule Pune University. The University revises the syllabus from time to time through syllabus revision committee after taking suggestions from principals of all law colleges. The college takes following measures to ensure effective curriculum delivery: 1. The college has a well-qualified and experienced teaching staff. In addition to this, some experts in the legal field are appointed as visiting faculty to teach the subjects related to professional aspects and training. 2. Academic calendar, time table and lecture plan are prepared in advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, essay competitions, moot court competitions are conducted throughout the year to hone the talent and skills of the students. The Internal Quality Assurance Cell ensures to implement the abovementioned co-curricular and extracurricular activities with a view to monitor effectively curricular delivery. 3. Orientation programme and library visit are arranged for the students of first year LL.B, BA. LL.B and LL.M to make them aware of the learning resource facilities in the library of the college. 4. The college conducts Communication Skills and Soft Skills Development course to develop the overall personality of the students and to enhance their employability. 5. The college library has upgraded its collection. The library is well equipped with Books, Journals, and Reports in print as well as electronic format. Library is also subscribing/ providing access to Legal databases/E-resources like Manupatra, SCC Online, HeinOnline, college component of E-Shodh Sindhu (NLIST), National Digital Library, Vidya-Mitra, ePgpshala, etc. We are also providing access to the Institutional Repository of Indian Law Institute, Duke Law School, Cornell University, Yale Law School and also to SSRN. The digital Commons Network in the e-library has 25 computers through library website. 6. The college organises Legist- Intra-collegiate Moot Court Competition to develop mooting skills in the students. The college organised Surana & Surana International Moot Court Competition in co-ordination with Surana & Surana International Attorneys, Chennai. The college organised the first P.A. Inamdar State Level Competition in our college. Furthermore, the college also organised the first P.A. Inamdar National Minority Educational Rights Moot Court Competition at Aligarh in co-ordination with Faculty of Law, Aligarh Muslim University, Aligarh. The college also organised the first P.A. Inamdar International Moot Court Competition at Patna in Collaboration with Chanakya National Law University, Patna. 7. The college organises educational trip, court visits and jail visits from time to time to provide practical knowledge

to the students. 8. The students of LL.B 3rd Year and BA LL.B 5th Year undergo internship under senior lawyers as a part of subject Practical Training. 9. The college organises Pinnacle- Inter Law Collegiate Sports and Cultural Meet to explore the hidden talents of law students in sports, cultural and academic events.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Human Rights	Not Applicable	03/09/2018	60	Practice in Human Rights	Training

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	01/08/2018	24

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects /
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		Internships
BA LLB	Nil	72

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

As per the guidelines of NAAC, feedback is taken from the students and alumni of the college at the end of every academic year to understand and analyse the effectiveness of curriculum delivery, teaching learning and overall performance of the college. Feedback of the faculty from students and alumni is the measure adopted by the college for ascertaining the subject knowledge and quality of teaching and most importantly for understanding the remedial measures required to be adopted for improving the learning process of students. Feedback about the various academic, co-curricular and other activities in the college is also collected from the students and Alumni of the college. Students give this feedback as to various aspects such as syllabus of each course, difficulty level of the course programme, library material and facilities for the course, preparation of the teacher for the classes, subject knowledge of the teacher, communicative competence of the teacher, command on language, teacher's approach with the students, academic counseling and assistance from the non teaching staff. The feedback forms are collected from Alumni every year. Alumni give their feedback on various aspects such as admission procedure, educational environment in the college, teaching quality, infrastructure, library, hostel, co-curricular and extra-curricular activities and overall rating of the institution. They are also asked to express their views regarding academic initiatives taken and extension activities organized by the college. The feedback analysis report was forwarded to IQAC for further suggestions and recommendations. The feedback received from the students and the alumni is discussed with the staff by the principal. The

feedback related to teachers is communicated to the concerned teachers by the principal in the meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Law	120	33	33
LLB	Law	360	264	264
BA LLB	Law	600	173	173

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	437	33	15	4	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	3	20	1	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions- 1. Mentors are assigned to monitor and guide students all through the years. 2. Mentors coordinate with the parents regarding the progress of the students. 3. Mentors

communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Benefits of a Mentoring System: 1. Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. 2. Individual recognition and encouragement. 3. Psychosocial support at the time of need. 4. Routine advice on balancing of academic and professional responsibilities. 5. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
470	19	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nil	10	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Rasheed Shaikh	Principal	Dr. Radhakrishna Best Teacher Award From Titan Watch
2019	Dr. Rasheed Shaikh	Principal	Indian Solidarity Council's "Dr. APJ Abdul Kalam Education Excellence Award" For outstanding achievements remarkable role in field of education

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BA LLB	10	13/05/2019	05/07/2019
BA LLB	BA LLB	8	13/05/2019	05/07/2019

BA LLB	BA LLB	6	13/05/2019	05/07/2019
BA LLB	BA LLB	4	13/05/2019	05/07/2019
BA LLB	BA LLB	1	19/01/2019	18/02/2019
BA LLB	BA LLB	2	28/05/2019	26/06/2019
BA LLB	BA LLB	3	29/10/2018	15/12/2018
BA LLB	BA LLB	5	29/10/2018	15/12/2018
BA LLB	BA LLB	7	29/10/2018	15/12/2018
BA LLB	BA LLB	9	29/10/2018	15/12/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Savitribai Phule Pune University, Pune we follow the assessment pattern set by the University. For BA LL.B and LL.B Course –
 – The University introduced 80-20 pattern (Internal Examination 20 Marks and External Examination 80 Marks) – Module of Internal Examination set by the University – Separate passing for internal and external examination is necessary. If a student fails in internal examination, a re-test will be conducted. – Marks of internal assessment are uploaded by accessing the link provided by the University, as per the seat number allocated to the students in external examination. – Journal is maintained for Professional Ethics (LL.B Ist BA LL.B IIIrd), Alternative Dispute Resolution system (LL.B IInd BA LL.B IVth), Drafting Pleading Conveyancing (LL.B IIIrd BA LL.B Vth) Moot Court (LL.B IIIrd BA LL.B Vth). For LL.M Course – – Internal External examination of 50 marks each. – Internal assessment of 50 marks divided in following manner • 15 Marks for Longish Term Paper • 5 Marks for Tutorial • 5 Marks for Assignment • 5 Marks for Open Book Test • 20 Marks for two written test.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prescribes the number of days that would be available for teaching and evaluation of the students for all the courses. Teaching plans are made as per the University teaching schedule. The institution adhered to academic calendar in following manner – – The Principal and the Faculty together frame the academic calendar at the beginning of each semester. In view of the evaluation schedule of the University and vacation period, the time table of internal assessment is prepared and displayed on the notice board. – The academic calendar contains teaching plans, tentative dates of examination and declaration of results, dates

for registration for examination, organization of extra - curricular and co-curricular activities, list of holidays, dates of workshops and seminars to be organized during the academic year. → Evaluation schedule for University examination is notified to the students and teachers as and when notified by the University. The details of internal exams, tutorials are declared well in advance. → As per the academic schedule declared by the University, the academic calendar of LL.M course is displayed on notice board well before the term commences. The calendar displays dates for submission of synopsis of Longish term papers, Dissertation and written tests.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nlpune.org/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA LLB	Law	30	26	86.66
Nil	LLB	Law	41	30	73.17
Nil	LLM	Law	12	11	91.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nlpune.org/student-feedback-form/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC New Delhi	130000	105000
Minor	730	UGC New Delhi	170000	120000

Projects				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture on Preparation for Competitive Examinations	Law	28/07/2018
webinar on World E-book Library and National Digital Library of India	Law	03/01/2019
workshop on online legal research	Law	25/01/2019
Guest lecture on Co-operative Law	Law	02/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. A.P.J. Abdul Kalam Education Excellence Award	Dr. Rasheed Shaikh	Indian Solidarity Council	29/05/2019	Education Excellence Award For Outstanding Achievements and Remarkable Role in the field of Education
Dr. Radhakrishnan Best Teacher Award	Dr. Rasheed Shaikh	Titan Watch Company	05/09/2018	Best Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
International Research Journal of Socio-Legal Studies	a peer-reviewed quarterly journal	self	Quarterly	Quarterly	01/01/2019

	having ISSN 2455-0019				
International Research Journal of Socio-Legal Studies	a peer- reviewed quarterly journal having ISSN 2455-0019	self	Quarterly	Quarterly	01/04/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	3	0
International	Law	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	2018	0	NIL	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	3	1
Presented papers	Nill	2	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Inauguration and Village Development Programme on 08/12/2018 in Chikalse Village, Pune	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
International Human Rights Day celebration 09/12/2018	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Free Blood Check-up Camp on 10/12/2018	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Performance of Stree Play on 11/12/2018	NSS Dept, Savitribai Phule	2	25

	Pune University (SPPU), Pune		
Free Legal Aid and Advice Camp on 12/12/2018	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
Free Tap Distribution/Fitting in the Village on 13/12/2018	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25
cleanliness awareness Programme and Closing Ceremony on 14/12/2019	NSS Dept, Savitribai Phule Pune University (SPPU), Pune	2	25

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme (NSS) Camp at Chikalse Village, Tal-Mulshi, Dist-Pune	Recognition and Appreciation Letter	Sarpanch, Grampanchayat, Chikalse Village, Pune	25

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Performance of yoga on International Yoga Day dated 21st June 2018	National Service Scheme (NSS)	Importance of yoga in our day today life	1	24

International Minorities Day Celebration dated 18th December 2018	Centre for Human Rights and Minority Welfare (CHRMW) of A.K.K. New Law Academy, Pune	Symposium on "Constitutional Legislative Provisions on Rights of Minorities"	2	99
Inauguration of Taekwondo (Karate) Classes on 20th September 2018	National Service Scheme (NSS)	To empower girl students and women staff by providing them training in the art of self defense and fitness	1	20
Pinnacle-2019: 13th Inter-Law Collegiate Festival dated 9th February 2019	A.K.K. New Law Academy, Pune in co-ordination Laws Colleges in Maharashtra	Pinnacle-2019: 13th Inter-Law Collegiate Festival	4	87
Voters Day Celebration on 25th January 2019	National Service Scheme (NSS)	Awareness about voting	2	42
Free Legal Aid and Advice Camp dated 13th December 2018	Centre for Free Legal Aid and Advice (CFLAA) of A.K.K. New Law Academy, Pune	Free Legal Aid and Advice Camp at Chikalse Village, Tal-Mulshi, District-Pune	10	47
Human Rights Day Celebration dated 10th December 2018	National Service Scheme (NSS)	Human Rights Awareness	2	105
Constitution Day Celebration dated 26th November 2018	A.K.K. New Law Academy, Pune in co-ordination with other Colleges in the campus	Recited Preamble of Constitution in English, Hindi and Marathi language by all the participants	2	91

Marathi Bhasha Gaurav Diwas Celebration on 27/02/2019	A.K.K. New Law Academy, Pune	Marathi Bhasha Gaurav Diwas	2	47
Lok-Adalat Visit on 23th March 2019	A.K.K. New Law Academy, Pune	Lok-Adalat Visit at Shivajinagar Court, Pune	2	55

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Smart Advocacy Skills through E-learning resources in co-ordination with All India Reporter (AIR) – Law Research Centre, Nagpur	108	self	1
Orientation cum Training Workshop on SCC Online and Hein Online in co-ordination with Eastern Book Pvt. Ltd, New Delhi	76	self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Guest Lecture on Higher Education Opportunities in Abroad	M.C.E. Society's A.K.K. New Law Academy, Pune in collaboration with Global Opportunities Ltd., Pune	Global Opportunities Ltd. Pune Contact No.91-9763345550	06/03/2019	06/03/2019	36

Circuit Bench Sitting of the National Consumer Disputes Redressal Commission (NCDRC), New Delhi	M.C.E. Society's A.K.K. New Law Academy, Pune in collaboration with the National Consumer Disputes Redressal Commission (NCDRC), New Delhi organizes Circuit Bench Sitting at Pune	The National Consumer Disputes Redressal Commission (NCDRC), New Delhi Contact No. 011-24608801-804	11/03/2019	15/03/2019	21
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abeda Inamdar Senior College of Arts, Science and Commerce, Pune	26/07/2019	Purpose: To provide legal advice, guidance, expertise and training pertaining to Business Laws, Intellectual Property Rights (IPRs), etc. Activities: Live Budget-2019 Broadcast for Students	73

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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400000

279076

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6580	1917092	217	73119	6797	1990211
Reference Books	1520	1098369	85	59279	1605	1157648
Journals	45	1734742	Nil	302310	45	2037052
CD & Video	55	930	Nil	Nil	55	930
Weeding (hard & soft)	453	61286	Nil	Nil	453	61286
Digital Database	8	967527	Nil	118319	8	1085846

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	143	25	0	0	0	0	0	800	0
Added	3	0	0	0	0	0	0	0	0
Total	146	25	0	0	0	0	0	800	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

800 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
iCloudEMS	http://nlapune.org/wp-content/uploads/2018/11/E-Content-Facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1240000	435063	1690000	439298

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows established system of policies and procedures for maintaining infra-structural facilities. Maintenance Policy and Procedure: 1.Registration of Complaint: Registration of the complaint in the society office giving the details of the maintenance required by the

respective department. 2.Visit of Technician: Technician visits the site and assesses the maintenance required and completes the job. 3.Job Completion Report: The report of the maintenance is prepared by the technician and signed by the concerned head. 4.Payment: Bill is generated and processed through the concerned authorities and forwarded through Principal for final payment. 5.Monthly Maintenance Report: The monthly accounts of maintenance are reported to the President. 6.Annual Maintenance Contract: Annual Maintenance Contracts for computer related repairs and maintenance, power backup systems, fire extinguishers and pest control for library are in place. Procedure for Utilization of Support Facility: Sports complex: 1.The college can use any of the support facility available with the central Sports academy by making a requisition in writing for the same in advance. 2.Upon receipt of the letter the Director, Sports Academy confirms the availability and the department/ college can make use of the specific facility. Utilization of Library: To ensure the proper utilization of library resources, a set of rules has been framed to manage day to day activities of the library. Library Advisory Committee, having representation of Teaching staff and Students and headed by the Principal, is responsible for taking policy decision for collection development, utilization of budget, compliance to BCI/University Rules, amendment to library rules, upgrading of ICT facilities, and other functions of library and e-library and reading room. Utilization of Class Rooms: 1.Classrooms are allotted as per the student strength. 2.Lectures are regularly monitored.

<https://nlalibrary.weebly.com/about-library.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional support for the poor and needy	10	152940
Financial Support from Other Sources			
a) National	SC Scholarship SC Freeship ST Scholarship ST Freeship OBC Scholarship OBCFreeship VJNT Scholarship VJNT Freeship Minority Scholarship (MCM Central) Minority	68	481358

	Scholarship (EBC State)		
b) International	ICCR	8	80705

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	10/09/2018	14	A.K.K.NEW LAW ACADEMY, PUNE
Yoga	23/07/2018	14	A.K.K.NEW LAW ACADEMY, PUNE
Personal Counselling and Mentoring	01/08/2018	40	A.K.K.NEW LAW ACADEMY, PUNE
meditation	01/08/2018	12	A.K.K.NEW LAW ACADEMY, PUNE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	lecture on Competative Examination	56	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
03	20	7	02	4	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	32	NLA, PUNE LAW	LAW	NLA, PUNE	LL.M.
2018	8	NLA, PUNE LAW	LAW	research Centre, NLA, PUNE	PH.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
06	College Level Intra Festival	100
32	UNIVERSITY	550

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2018	17	National	3	13	24	17 different students
2018	01	International	1	Nill	28	MS. NIKITA BANSODE

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college as per the guidelines of SPPU, every year forms a Students Council. Based on the pre-requisites directed by SPPU, the Student Council takes merit-based representation from all classes of both five year and three-year law course, girls representation, students from SC, ST other categories, students who have done extra-ordinary performances in sports, cultural NSS activities. Details of duly nominated student council are sent to Savitribai Phule Pune University. The Students Council many a times unanimously selects their Student Representatives amongst themselves. Student Council provides a platform to students for co-curricular and extra-curricular activities. The active involvement of the class representatives motivates the students to participate in the programmes undertaken by college or by various institutions in our campus and it ensures maximum participation of students. Each representative can be a member of more than one activity / committee, either academic or administrative or cultural. There is representation of the students council members in a number of committees like, Anti-Ragging Committee, Sexual Harassment Committee, College Development Committee, Library Committee, NSS Committee, Cultural Committee, Grievance Redressal Committee, IQAC Committee etc These Committees meets at regular interval work as helping hand in college activities. This council along with the help of other active student volunteers help the college administration to organize various seminars, workshops, conference and intercollegiate activity like Pinnacle, which is is a law festival exclusively organized for law students oragnised by New Law Academy in which every year around 500 students in various activities participate from various law colleges under SPPU and other Universities around Pune. Students council heads in this festivals organisation along with other student volanteers. Such comprehensive participation and delegation has helped in fostering leadership qualities among our students. For the academic year as the process of Student council was temporarily stopped by the university authorities for all the colleges, we proceed with the last year Council i.e. 2017-18 Council and all the college activities were carried out with them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association aims to foster interaction amongst the Alumni, Faculty and the present students. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. Alumni are like the nerves of any institution. Under the stewardship of the Principal, New Law Academy also arranges alumni meet annually. Various alumni actively came for those meets and every time new members were also added. NLA dreams a natural growth of alumni organization. College has initiated a special webpage on college website for feedback of alumni students. It is being seen that college alumni are reached across globe and they have secured good positions and having a good practice in various courts of law in various High courts level and even in Supreme Court. In its next phase, college would like to seek the intellectual contribution of its alumni students by means of providing hands on training to present students, developing present past students harmonious relationships, placements and internship assistance, from alumni students etc. A.K.K. New Law academy would like to act as a link between the alumni and the present students and provide them a platform of interaction. College is very sure that various new avenues of development would be opened up through this collaboration of old and new students.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

5800

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meeting is conducted once in a year as a Alumni Meet of the College. All the alumni are invited for the inaugural ceremony of Alumni Meet. The alumni students interact with present students, share their hobbies, play games and overall a informal atmosphere gets develop through this session among the students. After the snack break, in the afternoon session Alumni Formal Meeting is also conducted. In this meeting the alumni students interact with the Principal and the teaching staff. The meeting starts with welcoming the alumni, first the minutes of last meeting are readout and confirmed, then as per the agenda through discussion is conducted on different issues such as present

scenario of Law, requirements and current case- trends were discussed. Alumni also express their views regarding necessities of quality in students for fulfilling demand of present day lawyer. Alumni are appealed to improve their attendance and register their names through college portal. Lastly the meeting concludes with vote of thanks. Every year this meet is organized by Principal as a member Secretary, NSS Program officer as a member along with two more staff members and past and present students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute adopts a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The decisions related to curricular, cocurricular and extra-curricular activities are taken in the CDC and IQAC meetings in which the Principal, along with the faculty take autonomous decisions to implement the same. Such decentralization empowers the faculty and administrative wing to carry on their function. Faculty members are given representation in various committees/cells and allowed to conduct various programs. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are appointed as coordinator for organizing seminars/workshops/conferences/FDPs etc. Similarly students are also empowered to play an active role as a coordinator of co-curricular and extracurricular activities. The institute promotes a culture of participative management by involving the staff and students in various activities. The following case study reflects the decentralized and participative management practiced in the college.

Practice –I "Pinnacle- 2019, 13th Inter Law Collegiate Festival" A K K New Law Academy every year organizes "Pinnacle- Inter Law Collegiate Festival" This AY the College organized, Pinnacle 2018 - 13th Inter Law Collegiate Festival. In Pinnacle various activities of academics, sports and cultural programme were conducted. A faculty is given the over all charge of the programme as coordinator. Duties are allotted to respective faculty members to conduct various academic, cultural and sports activities. The event was conducted for nearly two weeks. All students studying in law colleges of Savitribai Phule Pune University, Tilak Maharashtra Vidyapeeth and Bharati Vidyapeeth from Pune, Ahmednagar and Nasik were called for the event. On 9th Feb 2019 the Grand Finale and Prize Distribution function was organized. The Chief Guest of the function was Dr. A. Lakshminath, Pro Chancellor and Former Vice

Chancellor, Chanakya National Law University, Patna, and the function was presided over by Mrs. Abeda P. Inamdar, Vice President, M. C. E. Society, Pune, Prof Muzaffar Shaikh, Chairman (CDC), A K K New Law Academy and Prin. Dr. Rasheed Shaikh were also present on the dias. In this Pinnacle 2018 the Championship trophy was won by MarathwadaMitramandal's Law College, Pune. Practice - II "Workshops and Guest Lectures

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Maharashtra State government regulates Law admissions for B.A.LL.B (5 Year) LL.B (3 Year) in Maharashtra through centralized admission procedure. Admissions are based on the entrance examination conducted by the State Government. Admissions for the PG Ph. D. programs are as per the directives of Savitribai Phule Pune University. Communication Skill development program is offered by the college to the students coming from vernacular medium at no cost.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Committee this year organized various programmes such as i) Orientation cum Training Workshop on SCC Online Hein Online was organized on 20th August 2018. Mr. Chetan Singh Gill, Manager, Learning Centre Eastern Book Pvt Ltd, New Delhi was the Chief Guest ii) A K K New Law Academy in coordination with All India Reporter AIR Law Research Centre had organized State level Workshop on Smart Advocacy skills through e-learning Resources on 4th August 2018. The Chief Guest of the function was Mr. Sumant Chitale, Chairman, AIR Law Academy and Research Centre, Nagpur.
Research and Development	The IQAC under the research committee has made significant progress during this year. Two of our faculty have completed UGC Minor Research

	<p>Projects. The faculties have attended faculty development programmes and some have completed Online Refresher Course on Educational Planning Administration from "Swayam" (a programme initiated by Government of India). The students are encouraged to participate in Inter and intra collegiate competitions to motive their research skills. The Library Committee this year organized various programmes to enhance the research skills of the faculty and the students. State level Workshop on Smart Advocacy skills through e-learning Resources was also organized.</p>
<p>Examination and Evaluation</p>	<p>As the Savitribai Phule Pune University has introduced the internal evaluation system from the academic year 2017-18, accordingly 20 internal marks assigned to BALLB Ist year and LL.B Ist year. As per University rules 20 marks mid-term examination was conducted for both the courses. Students are informed well in advance about mid-term examination. Once the examination is over, their marks are displayed on the notice board. As per University rules second chance is given to those who fail or remain absent in the examination.</p>
<p>Teaching and Learning</p>	<p>Along with conventional method Interactive method The class teachers appointed for each class identify the learning abilities of the students through various methods such as group discussion, performance in the unit test, responsiveness of student and organize Special programs for advance learners and slow learners. Learning process is through Soft Skills Development, Personality Development and Communication Skills. The students are encouraged to write scholarly articles in College Journal Magazine, revision and remedial lectures are taken for the students</p>
<p>Curriculum Development</p>	<p>The college offers LL.B (3 Year) and BA.LL.B (5 Year) and LL.M (2 Year) courses. The curriculum for these courses is in accordance to the S.P.P.University. The University revises the syllabus from time to time. Academic calendar, time table and lecture plan are prepared in</p>

advance every year to ensure regular lectures. Co-curricular and Extracurricular activities such as guest lectures, seminars, essay competitions, moot court competitions are conducted throughout the year to hone the talent and skills of the students. The IQAC ensures to implement the co-curricular and extracurricular activities with a view to monitor effectively curricular delivery.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Vriddhi Software, Hindustan Computers, Malegaon, www.vridhhissoftware.com, 91-(02554),252401,25162
Administration	Vriddhi Software, Hindustan Computers, Malegaon, www.vridhhissoftware.com, 91-(02554),252401,25162
Finance and Accounts	Registered Tally and Vriddhi Software, Hindustan Computers, Malegaon, www.vridhhissoftware.com, 91-(02554),252401,25162
Student Admission and Support	Vriddhi Software, Hindustan Computers, Malegaon, www.vridhhissoftware.com, 91-(02554),252401,25162
Examination	Savitribai Phule Pune University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Moreshwar Kothawade	Faculty Development Programme on E-Content development for Effective Teaching Faculty Development Programme on E-Content development for Effective Teaching Faculty Development Programme on E-Content development for Effective Teaching	Poona College, Camp. Pune	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/12/2019	01/12/2019	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course on Educational Planning Administration from "Swayam" (a programme initiated by Government of India)	2	01/11/2018	28/02/2019	120
Faculty Development Programme on E-Content development for Effective Teaching organised by Poona College, Camp. Pune	11	26/12/2018	27/12/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	10	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani	Concessional Rates of treatment for teaching and non teaching staff at Z. V. M. Unani Medical College and M. A. Rangoonwala	Medical facility through MMER'S Unani

<p>Medical College and M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research. There is provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid. The Loan facility is available from Azam Credit Society for teaching and non teaching staff. Incentives to staff members to appreciate their hard work and excellent academic achievements. Financial Support for Medical Emergencies Advance Salary in times of delay of grants, need and emergency. DCPS Facilities to all Grantable Teaching (excluding Principal) and Non-Teaching Staff.</p>	<p>College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research. There is provision of advanced payment of salary to the unaided faculty on the occasion of Diwali and Eid. The Loan facility is available from Azam Credit Society for teaching and non teaching staff. Incentives to staff members to appreciate their hard work and excellent academic achievements. Financial Support for Medical Emergencies Advance Salary in times of delay of grants, need and emergency. DCPS Facilities to all Grantable Teaching (excluding Principal) and Non-Teaching Staff.</p>	<p>Medical College situated in the Azam Campus</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : The management of the college has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of accountant and Principal of the college.

External Audit : The management has appointed M/S.G.K. KORE and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	M/s G.K.. Kore	Yes	Mr. Salim Shaikh

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Orientation cum Training Workshop on SCC Online Hein Online was organized on 20th August 2018. Mr. Chetan Singh Gill, Manager, Learning Centre Eastern Book Pvt Ltd, New Delhi was the Chief Guest ii) A K K New Law Academy in coordination with All India Reporter AIR Law Research Centre had organized State level Workshop on Smart Advocacy skills through e-learning Resources on 4th August 2018. The Chief Guest of the function was Mr. Sumant Chitale, Chairman, AIR Law Academy and Research Centre, Nagpur iii) Webminar on World EBook LIBRARY was organized on 3rd Jan 2019 which was followed by video presentations on "NATIONAL DIGITAL LIBRARY OF INDIA".

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Guest lecture on Competitive Examinations	28/07/2018	28/07/2018	28/07/2018	56
2018	State level Workshop on Smart Advocacy skills through e-learning Resources	04/08/2018	04/08/2018	04/08/2018	108
2018	Orientation cum Training Workshop on SCC Online Hein Online	20/08/2018	20/08/2018	20/08/2018	76
2019	Webminar on World EBook LIBRARY	03/01/2019	03/01/2019	03/01/2019	64
2019	Workshop on Online Legal Research	25/01/2019	25/01/2019	25/01/2019	58
2019	Guest Lecture on Co-operative Law	02/03/2019	02/03/2019	02/03/2019	43
2019	Guest Lecture on Higher Education Opportunities in abroad	06/03/2019	06/03/2019	06/03/2019	36
2019	National Consumer Disputes Redressal Commission Circuit Bench Sitting	11/03/2019	11/03/2019	11/03/2019	21

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
International Minority Rights Day Celebration	18/12/2018	18/12/2018	36	63
Voters Day Celebration	25/01/2019	25/01/2019	13	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability: 1. Organization of Guest lectures on topics like Traffic Problems of Pune City and Mula -Mutha Rivers 2. Plantation of Indigenous trees at CEES by N.S.S. Volunteers 3. Organization of visits to Green Tribunal. 4. Organization of Exhibition and Poster Competition on Environmental Issues during Pinnacle Alternate Energy Initiative: 1. Replacement of 148 conventional tube lights by LED tubes 2. Installation of 10 KWh Capacity Solar Panel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/03/2019	5	National Consumer Disputes Redressal Commission Circuit	580101111	120

Bench
Sitting ,
New Delhi

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) Code of conduct	01/07/2019	Syllabus is completed using ICT by every teacher. Every teacher follows rules regarding Leave, Syllabus Completion and Organization of activities, Counselling and mentoring.
2) Rules of Discipline	01/07/2019	Code of conduct has enabled discipline committee to maintain conducive atmosphere in the college. No cases of ragging, rustication, damage to property have been observed in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2018	21/06/2018	24
Constitution Day Celebration	26/11/2018	26/11/2018	91
Human Rights Day Celebration	10/12/2018	10/12/2018	105
International Minority Rights Day Celebration	18/12/2018	18/12/2018	99
Marathi Bhasha Diwas Celebration	27/01/2019	27/01/2019	47

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Installation of 2 LED Wall in campus 2) Installation of bore no.2 for Rain water harvesting 3) Use of Battery sweeper Machine for campus 4) Instruction and Penalty clause for Swach Bharat Abhiyan 5) Installation of Napkin Vending machine at ladies washroom(Sanibins)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 1. Title of the Best Practice Open Educational

Resources (OERs): Awareness and Use 2. Objectives of the Practice a) To create awareness about the OERs among the academic community. b) To train students in searching and use of OERs for their study and research. c) To increase the use of OERs by the library users. 3. The Context This year the college had introduced in other institutions. The "Open Educational Resources (OER) are teaching, learning or research materials that are in the public domain or released with intellectual property licenses that facilitate the free use, adaptation and distribution of resources." The technology has become an integral part of every walk of life and it has a great impact on Higher Education also. The technology based learning tools are gaining prominence and the MHRD, Govt. of India has taken initiative to support these kinds of projects under the National Mission on Education through Information and Communication Technology (NMEICT). The result of NMEICT is the availability of high quality educational material for the teachers and learners in various disciplines. The Projects like SHAKSHAT, National Programme on Technology Enhanced Learning, National Digital Library of India, Consortium for Educational Communication, Vidya-Mitra, E-pgpathshala, etc. are providing online e-contents for various courses at different levels in multiple disciplines including law and social sciences. The success of these types of projects is in the hand of intermediaries who provide opportunity, training and necessary help to the end users to access the Open Educational Resources for their benefits. 4. The Practice A drive was started with the Institutional Membership of National Digital Library of India. Our college library took lead and started a campaign in association of sister institutions in Azam Campus, Pune. To achieve the task of registration and activation of accounts of students and staff their e-mail IDs were taken from the existing databases. After the continuous efforts during academic year 2018-2019 approximately 9500 Members from 19 institutions activated their accounts. Many of the e-mail IDs were not active and they could not get activation ID and password. Training sessions were also conducted to make users familiar with searching strategies. As a result of this drive to create awareness and to increase usage of OERs, all the librarians in Azam Campus decided to adopt and continue it as a regular practice of the library for future. 5. Evidence of Success The NDL Membership drive was successful, the target users activated their account. The most important thing libraries got a new activity which is useful and free for learner. The Govt. initiatives and intermediaries efforts made it possible for marginalized students to access these quality e-contents. Consortium for Educational Communication, Vidya-Mitra, E-pgpathshala and resources provide access to quality textual as well as audio-visual e-contents. 6. Problems Encountered and Resources Required The main advantage of OERs is that the students can access

through their Smartphone. Students coming from rural areas need additional training and help to take benefits of these resources as some of them are not computer literate. 7. Notes (Optional) The Open Educational Resources are quality contents and prepared by the top institutions of India according to the requirements of various courses. To create awareness and increase the usage of OER is the mandate of Government policy and libraries should adopt this practice as the role of libraries is changing in open access environment. This practice is adoptable not only for law colleges but others also. Best Practice - 2

1. Title of the Practice: Utilization of Facilities available in our Campus during Seven Days N.S.S. Camp organized by MCE Society's AKK New Law Academy, Pune

2. Objectives of the Practice: 1 To provide social service to the community. 3. The Context: During 7 Days Special Camp of NSS Unit, We organize 3 different Camps for the advantage of Local Community in the village. 1) Free Dental Check up of villagers. 2) Physiotherapy camps 3) Prevent water drop leakage by providing Free water taps. 4. The Practice: Under N.S. S. programme we conduct Dental check-up and Physiotherapy Camp for the benefit of villagers in association with MCE Society's MA Rangoonwala Dental College and Physiotherapy College and NGOs actively participated in providing Medical Assistance and protection of Environment through Cleanliness, Tree plantation and Water Conservation programmes in the village. 5. Evidence of Success: The concern village Gram panchayat (Local Body) appreciated the NSS volunteers, Teachers, Doctors for effectively implementing the management of all camps organized and also arranged Cleanliness drives at villages and issued Certificate of Appreciation. 6. Problems Encountered and Resources Required: In most of the villages local political groups at times cause hindrance in conducting N.S.S. Camp for their personal motives to take the credit in organizing such camps.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nlapune.org/wp-content/uploads/2020/06/AQAR-18-19-Best-Practice-and-I.-Distinctiveness.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College focuses towards the education and development of the socially, financially and culturally weaker sections of society and Muslims in particular. The college operates Centralized Admission process for both 3 years and 5 years Law course by State of Maharashtra. Further the college is surrounded by a poor and middle class habitation.

This policy ensures that the students living in the vicinity of the college are accommodated. As most students come from the socially and financially weaker sections of the society. Thus organizing a variety of activities is one of the best practices of the college. The college also rewards the efforts of the students by distributing a large number of prizes for the various activities, thus building the confidence of the students. Further the college informs students about the availability of various scholarship schemes. The teachers have a poor fund to which each teacher contributes and the same is utilized to sponsor the education of some needy students. The management too sponsors the fees of needy students. As the students are first generation learners, the college has to involve the parents in their growth, progress and achievement. Student toppers are felicitated at the annual prize distribution function together with the parents. The entire college campus is Wi Fi enabled. All students are provided with free wifi on their mobile phones or tablets. The focus of education is technology based and all efforts are on to provide the students with state of the art, information technology infrastructure and skill sets.

Provide the weblink of the institution

<http://nlpune.org/wp-content/uploads/2020/06/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. The College proposes to introduce some more certificates courses in 2019-20 The purpose of introducing the certification courses are for those students who are not able to avail degree programs. With the support of certificate courses the students can easily make out their best choice as per their interest and career goals. We propose to design the certificate courses which shall include the following teaching - learning methods : • Conferences, group discussion and seminars within the courses. • Practical knowledge along with theoretical classes. The performance of the students shall be analysed by regular examination and through internal exams. 2. The College plans to be a part of self-financed university which will be established by Maharashtra Cosmopolitan Society which runs the college